Upper level undergraduate probability with actuarial and financial applications

Richard F. Bass

Patricia Alonso Ruiz, Fabrice Baudoin, Maria Gordina, Phanuel Mariano, Oleksii Mostovyi, Ambar Sengupta, Alexander Teplyaev, Emiliano Valdez
Acknowledgments. The authors are very grateful to Joe Chen, Tom Laetsch, Tom Roby, Linda Westrick for their important contributions to this project, and to all the University of Connecticut students in Math 3160 for their tireless work in the course.

We gratefully acknowledge the generous support from the University of Connecticut Open and Affordable Initiative, the Davis Educational Foundation, the UConn Co-op Bookstore, and the University of Connecticut Libraries.
Preface

This textbook has been created as a part of the University of Connecticut Open and Affordable Initiative, which in turn was a response to the Connecticut State Legislature Special Act No. 15-18 (House Bill 6117), An Act Concerning the Use of Digital Open-Source Textbooks in Higher Education. At the University of Connecticut this initiative was supported by the UConn Bookstore and the University of Connecticut Libraries. Generous external support was provided by the Davis Educational Foundation.

Even before this initiative, our department had a number of freely available and internal resources for Math 3160, our basic undergraduate probability course. This included lecture notes prepared by Richard Bass, the Board of Trustees Distinguished Professor of Mathematics. Therefore, it was natural to extend the lecture notes into a complete textbook for the course. Two aspects of the courses were taken into account. On the one hand, the course is taken by many students who are interested in financial and actuarial careers. On the other hand, this course has multivariable calculus as a prerequisite, which is not common for most of the undergraduate probability courses taught at other US universities. The 2018 edition of the textbook has 4 parts divided into 15 chapters. The first 3 parts consist of required material for Math 3160, and the 4th part contains optional material for this course.

This textbook has been used in classrooms during 3 semesters at UConn, and received overwhelmingly positive feedback from students. However, we are still working on improving the text, and will be grateful for comments and suggestions.

May 2018.
Contents

Acknowledgments ii

Preface iii

Part 1. Discrete Random Variables 1

Chapter 1. Combinatorics 3
  1.1. Introduction 3
  1.1.1. Basic counting principle 3
  1.1.2. Permutations 3
  1.1.3. Combinations 4
  1.2. Further examples and explanations 8
  1.2.1. Counting principle revisited 8
  1.2.2. Permutations 8
  1.2.3. Combinations 9
  1.2.4. Multinomial Coefficients 12
  1.3. Exercises 14
  1.4. Selected solutions 17

Chapter 2. The probability set-up 21
  2.1. Introduction and basic theory 21
  2.1.1. Sets 21
  2.1.2. Probability axioms 22
  2.2. Further examples and applications 25
  2.2.1. Sets revisited 25
  2.2.2. Axioms of probability revisited 25
  2.2.3. Uniform discrete distribution 26
  2.3. Exercises 28
  2.4. Selected solutions 30

Chapter 3. Independence 33
  3.1. Introduction and basic theory 33
  3.2. Further examples and explanations 36
  3.2.1. Independent events 36
  3.2.2. Bernoulli trials 36
  3.3. Exercises 38
  3.4. Selected solutions 39

Chapter 4. Conditional probability 41
  4.1. Introduction 41
4.2. Further examples and applications 47
4.2.1. Conditional probability 47
4.2.2. Bayes’ rule 49
4.3. Exercises 52
4.4. Selected solutions 55

Chapter 5. Random variables 59
5.1. Introduction 59
5.2. Further examples and applications 67
5.2.1. Random variables 67
5.2.2. Discrete random variables 67
5.2.3. Expectation 68
5.2.4. The cumulative distribution function (CDF) 69
5.2.5. Expectation of a function of a random variable 71
5.2.6. Variance 72
5.3. Exercises 74
5.4. Selected solutions 76

Chapter 6. Some discrete distributions 81
6.1. Introduction 81
6.2. Further examples and applications 87
6.2.1. Bernoulli and binomial random variables 87
6.2.2. The Poisson distribution 87
6.2.3. Table of distributions 89
6.3. Exercises 90
6.4. Selected solutions 92

Part 2. Continuous random variables 95

Chapter 7. Continuous distributions 97
7.1. Introduction 97
7.2. Further examples and applications 102
7.3. Exercises 104
7.4. Selected solutions 106
Part 1

Discrete Random Variables
1.1. Introduction

1.1.1. Basic counting principle. The first basic counting principle is to multiply. Namely, if there are \( n \) possible outcomes of doing something and \( m \) outcomes of doing another thing, then there are \( m \cdot n \) possible outcomes of performing both actions.

Example 1.1. Suppose we have 4 shirts of 4 different colors and 3 pants of different colors. How many different outfits are there? For each shirt there are 3 different colors of pants, so altogether there are \( 4 \times 3 = 12 \) possibilities.

Example 1.2. How many different license plate numbers with 3 letters followed by 3 numbers are possible?

Solution: \((26)^3(10)^3\). Indeed, the English alphabet has 26 different letters, therefore there are 26 possibilities for the first place, 26 for the second, 26 for the third, 10 for the fourth, 10 for the fifth, and 10 for the sixth. We multiply.

1.1.2. Permutations. How many ways can one arrange letters \( a, b, c \)? We can list all possibilities, namely,

\[
abc \, acb \, bac \, bca \, cab \, cba.
\]

There are 3 possibilities for the first position. Once we have chosen the letter in the first position, there are 2 possibilities for the second position, and once we have chosen the first two letters, there is only 1 choice left for the third. So there are \( 3 \times 2 \times 1 = 6 \) \( = 3! \) arrangements. In general, if there are \( n \) distinct letters, there are \( n! \) different arrangements of these letters.

Example 1.3. What is the number of possible batting orders (in baseball) with 9 players?
Example 1.4. How many ways can one arrange 4 math books, 3 chemistry books, 2 physics books, and 1 biology book on a bookshelf so that all the math books are together, all the chemistry books are together, and all the physics books are together?

Solution: $4! \cdot (4! \cdot 3! \cdot 2! \cdot 1!) = 6912$. We can arrange the math books in $4!$ ways, the chemistry books in $3!$ ways, the physics books in $2!$ ways, and the biology book in $1! = 1$ way. But we also have to decide which set of books go on the left, which next, and so on. That is the same as the number of ways of arranging four objects (such as the letters $M, C, P, B$), and there are $4!$ ways of doing that.

In permutations the order does matter as is illustrated by the next example.

Example 1.5. How many ways can one arrange the letters $a, a, b, c$? Let us label them first as $A, a, b, c$. There are $4! = 24$ ways to arrange these letters. But we have repeats: we could have $Aa$ or $aA$ which are the same. So we have a repeat for each possibility, and so the answer should be $4!/2! = 12$.

If there were 3 as, 4 bs, and 2 cs, we would have

$$\frac{9!}{3!4!2!} = 1260.$$ 

What we just did is called finding the number of permutations. These are permutations of a given set of objects (elements) unlike the example with the licence plate numbers where we could choose the same letter as many times as we wished.

<table>
<thead>
<tr>
<th>Permutations</th>
</tr>
</thead>
<tbody>
<tr>
<td>The number of permutations of $n$ objects is equal to $n! := 1 \cdot \ldots \cdot n$, with the usual convention $0! = 1$.</td>
</tr>
</tbody>
</table>

1.1.3. Combinations. Now let us look at what are known as combinations.

Example 1.6. How many ways can we choose 3 letters out of 5? If the letters are $a, b, c, d, e$ and order matters, then there would be 5 choices for the first position, 4 for the second, and 3 for the third, for a total of $5 \times 4 \times 3$. Suppose now the letters selected were $a, b, c$. If order does not matter, in our counting we will have the letters $a, b, c$ six times, because there are $3!$ ways of arranging three letters. The same is true for any choice of three letters. So we should have $5 \times 4 \times 3/3!$. We can rewrite this as

$$\frac{5 \cdot 4 \cdot 3}{3!} = \frac{5!}{3!2!} = 10.$$
This is often written as \( \binom{5}{3} \), read “5 choose 3”. Sometimes this is written \( C_{5,3} \) or \( 5C_3 \).

### Combinations (binomial coefficients)

The number of different groups of \( k \) objects chosen from a total of \( n \) objects is equal to

\[
\binom{n}{k} = \frac{n!}{k!(n-k)!}.
\]

Note that this is true when the order of selection is irrelevant, and if the order of selection is relevant, then there are

\[ n \cdot (n-1) \cdot \ldots \cdot (n-k+1) = \frac{n!}{(n-k)!} \]

ways of choosing \( k \) objects out of \( n \).

**Example 1.7.** How many ways can one choose a committee of 3 out of 10 people?

*Solution:* \( \binom{10}{3} = 120 \).

**Example 1.8.** Suppose there are 8 men and 8 women. How many ways can we choose a committee that has 2 men and 2 women?

*Solution:* we can choose 2 men in \( \binom{8}{2} \) ways and 2 women in \( \binom{8}{2} \) ways. The number of possible committees is then the product

\[ \binom{8}{2} \cdot \binom{8}{2} = 28 \cdot 28 = 784. \]

**Example 1.9.** Suppose one has 9 people and one wants to divide them into one committee of 3, one committee of 4, and the last one of 2. There are \( \binom{9}{3} \) ways of choosing the first committee. Once that is done, there are 6 people left and there are \( \binom{6}{4} \) ways of choosing the second committee. Once that is done, the remainder must go in the third committee. So the answer is

\[ \frac{9!}{3!6!} \cdot \frac{6!}{4!2!} = \frac{9!}{3!4!2!}. \]

**Example 1.10.** For any \( k \leq n \) we have

\[ \binom{n}{k} = \binom{n}{n-k}. \]

Indeed, the left-hand side gives the number of different groups of \( k \) objects chosen from a total of \( n \) objects which is the same to choose \( n-k \) objects not to be in the group of \( k \) objects which is the number on the right-hand side.
Combinations (multinomial coefficients)

The number of ways to divide \( n \) objects into one group of \( n_1 \) objects, one group of \( n_2 \), \ldots, and a \( k \)th group of \( n_k \) objects, where \( n = n_1 + \cdots + n_k \), is equal to

\[
\binom{n}{n_1, \ldots, n_k} = \frac{n!}{n_1!n_2!\cdots n_k!}.
\]

**Example 1.11.** Suppose we have 4 Americans and 6 Canadians.

(a) How many ways can we arrange them in a line?
(b) How many ways if all the Americans have to stand together?
(c) How many ways if not all the Americans are together?
(d) Suppose you want to choose a committee of 3, which will be all Americans or all Canadians. How many ways can this be done?
(e) How many ways for a committee of 3 that is not all Americans or all Canadians?

**Solution:**

(a) This is just the number of arrangements of 10 elements, that is, \( 10! \).
(b) Consider the Americans as one group (element) and each Canadian as a distinct group (6 elements); this gives 7 distinct groups (elements) to be arranged, which can be done in \( 7! \) ways. Once we have these seven groups arranged, we can arrange the Americans within their group in \( 4! \) ways, so we get \( 4!7! \) by the basic counting principle.
(c) This is the answer to (a) minus the answer to (b): \( 10! - 4!7! \).
(d) We can choose a committee of 3 Americans in \( \binom{4}{3} \) ways and a committee of 3 Canadians in \( \binom{6}{3} \) ways, so the answer is \( \binom{4}{3} + \binom{6}{3} \).
(e) We can choose a committee of 3 out of 10 in \( \binom{10}{3} \) ways, so the answer is \( \binom{10}{3} - \binom{4}{3} - \binom{6}{3} \).

Finally, we consider three interrelated examples.

**Example 1.12.** First, suppose one has 8 copies of \( o \) and two copies of \(|\). How many ways can one arrange these symbols in order? There are 10 spots, and we want to select 8 of them in which we place the \( o \)s. So we have \( \binom{10}{8} \).

**Example 1.13.** Next, suppose one has 8 indistinguishable balls. How many ways can one put them in 3 boxes? Let us use sequences of \( o\)s and \( | \)s to represent an arrangement of balls in these 3 boxes; any such sequence that has \(| \) at each side, 2 other \(| \)s, and 8 \( o\)s represents a way of arranging balls into boxes. For example, if one has

\[ | \ o \ o | \ o \ o \ o | \ o \ o \ o | \]

this would represent 2 balls in the first box, 3 in the second, and 3 in the third. Altogether there are \( 8 + 4 \) symbols, the first is a \(| \) as is the last, so there are 10 symbols that can be
either \( | \) or \( o \). Also, 8 of them must be \( o \). How many ways out of 10 spaces can one pick 8 of them into which to put a \( o \)? We just did that, so the answer is \( \binom{10}{8} \).

**Example 1.14.** Now, to finish, suppose we have $8,000 to invest in 3 mutual funds. Each mutual fund required you to make investments in increments of $1,000. How many ways can we do this? This is the same as putting 8 indistinguishable balls in 3 boxes, and we know the answer is \( \binom{10}{8} \).
1.2. Further examples and explanations

1.2.1. Counting principle revisited. Here we expand on the basic counting principle formulated in Section 1.1.1. One can visualize this principle by using the box method below. Suppose we have two experiments to be performed, namely, one experiment can result in $n$ outcomes, and the second experiment can result in $m$ outcomes. Each box represents the number of possible outcomes in that experiment.

\[
\begin{array}{c}
\text{Experiment 1} \\
\begin{array}{c}
\text{Experiment 2} \\
= \\
\text{Experiment 1 and 2 together} \\
\end{array}
\end{array}
\]

\[
\begin{array}{c}
\text{m} \\
\begin{array}{c}
\text{n} \\
= \\
\text{mn}
\end{array}
\end{array}
\]

Example 1.15. There are 20 teachers and 100 students in a school. How many ways can we pick a teacher and student of the year?

Solution: using the box method we get $20 \times 100 = 2000$.

### Generalized counting principle

Suppose that $k$ experiments are to be performed, with the number of possible outcomes being $n_i$ for the $i$th experiment. Then there are

\[n_1 \cdot \ldots \cdot n_k\]

possible outcomes of all $k$ experiments together.

Example 1.16. A college planning committee consists of 3 freshmen, 4 sophomores, 5 juniors, and 2 seniors. A subcommittee of 4 consists of 1 person from each class. How many choices are possible? The counting principle or the box method gives $3 \times 4 \times 5 \times 2 = 120$.

Example 1.17 (Example 1.2 revisited). Recall that for 6-place license plates, with the first three places occupied by letters and the last three by numbers, we have $26 \cdot 26 \cdot 26 \cdot 10 \cdot 10 \cdot 10$ choices. What if no repetition is allowed?

Solution: the counting principle or the box method $26 \cdot 25 \cdot 24 \cdot 10 \cdot 9 \cdot 8$.

Example 1.18. How many functions defined on $k$ points are possible if each function can take values as either 0 or 1.

Solution: the counting principle or the box method on the $1, \ldots, k$ points gives us $2^k$ possible functions. This is the generalized counting principle with $n_1 = n_2 = \ldots = n_k = 2$.

1.2.2. Permutations. Now we give more examples on permutations, and we start with a more general results on the number of possible permutations.
The number of different permutations of \( n \) objects of which \( n_1 \) are alike, \( n_2 \) are alike, ..., \( n_r \) are alike is equal to

\[
\frac{n!}{n_1! \cdots n_r!}.
\]

**Example 1.19.** How many ways can one arrange 5 math books, 6 chemistry books, 7 physics books, and 8 biology books on a bookshelf so that all the math books are together, all the chemistry books are together, and all the physics books are together.

*Solution:* We can arrange the math books in \( 5! \) ways, the chemistry in \( 6! \) ways, the physics in \( 7! \) ways, and biology books in \( 8! \) ways. We also have to decide which set of books go on the left, which next, and so on. That is the same as the number of ways of arranging the letters M, C, P, and B, and there are 4! ways of doing that. So the total is \( 4! \cdot (5! \cdot 6! \cdot 7! \cdot 8!) \) ways.

Now consider a couple of examples with *repetitions*.

**Example 1.20.** How many ways can one arrange the letters \( a, a, b, b, c, c \)?

*Solution:* let us first re-label the letters by \( A, a, B, b, C, c \). Then there are \( 6! = 720 \) ways to arrange these letters. But we have repeats (for example, \( Aa \) or \( aA \)) which produce the same arrangement for the original letters. So dividing by the number of repeats for \( A, a, B, b \) and \( C, c \), so the answer is

\[
\frac{6!}{(2!)^3} = 90.
\]

**Example 1.21.** How many different letter arrangements can be formed from the word PEPPER?

*Solution:* There are three copies of \( P \) and two copies of \( E \), and one of \( R \). So the answer is

\[
\frac{6!}{3!2!1!} = 60.
\]

**Example 1.22.** Suppose there are 4 Czech tennis players, 4 U.S. players, and 3 Russian players, in how many ways could they be arranged, if we do not distinguish players from the same country?

*Solution:* \( \frac{11!}{4!4!3!} \).

1.2.3. **Combinations.** Below are more examples on combinations.
Example 1.23. Suppose there are 9 men and 8 women. How many ways can we choose a committee that has 2 men and 3 women?

Solution: We can choose 2 men in \( \binom{9}{2} \) ways and 3 women in \( \binom{8}{3} \) ways. The number of committees is then the product \( \binom{9}{2} \cdot \binom{8}{3} \).

Example 1.24. Suppose somebody has \( n \) friends, of whom \( k \) are to be invited to a meeting.

1. How many choices do exist for such a meeting if two of the friends will not attend together?
2. How many choices do exist if 2 of the friends will only attend together?

Solution:

1. We can divide all possible groups into two (disjoint) parts: one is for groups of friends none of which are these two, and another which includes exactly one of these two friends. There are \( \binom{n-2}{k} \) groups in the first part, and \( \binom{n-2}{k-1} \) in the second. For the latter we also need to account for a choice of one out of these two incompatible friends. So altogether we have

\[
\binom{n-2}{k} + \binom{2}{1} \cdot \binom{n-2}{k-1}
\]

2. Again, we split all possible groups into two parts: one for groups which have none of the two inseparable friends, and the other for groups which include both of these two friends. Then

\[
\binom{n-2}{k} + 1 \cdot 1 \cdot \binom{n-2}{k-2}
\]

Theorem 1.1: The binomial theorem

\[
(x+y)^n = \sum_{k=0}^{n} \binom{n}{k} x^k y^{n-k}.
\]

Proof. We give two proofs.

First proof: let us expand the left-hand side \( (x+y) \cdot \ldots \cdot (x+y) \). This is the sum of \( 2^n \) terms, and each term has \( n \) factors. For now we keep each product in the order we expanded the left-hand side, therefore we have all possible (finite) sequences of variables \( x \) and \( y \), with the total power being \( n \). We would like to collect all the terms having the same number of \( x \)s and \( y \)s.

Counting all the terms having \( k \) copies of \( x \) and \( n-k \) copies of \( n \) is the same as asking in a sequence of \( n \) positions, how many ways can one choose \( k \) of them in which to put \( x \). The
answer is \( \binom{n}{k} \) which gives the coefficient for \( x^k y^{n-k} \). To illustrate it we take \( k = 2 \) and \( n = 3 \), then all possible terms are

\[
x \cdot x \cdot y \quad x \cdot y \cdot x \quad y \cdot x \cdot x
\]

Second proof: we will use (mathematical) induction on \( n \). For \( n = 1 \) we have that the left-hand side is \( x + y \), and the right-hand side

\[
\sum_{k=0}^{1} \binom{1}{k} x^k y^{1-k} = \left( \binom{1}{0} \right) x^0 y^{1-0} + \left( \binom{1}{1} \right) x^1 y^{1-1}
\]

\[
= y + x = x + y,
\]

so the statement holds for \( n = 1 \). Suppose now that the statement holds for \( n = N \), we would like to show it for \( n = N + 1 \).

\[
(x + y)^{N+1} = (x + y) (x + y)^N = (x + y) \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k}
\]

\[
= x \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k} + y \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k}
\]

\[
= \sum_{k=0}^{N} \binom{N}{k} x^{k+1} y^{N-k} + \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k+1}
\]

\[
= \sum_{k=1}^{N+1} \binom{N}{k-1} x^k y^{N-k+1} + \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k+1},
\]

where we replaced \( k \) by \( k - 1 \) in the first sum. Then we see that

\[
(x + y)^{N+1} = \left( \sum_{k=1}^{N+1} \binom{N}{k-1} x^k y^{N-k+1} + \sum_{k=0}^{N} \binom{N}{k} x^k y^{N-k+1} \right)
\]

\[
= x^{N+1} + \sum_{k=1}^{N} \left( \binom{N}{k-1} + \binom{N}{k} \right) x^k y^{N-k+1} + y^{N+1} = \sum_{k=0}^{N+1} \binom{N+1}{k}.
\]

Here we used Example 1.26.

\[\square\]

**Example 1.25.** We can use combinatorics to show that

\[
\binom{10}{4} = \binom{9}{3} + \binom{9}{4}
\]

without evaluating these expressions explicitly.

**Solution:** the left-hand side represents the number of committees consisting of 4 people out of the group of 10 people. Now we would like to represent the right-hand side. Let’s say Tom Brady is one these ten people, and he might be in one of these committees and he is
special, so we want to know when he will be there or not. When he is in the committee of 4, then there are $1 \cdot \binom{9}{3}$ number of ways of having a committee with Tom Brady as a member, while $\binom{9}{4}$ is the number of committees that do not have Tom Brady as a member. Adding it up gives us the number of committees of 4 people chosen out of the 10.

Example 1.26. The more general identity is

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

which can be proven either using the same argument or a formula for binomial coefficients.

Example 1.27. Expand $(x + y)^3$.

Solution: $(x + y)^3 = y^3 + 3xy^2 + 3x^2y + x^3$.

1.2.4. Multinomial Coefficients.

Example 1.28. Suppose we are to assign 10 police officers: 6 patrols, 2 in station, 2 in schools. Then there are $\frac{10!}{6!2!2!}$ different assignments.

Example 1.29. We have 10 flags: 5 of them are blue, 3 are red, and 2 are yellow. These flags are indistinguishable, except for their color. How many different ways can we order them on a flag pole?

Solution: $\frac{10!}{5!3!2!}$. 
Example 1.30 (Exercise [1.13 revisited]). Suppose one has \( n \) indistinguishable balls. How many ways can one put them in \( k \) boxes, assuming \( n > k \)?

Solution: as in Exercise [1.13] we use sequences of \( o \)s and \( | \)s to represent each an arrangement of balls in boxes; any such sequence that has \( | \) at each side, \( k - 1 \) copies of \( | \), and \( n \) copies of \( o \). How many different ways can we arrange this, if we have to start with \( | \) and end with \( | \)? Between these, we are only arranging \( n + k - 1 \) symbols, of which only \( n \) are \( o \). So the question can be re-formulated as this: how many ways out of \( n + k - 1 \) spaces can one pick \( n \) of them into which to put an \( o \)? This gives \( \binom{n+k-1}{n} \). Note that this counts all possible ways including the ones when some of the boxes can be empty.

Suppose now we want to distribute \( n \) balls in \( k \) boxes so that none of the boxes are empty. Then we can line up \( n \) balls represented by \( o \)s, instead of putting them in boxes we can place \( | \)s in spaces between them. Note that we should have a \( | \) on each side, as all balls have to be put to a box. So we are left with \( k - 1 \) copies of \( | \) to be placed among \( n \) balls. This means that we have \( n - 1 \) places, and we need to pick \( k - 1 \) out of these to place \( | \). So we can reformulate the problem as choose \( k - 1 \) places out of \( n - 1 \), and so the answer is \( \binom{n-1}{k-1} \).

We can check that for \( n = 3 \) and \( k = 2 \) we indeed have 4 ways of distributing three balls in two boxes, and only two ways if every box has to have at least one ball.
1.3. Exercises

Exercise 1.1. Suppose a license plate must consist of 7 numbers or letters. How many license plates are there if
(A) there can only be letters?
(B) the first three places are numbers and the last four are letters?
(C) the first three places are numbers and the last four are letters, but there can not be any repetitions in the same license plate?

Exercise 1.2. A school of 50 students has awards for the top math, English, history and science student in the school
(A) How many ways can these awards be given if each student can only win one award?
(B) How many ways can these awards be given if students can win multiple awards?

Exercise 1.3. A password can be made up of any 4 digit combination.
(A) How many different passwords are possible?
(B) How many are possible if all the digits are odd?
(C) How many can be made in which all digits are different or all digits are the same?

Exercise 1.4. There is a school class of 25 people made up of 11 guys and 14 girls.
(A) How many ways are there to make a committee of 5 people?
(B) How many ways are there to pick a committee of all girls?
(C) How many ways are there to pick a committee of 3 girls and 2 guys?

Exercise 1.5. If a student council contains 10 people, how many ways are there to elect a president, a vice president, and a 3 person prom committee from the group of 10 students?

Exercise 1.6. Suppose you are organizing your textbooks on a book shelf. You have three chemistry books, 5 math books, 2 history books and 3 English books.
(A) How many ways can you order the textbooks if you must have math books first, English books second, chemistry third, and history fourth?
(B) How many ways can you order the books if each subject must be ordered together?

Exercise 1.7. If you buy a Powerball lottery ticket, you can choose 5 numbers between 1 and 59 (picked on white balls) and one number between 1 and 35 (picked on a red ball). How many ways can you
(A) win the jackpot (guess all the numbers correctly)?
(B) match all the white balls but not the red ball?
(C) match exactly 3 white balls and the red ball?
(D) match at least 3 white balls and the red ball?
Exercise 1.8. A couple wants to invite their friends to be in their wedding party. The
groom has 8 possible groomsmen and the bride has 11 possible bridesmaids. The wedding
party will consist of 5 groomsmen and 5 bridesmaids.

(A) How many wedding party’s are possible?
(B) Suppose that two of the possible groomsmen are feuding and will only accept an invi-
tation if the other one is not going. How many wedding parties are possible?
(C) Suppose that two of the possible bridesmaids are feuding and will only accept an invi-
tation if the other one is not going. How many wedding parties are possible?
(D) Suppose that one possible groomsmen and one possible bridesmaid refuse to serve to-
gether. How many wedding parties are possible?

Exercise 1.9. There are 52 cards in a standard deck of playing cards. The poker hand
consists of five cards. How many poker hands are there?

Exercise 1.10. There are 30 people in a communications class. Each student must inter-
view one another for a class project. How many total interviews will there be?

Exercise 1.11. Suppose a college basketball tournament consists of 64 teams playing head
to head in a knockout style tournament. There are 6 rounds, the round of 64, round of 32,
round of 16, round of 8, the final four teams, and the finals. Suppose you are filling out a
bracket, such as this, which specifies which teams will win each game in each round.

How many possible brackets can you make?

Exercise 1.12. We need to choose a group of 3 women and 3 men out of 5 women and 6
men. In how many ways can we do it if 2 of the men refuse to be chosen together?

Exercise 1.13. Find the coefficient in front of \(x^4\) in the expansion of \((2x^2 + 3y)^4\).

Exercise 1.14. In how many ways can you choose 2 or less (maybe none!) toppings for
your ice-cream sundae if 6 different toppings are available? (You can use combinations here,
but you do not have to. Next, try to find a general formula to compute in how many ways
you can choose \(k\) or less toppings if \(n\) different toppings are available
Exercise 1.1. Use the binomial theorem to show that
\[ \sum_{k=0}^{n} \binom{n}{k} = 2^n, \]
\[ \sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0. \]

Exercise 1.2. Prove the multinomial theorem
\[ (x_1 + \ldots + x_k)^n = \sum_{(n_1, \ldots, n_k) : n_1 + \ldots + n_k = n} \left( \begin{array}{c} n \\ n_1, \ldots, n_k \end{array} \right) x_1^{n_1} \cdot \ldots \cdot x_k^{n_k}. \]

Exercise 1.3. Show that there are \( \binom{n-1}{k-1} \) distinct positive integer-valued vectors \((x_1, \ldots, x_k)\) satisfying
\[ x_1 + \ldots + x_k = n, x_i > 0 \text{ for all } i = 1, \ldots, k. \]

Exercise 1.4. Show that there are \( \binom{n+k-1}{k-1} \) distinct non-positive integer-valued vectors \((x_1, \ldots, x_k)\) satisfying
\[ x_1 + \ldots + x_k = n, x_i \geq 0 \text{ for all } i = 1, \ldots, k. \]

Exercise 1.5. Consider a smooth function of \( n \) variables. How many different partial derivatives of order \( k \) does \( f \) possess?
1.4. Selected solutions

Solution to Exercise 1.1(A): in each of the seven places we can put any of the 26 letters giving
\[ 26^7 \]
possible letter combinations.
Solution to Exercise 1.1(B): in each of the first three places we can place any of the 10 digits, and in each of the last four places we can put any of the 26 letters giving a total of
\[ 10^3 \cdot 26^4 \]
Solution to Exercise 1.1(C): if we cannot repeat a letter or a number on a license plate, then the number of license plates becomes
\[ (10 \cdot 9 \cdot 8) \cdot (26 \cdot 25 \cdot 24 \cdot 23) \, . \]
Solution to Exercise 1.2(A): \[ 50 \cdot 49 \cdot 48 \cdot 47 \]
Solution to Exercise 1.2(B): \[ 50^4 \]
Solution to Exercise 1.3(A): \[ 10^4 \]
Solution to Exercise 1.3(B): \[ 5^4 \]
Solution to Exercise 1.3(C): \[ 10 \cdot 9 \cdot 8 \cdot 7 + 10 \]
Solution to Exercise 1.4(A): \[ \binom{25}{5} \]
Solution to Exercise 1.4(B): \[ \binom{14}{5} \]
Solution to Exercise 1.4(C): \[ \binom{14}{3} \cdot \binom{11}{2} \]
Solution to Exercise 1.5: \[ 10 \cdot 9 \cdot \binom{8}{3} \]
Solution to Exercise 1.6(A): \[ 5!3!3!2! \]
Solution to Exercise 1.6(B): \[ 4! \cdot 5!3!3!2! \]
Solution to Exercise 1.7(A): \[ 1 \]
Solution to Exercise 1.7(B): \( 1 \cdot 34 \)

Solution to Exercise 1.7(C): \( \left( \frac{5}{3} \right) \cdot \left( \frac{54}{2} \right) \cdot \left( \frac{1}{1} \right) \)

Solution to Exercise 1.7(D):
\[
\left( \frac{5}{3} \right) \cdot \left( \frac{54}{2} \right) \cdot \left( \frac{1}{1} \right) + \left( \frac{5}{4} \right) \cdot \left( \frac{54}{1} \right) \cdot \left( \frac{1}{1} \right) + 1
\]

Solution to Exercise 1.8(A):
\[
\left( \frac{8}{5} \right) \cdot \left( \frac{11}{5} \right)
\]

Solution to Exercise 1.8(B):
\[
\left( \frac{6}{5} \right) \cdot \left( \frac{11}{5} \right) + \left( \frac{2}{1} \right) \cdot \left( \frac{9}{4} \right)
\]

Solution to Exercise 1.8(C):
\[
\left( \frac{8}{5} \right) \cdot \left( \frac{9}{4} \right) + \left( \frac{2}{1} \right) \cdot \left( \frac{9}{4} \right)
\]

Solution to Exercise 1.8(D):
\[
\left( \frac{7}{5} \right) \cdot \left( \frac{10}{5} \right) + 1 \cdot \left( \frac{7}{4} \right) \cdot \left( \frac{10}{5} \right) + \left( \frac{7}{5} \right) \cdot 1 \cdot \left( \frac{10}{4} \right)
\]

Solution to Exercise 1.9:
\[
\left( \frac{52}{5} \right)
\]

Solution to Exercise 1.10:
\[
\left( \frac{30}{2} \right)
\]

Solution to Exercise 1.11: First notice that the 64 teams play 63 total games: 32 games in the first round, 16 in the second round, 8 in the 3rd round, 4 in the regional finals, 2 in the final four, and then the national championship game. That is, 32 + 16 + 8 + 4 + 2 + 1 = 63. Since there are 63 games to be played, and you have two choices at each stage in your bracket, there are \( 2^{63} \) different ways to fill out the bracket. That is,
\[
2^{63} = 9, 223, 372, 036, 854, 775, 808.
\]

Solution to Exercise* 1.1: use the binomial formula
\[
(x + y)^n = \sum_{k=0}^{n} \binom{n}{k} x^k y^{n-k}
\]
with \( x = y = 1 \) to see
\[
2^n = (1 + 1)^n = \sum_{k=0}^{n} \binom{n}{k} \cdot 1^k \cdot 1^{n-k} = \sum_{k=0}^{n} \binom{n}{k},
\]
and with $x = -1$, $y = 1$

$$0 = (-1 + 1)^n = \sum_{k=0}^{n} \binom{n}{k} \cdot (-1)^k \cdot (1)^{n-k} = \sum_{k=0}^{n} \binom{n}{k} (-1)^k.$$ 

**Solution to Exercise** 1.2: we can prove the statement using mathematical induction on $k$. For $k = 1$ we have

$$(x_1^n = \sum_{n_1=n} \binom{n}{n_1} x_1^{n_1},$$

which is true; for $k = 2$ we have

$$(x_1 + x_2)^n = \sum_{(n_1, n_2)} \binom{n}{n_1, n_2} x_1^{n_1} \cdot x_2^{n_2} = \sum_{n_1=0}^{n} \binom{n}{n_1} x_1^{n_1} \cdot x_2^{n-n_1},$$

which is the binomial formula itself. Now suppose the multinomial formula holds for $k = K$ (*induction hypothesis*), that is,

$$(x_1 + \ldots + x_K)^n = \sum_{(n_1, \ldots, n_K)} \binom{n}{n_1, \ldots, n_K} \cdot x_1^{n_1} \cdot \ldots \cdot x_K^{n_K},$$

and we need to show

$$(x_1 + \ldots + x_{K+1})^n = \sum_{(n_1, \ldots, n_{K+1})} \binom{n}{n_1, \ldots, n_K+1} \cdot x_1^{n_1} \cdot \ldots \cdot x_{K+1}^{n_{K+1}}.$$ 

Denote

$$y_1 = x_1, \ldots, y_{K-1} := x_{K-1}, y_K := x_K + x_{K+1},$$

then by the induction hypothesis

$$(x_1 + \ldots + x_{K+1})^n = (y_1 + \ldots + y_K)^n = \sum_{(n_1, \ldots, n_K)} \binom{n}{n_1, \ldots, n_K} \cdot y_1^{n_1} \cdot \ldots \cdot y_K^{n_K} = \sum_{n_1+\ldots+n_K=n} \binom{n}{n_1, \ldots, n_K} \cdot x_1^{n_1} \cdot \ldots \cdot x_K^{n_K} \cdot (x_K + x_{K+1})^{n_K}.$$ 

By the binomial formula

$$(x_K + x_{K+1})^{n_K} = \sum_{m=1}^{n_K} \binom{n_K}{m} \cdot x_K^m \cdot x_{K+1}^{n_K-m},$$

therefore
\[(x_1 + \ldots + x_{K+1})^n = \sum_{n_1, \ldots, n_{K+1} = n} \left( \sum_{m=1}^{n_K} \binom{n_K}{m} \cdot x_1^m \cdot x_{K+1}^{n_K-m} \cdot x_1^{n_1} \cdot \ldots \cdot x_{K+1}^{n_{K+1}} \right) \]

It is easy to see (using the definition of multinomial coefficients) that

\[\binom{n}{n_1, \ldots, n_K} \binom{n_K}{m} = \binom{n}{n_1, \ldots, n_K, m}, n_1 + \ldots + n_K + m = n.\]

Indeed,

\[\binom{n}{n_1, \ldots, n_K} \binom{n_K}{m} = \frac{n!}{n_1! n_2! \cdots n_{K-1}! n_K! m! (n_K - m)!} = \frac{n!}{n_1! n_2! \cdots n_{K-1}! m! (n_K - m)!} = \binom{n}{n_1, \ldots, n_K, m}.\]

Thus

\[(x_1 + \ldots + x_{K+1})^n = \sum_{n_1, \ldots, n_{K+1} = n} \sum_{m=1}^{n_K} \binom{n}{n_1, \ldots, n_K, m} \cdot x_1^{n_1} \cdot \ldots \cdot x_{K+1}^{n_{K+1} - m} \cdot x_1^{m_1} \cdot \ldots \cdot x_{K+1}^{m_{K+1}}.\]

Note that \(n_K = m + (n_K - m)\), so if we denote \(m_1 := n_1, m_2 := n_2, \ldots, m_{K-1} := n_{K-1}, m_K := m, m_{K+1} := n_K - m\) then we see that

\[(x_1 + \ldots + x_{K+1})^n = \sum_{m_1, \ldots, m_{K}, m_{K+1} = n} \binom{n}{m_1, \ldots, m_K, m_{K+1}} \cdot x_1^{m_1} \cdot \ldots \cdot x_{K+1}^{m_{K+1} - m} \cdot x_1^{m_K} \cdot x_{K+1}^{m_{K+1}}\]

which is what we wanted to show.

**Solution to Exercise**\(^\star\) \[1.3\]: this is the same problem as dividing \(n\) indistinguishable balls into \(k\) boxes in such a way that each box has at least one ball. To do so, you can select \(k - 1\) of the \(n - 1\) spaces between the objects. There are \(\binom{n-1}{k-1}\) possible selections that is equal to the number of possible positive integer solutions to the equation.

**Solution to Exercise**\(^\star\) \[1.4\]: define \(y_i := x_i + 1\) and apply the previous problem.

**Solution to Exercise**\(^\star\) \[1.5\]: the same answer as in the previous problem.
CHAPTER 2

The probability set-up

2.1. Introduction and basic theory

We will have a *sample space*, denoted by $S$ (sometimes $\Omega$) that consists of all possible outcomes. For example, if we roll two dice, the sample space would be all possible pairs made up of the numbers one through six. An *event* is a subset of $S$.

Another example is to toss a coin 2 times, and let

$$S = \{HH, HT, TH, TT\};$$

or to let $S$ be the possible orders in which 5 horses finish in a horse race; or $S$ the possible prices of some stock at closing time today; or $S = [0, \infty)$; the age at which someone dies; or $S$ the points in a circle, the possible places a dart can hit. We should also keep in mind that the same setting can be described using different sample set. For example, in two solutions in Example [1,30] we used two different sample sets.

2.1.1. Sets. We start by describing elementary operations on sets. By a *set* we mean a collection of distinct objects called *elements of the set*, and we consider a set as an object in its own right.

<table>
<thead>
<tr>
<th>Set operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suppose $S$ is a set. We say that $A \subset S$, that is, $A$ is a <em>subset</em> of $S$ if every element in $A$ is contained in $S$;</td>
</tr>
<tr>
<td>$A \cup B$ is the <em>union</em> of sets $A \subset S$ and $B \subset S$ and denotes the points of $S$ that are in $A$ or $B$ or both;</td>
</tr>
<tr>
<td>$A \cap B$ is the <em>intersection</em> of sets $A \subset S$ and $B \subset S$ and is the set of points that are in both $A$ and $B$;</td>
</tr>
<tr>
<td>$\emptyset$ denotes the <em>empty set</em>;</td>
</tr>
<tr>
<td>$A^c$ is the <em>complement</em> of $A$, that is, the points in $S$ that are not in $A$.</td>
</tr>
</tbody>
</table>

We extend this definition to have $\cup_{i=1}^{n} A_i$ is the union of sets $A_1, \cdots, A_n$, and similarly $\cap_{i=1}^{n} A_i$.

An exercise is to show that

<table>
<thead>
<tr>
<th>De Morgan's laws</th>
</tr>
</thead>
<tbody>
<tr>
<td>$\left( \bigcup_{i=1}^{n} A_i \right)^c = \bigcap_{i=1}^{n} A_i^c$ and $\left( \bigcap_{i=1}^{n} A_i \right)^c = \bigcup_{i=1}^{n} A_i^c$.</td>
</tr>
</tbody>
</table>
We will also need the notion of pairwise disjoint sets \( \{ E_i \}_{i=1}^{\infty} \) which means that \( E_i \cap E_j = \emptyset \) unless \( i = j \).

There are no restrictions on the sample space \( S \). The collection of events, \( \mathcal{F} \), is assumed to be a \( \sigma \)-field, which means that it satisfies the following.

**Definition ( \( \sigma \)-field)**

A collection \( \mathcal{F} \) of sets in \( S \) is called a \( \sigma \)-field if

1. Both \( \emptyset \), \( S \) are in \( \mathcal{F} \),
2. if \( A \) is in \( \mathcal{F} \), then \( A^c \) is in \( \mathcal{F} \),
3. if \( A_1, A_2, \ldots \) are in \( \mathcal{F} \), then \( \bigcup_{i=1}^{\infty} A_i \) and \( \bigcap_{i=1}^{\infty} A_i \) are in \( \mathcal{F} \).

Typically we will take \( \mathcal{F} \) to be all subsets of \( S \), and so (i)-(iii) are automatically satisfied. The only times we won’t have \( \mathcal{F} \) be all subsets is for technical reasons or when we talk about conditional expectation.

### 2.1.2. Probability axioms.

So now we have a sample space \( S \), a \( \sigma \)-field \( \mathcal{F} \), and we need to talk about what a probability is.

**Probability axioms**

\[
\begin{align*}
(1) & \quad 0 \leq P(E) \leq 1 \text{ for all events } E \in \mathcal{F}. \\
(2) & \quad P(S) = 1. \\
(3) & \quad \text{If the } \{E_i\}_{i=1}^{\infty}, E_i \in \mathcal{F} \text{ are pairwise disjoint, } P(\bigcup_{i=1}^{\infty} E_i) = \sum_{i=1}^{\infty} P(E_i). \\
\end{align*}
\]

Note that probabilities are probabilities of subsets of \( S \), not of points of \( S \). However, it is common to write \( P(x) \) for \( P(\{x\}) \).

Intuitively, the probability of \( E \) should be the number of times \( E \) occurs in \( n \) experiments, taking a limit as \( n \) tends to infinity. This is hard to use. It is better to start with these axioms, and then to prove that the probability of \( E \) is the limit as we hoped.

Below are some easy consequences of the probability axioms.

**Proposition 2.1 (Properties of probability)**

\[
\begin{align*}
(1) & \quad P(\emptyset) = 0. \\
(2) & \quad \text{If } E_1, \ldots, E_n \in \mathcal{F} \text{ are pairwise disjoint, then } P(\bigcup_{i=1}^{n} E_i) = \sum_{i=1}^{n} P(E_i). \\
(3) & \quad P(E^c) = 1 - P(E) \text{ for any } E \in \mathcal{F}. \\
(4) & \quad \text{If } E \subset F, \text{ then } P(E) \leq P(F), \text{ for any } E, F \in \mathcal{F}. \\
(5) & \quad \text{for any } E, F \in \mathcal{F} \\
(2.1.1) & \quad P(E \cup F) = P(E) + P(F) - P(E \cap F). \\
\end{align*}
\]

The last property is sometimes called the inclusion-exclusion identity.

**Proof.** To show (1), choose \( E_i = \emptyset \) for each \( i \). These are clearly disjoint, so \( P(\emptyset) = P(\bigcup_{i=1}^{\infty} E_i) = \sum_{i=1}^{\infty} P(E_i) = \sum_{i=1}^{\infty} P(\emptyset) \). If \( P(\emptyset) \) were strictly positive, then the last term would
be infinity, contradicting the fact that probabilities are between 0 and 1. So the probability of $\emptyset$ must be zero.

Part (2) follows if we let $E_{n+1} = E_{n+2} = \cdots = \emptyset$. Then $\{E_i\}_{i=1}^\infty$, $E_i \in \mathcal{F}$ are still pairwise disjoint, and $\bigcup_{i=1}^\infty E_i = \bigcup_{i=1}^n E_i$, and by (1) we have

$$\sum_{i=1}^\infty \mathbb{P}(E_i) = \sum_{i=1}^n \mathbb{P}(E_i).$$

To prove (3), use $S = E \cup E^c$. By (2), $\mathbb{P}(S) = \mathbb{P}(E) + \mathbb{P}(E^c)$. By axiom (2), $\mathbb{P}(S) = 1$, so (1) follows.

To prove (4), write $F = E \cup (F \cap E^c)$, so $\mathbb{P}(F) = \mathbb{P}(E) + \mathbb{P}(F \cap E^c) \geq \mathbb{P}(E)$ by (2) and axiom (1).

Similarly, to prove (5), we have $\mathbb{P}(E \cup F) = \mathbb{P}(E) + \mathbb{P}(E^c \cap F)$ and $\mathbb{P}(F) = \mathbb{P}(E \cap F) + \mathbb{P}(E^c \cap F)$. Solving the second equation for $\mathbb{P}(E^c \cap F)$ and substituting in the first gives the desired result. \qed

It is common for a probability space to consist of finitely many points, all with equally likely probabilities. For example, in tossing a fair coin, we have $S = \{H, T\}$, with $\mathbb{P}(H) = \mathbb{P}(T) = \frac{1}{2}$. Similarly, in rolling a fair die, the probability space consists of $\{1, 2, 3, 4, 5, 6\}$, each point having probability $\frac{1}{6}$.

**Example 2.1.** What is the probability that if we roll 2 dice, the sum is 7?

**Solution:** There are 36 possibilities, of which 6 have a sum of 7: $(1, 6)$, $(2, 5)$, $(3, 4)$, $(4, 3)$, $(5, 2)$, $(6, 1)$. Since they are all equally likely, the probability is $\frac{6}{36} = \frac{1}{6}$.

**Example 2.2.** What is the probability that in a poker hand (5 cards out of 52) we get exactly 4 of a kind?

**Solution:** we have four suits: clubs, diamonds, hearts and spades. Each suit includes an ace, a king, queen and jack, and ranks two through ten.

For example, the probability of 4 aces and 1 king is

$$\frac{\binom{4}{4} \binom{1}{1}}{\binom{52}{5}}.$$

The probability of 4 jacks and one 3 is the same. There are 13 ways to pick the rank that we have 4 of, and then 12 ways to pick the rank we have one of, so the answer is

$$13 \cdot 12 \cdot \frac{\binom{4}{4} \binom{1}{1}}{\binom{52}{5}}.$$

**Example 2.3.** What is the probability that in a poker hand we get exactly 3 of a kind (and the other two cards are of different ranks)?
Solution: for example, the probability of 3 aces, 1 king and 1 queen is

\[
\frac{\binom{4}{3} \binom{4}{1} \binom{4}{1}}{\binom{52}{5}}.
\]

We have 13 choices for the rank we have 3 of, and \(\binom{12}{2}\) choices for the other two ranks, so the answer is

\[
13\binom{12}{2} \frac{\binom{4}{3} \binom{4}{1} \binom{4}{1}}{\binom{52}{5}}.
\]

Example 2.4. In a class of 30 people, what is the probability everyone has a different birthday? (We assume each day is equally likely.)

Solution: we assume that it is not a leap year. Let the first person have a birthday on some day. The probability that the second person has a different birthday will be \(\frac{364}{365}\). The probability that the third person has a different birthday from the first two people is \(\frac{363}{365}\). So the answer is

\[
\frac{364 \cdot 363 \cdot \cdots \cdot 336}{365 \cdot 365 \cdot \cdots \cdot 365}.
\]
2.2. Further examples and applications

2.2.1. Sets revisited. A visual way to represent set operations is given by the Venn diagrams.

![Venn diagrams](http://www.onlinemathlearning.com/shading-venn-diagrams.html)

A picture of Venn diagrams from

http://www.onlinemathlearning.com/shading-venn-diagrams.html

**Example 2.5.** Roll two dice. We can describe the sample set \( S \) as *ordered pairs* of numbers 1, 2, ..., 6, that is, \( S \) has 36 elements. Examples of events are

\[
E = \text{the two dice come up equal and even } = \{(2, 2), (4, 4), (6, 6)\},
\]
\[
F = \text{the sum of the two dice is 8 } = \{(2, 6), (3, 5), (4, 4), (5, 3), (6, 2)\},
\]
\[
E \cup F = \{(2, 2), (2, 6), (3, 5), (4, 4), (5, 3), (6, 2), (6, 6)\},
\]
\[
E \cap F = \{(4, 4)\},
\]
\[
F^c = \text{all 31 pairs that do not include } \{(2, 6), (3, 5), (4, 4), (5, 3), (6, 2)\}.
\]

**Example 2.6.** Let \( S = [0, \infty) \) be the space of all possible ages at which someone can die. Possible events are

\( A = \text{person dies before reaching 30 } = [0, 30) \),

\( A^c = [30, \infty) = \text{person dies after turning 30} \),

\( A \cup A^c = S \),

\( B = \text{a person lives either less than 15 or more than 45 years } = (15, 45] \).

2.2.2. Axioms of probability revisited.

**Example 2.7** (Coin tosses). In this case \( S = \{H, T\} \), where \( H \) stands for heads, and \( T \) stands for tails. We say that a coin is fair if we toss a coin with each side being equally
likely, that is,
\[ \mathbb{P}(\{H\}) = \mathbb{P}(\{T\}) = \frac{1}{2}. \]
We may write \( \mathbb{P}(H) = \mathbb{P}(T) = \frac{1}{2} \). However, if the coin is biased, then still \( S = \{H,T\} \) but each side can be assigned a different probability, for instance
\[ \mathbb{P}(H) = \frac{2}{3}, \mathbb{P}(T) = \frac{1}{3}. \]

**Example 2.8.** Rolling a fair die, the probability of getting an even number is
\[ \mathbb{P}(\{\text{even}\}) = \mathbb{P}(2) + \mathbb{P}(4) + \mathbb{P}(6) = \frac{1}{2}. \]
Let us see how we can use properties of probability in Proposition 2.1 to solve problems.

**Example 2.9.** UConn Basketball is playing Kentucky this year and from past experience the following is known:
- a home game has 0.5 chance of winning;
- an away game has 0.4 chance of winning;
- there is a 0.3 chance that UConn wins both games.

What is probability that UConn loses both games?

*Solution:* Let us denote by \( A_1 \) the event of a home game win, and by \( A_2 \) an away game win. Then, from the past experience we know that \( \mathbb{P}(A_1) = 0.5, \mathbb{P}(A_2) = 0.4 \) and \( \mathbb{P}(A_1 \cap A_2) = 0.3 \). Notice that the event \( \text{UConn loses both games} \) can be expressed as \( A_1^c \cap A_2^c \). Thus we want to find \( \mathbb{P}(A_1^c \cap A_2^c) \). Use De Morgan’s laws and (3) in Proposition 2.1, we have
\[ \mathbb{P}(A_1^c \cap A_2^c) = \mathbb{P}((A_1 \cup A_2)^c) = 1 - \mathbb{P}(A_1 \cup A_2). \]
The inclusion-exclusion identity (2.1.1) tells us
\[ \mathbb{P}(A_1 \cup A_2) = 0.5 + 0.4 - 0.3 = 0.6, \]
and hence \( \mathbb{P}(A_1^c \cap A_2^c) = 1 - 0.6 = 0.4. \)
The inclusion-exclusion identity is actually true for any finite number of events. To illustrate this, we give next the formula in the case of three events.

**Proposition 2.2 (Inclusion-exclusion identity)**

<table>
<thead>
<tr>
<th>For any three events ( A, B, C \in \mathcal{F} ) in the sample state ( S )</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2.2.1) [ \mathbb{P}(A \cup B \cup C) = \mathbb{P}(A) + \mathbb{P}(B) + \mathbb{P}(C) ]</td>
</tr>
<tr>
<td>[ - \mathbb{P}(A \cap B) - \mathbb{P}(A \cap C) - \mathbb{P}(B \cap C) + \mathbb{P}(A \cap B \cap C). ]</td>
</tr>
</tbody>
</table>

**2.2.3. Uniform discrete distribution.** If in an experiment the probability space consists of finitely many points, all with equally likely probabilities, the probability of any given event has the following simple expression.
2.2. **FURTHER EXAMPLES AND APPLICATIONS**

### Uniform discrete distribution

The probability of an event \( E \in \mathcal{F} \) in the sample state \( S \) is given by

\[
P(E) = \frac{\text{number of outcomes in } E}{\text{number of outcomes in } S}.
\]

To show this formula rigorously we can start by considering an event \( E \) consisting of exactly one element, and use axioms of probability to see that this formula holds for such an \( E \). Then we can represent any event \( E \) as a disjoint union of one-element events to prove the statement.

**Example 2.10.** A committee of 5 people is to be selected from a group of 6 men and 9 women. What is probability that it consists of 3 men and 2 women?

*Solution:* In this case, in counting the ways to select a group with 3 men and 2 women the order is irrelevant. We have

\[
P(E) = \frac{\text{the number of groups with 3 men and 2 women}}{\text{the number of groups of 5}} = \frac{\binom{6}{3} \binom{9}{2}}{\binom{15}{5}} = \frac{240}{1001}.
\]

Many experiments can be modeled by considering a set of balls from which some will be withdrawn. There are two basic ways of withdrawing, namely *with* or *without* replacement.

**Example 2.11.** Three balls are randomly withdrawn without replacement from a bowl containing 6 white and 5 black balls. What is the probability that one ball is white and the other two are black?

*Solution:* this is a good example of the situation where a choice of the sample space might be different.

*First proof:* we model the experiment so that the order in which the balls are drawn is important. That is, we can describe the sample state \( S \) as *ordered* triples of letters W and B. Then

\[
P(E) = \frac{WBB + BWB + BBW}{11 \cdot 10 \cdot 9} = \frac{6 \cdot 5 \cdot 4 + 5 \cdot 6 \cdot 4 + 5 \cdot 4 \cdot 6}{990} = \frac{120 + 120 + 120}{990} = \frac{4}{11}.
\]

*Second proof:* we model the experiment so that the order in which the balls are drawn is *not* important. In this case

\[
P(E) = \frac{\text{one ball is white} \cdot \text{two balls are black}}{\binom{11}{3}} = \frac{\binom{6}{1} \binom{5}{2}}{\binom{11}{3}} = \frac{4}{11}.
\]
2.3. Exercises

Exercise 2.1. Consider a box that contains 3 balls: 1 red, 1 green, and 1 yellow.

(A) Consider an experiment that consists of taking 1 ball from the box, placing it back in the box, and then drawing a second ball from the box. List all possible outcomes.

(B) Repeat the experiment but now, after drawing the first ball, the second ball is drawn from the box without replacing the first. List all possible outcomes.

Exercise 2.2. Suppose that $A$ and $B$ are pairwise disjoint events for which $P(A) = 0.2$ and $P(B) = 0.4$.

(A) What is the probability that $B$ occurs but $A$ does not?

(B) What is the probability that neither $A$ nor $B$ occurs?

Exercise 2.3. Forty percent of the students at a certain college are members neither of an academic club nor of a Greek organization. Fifty percent are members of an academic club and thirty percent are members of a Greek organization. What is the probability that a randomly chosen student is

(A) member of an academic club or a Greek organization?

(B) member of an academic club and of a Greek organization?

Exercise 2.4. In a city, 60% of the households subscribe to newspaper A, 50% to newspaper B, 40% to newspaper C, 30% to A and B, 20% to B and C, and 10% to A and C. None subscribe to all three.

(A) What percentage subscribe to exactly one newspaper?(Hint: Draw a Venn diagram)

(B) What percentage subscribe to at most one newspaper?

Exercise 2.5. There are 52 cards in a standard deck of playing cards. There are 4 suits: hearts, spades, diamonds, and clubs ($♥♠♦♣$). Hearts and diamonds are red while spades and clubs are black. In each suit there are 13 ranks: the numbers 2, 3, ..., 10, the three face cards, Jack, Queen, King, and the Ace. Note that Ace is not a face card. A poker hand consists of five cards. Find the probability of randomly drawing the following poker hands.

(A) All 5 cards are red?

(B) Exactly two 10s and exactly three Aces?

(C) all 5 cards are either face cards or no-face cards?

Exercise 2.6. Find the probability of randomly drawing the following poker hands.

(A) A one pair, which consists of two cards of the same rank and three other distinct ranks. (e.g. 22Q59)

(B) A two pair, which consists of two cards of the same rank, two cards of another rank, and another card of yet another rank. (e.g.JJ779)

(C) A three of a kind, which consists of a three cards of the same rank, and two others of distinct rank (e.g. 4449K).
(D) A *flush*, which consists of all five cards of the same suit (e.g. HHHH, SSSS, DDDD, or CCCC).

(E) A *full house*, which consists of a two pair and a three of a kind (e.g. 88844). (Hint: Note that 88844 is a different hand than a 44488.)

**Exercise 2.7.** Suppose a standard deck of cards is modified with the additional rank of *Super King* and the additional suit of *Swords* so now each card has one of 14 ranks and one of 5 suits. What is the probability of

(A) selecting the *Super King of Swords*?

(B) getting a six card hand with exactly three pairs (two cards of one rank and two cards of another rank and two cards of yet another rank, e.g. 7,7,2,2,1,1) ?

(C) getting a six card hand which consists of three cards of the same rank, two cards of another rank, and another card of yet another rank. (e.g. 3,3,3,A,A,7)?

**Exercise 2.8.** A pair of fair dice is rolled. What is the probability that the first die lands on a strictly higher value than the second die?

**Exercise 2.9.** In a seminar attended by 8 students, what is the probability that at least two of them have birthday in the same month?

**Exercise 2.10.** Nine balls are randomly withdrawn without replacement from an urn that contains 10 blue, 12 red, and 15 green balls. What is the probability that

(A) 2 blue, 5 red, and 2 green balls are withdrawn?

(B) at least 2 blue balls are withdrawn?

**Exercise 2.11.** Suppose 4 valedictorians from different high schools are accepted to the 8 Ivy League universities. What is the probability that each of them chooses to go to a different Ivy League university?

**Exercise 2.12.** Two dice are thrown. Let $E$ be the event that the sum of the dice is even, and $F$ be the event that at least one of the dice lands on 2. Describe $EF$ and $E \cup F$.

**Exercise 2.13.** If there are 8 people in a room, what is the probability that no two of them celebrate their birthday in the same month?

**Exercise 2.14.** Box $I$ contains 3 red and 2 black balls. Box $II$ contains 2 red and 8 black balls. A coin is tossed. If H, then a ball from box $I$ is chosen; if T, then from from box $II$.

(1) What is the probability that a red ball is chosen?

(2) Suppose now the person tossing the coin does not reveal if it has turned H or T. If a red ball was chosen, what is the probability that it was box I (that is, H)?

**Exercise* 2.1.** Prove Proposition 2.2 by grouping $A \cup B \cup C$ as $A \cup (B \cup C)$ and using the Equation (2.1.1) for two sets.
2.4. Selected solutions

Solution to Exercise 2.1(A): Since every marble can be drawn first and every marble can be drawn second, there are \(3^2 = 9\) possibilities: RR, RG, RB, GR, GG, GB, BR, BG, and BB (we let the first letter of the color of the drawn marble represent the draw).

Solution to Exercise 2.1(B): In this case, the color of the second marble cannot match the color of the rest, so there are 6 possibilities: RG, RB, GR, GB, BR, and BG.

Solution to Exercise 2.2(A): Since \(A \cap B = \emptyset\), \(B \subseteq A^c\) hence \(\mathbb{P}(B \cap A^c) = \mathbb{P}(B) = 0.4\).

Solution to Exercise 2.2(B): By De Morgan’s laws and property (3) of Proposition 2.1

\[
\mathbb{P}(A^c \cap B^c) = \mathbb{P}((A \cup B)^c) = 1 - \mathbb{P}(A \cup B) = 1 - (\mathbb{P}(A) + \mathbb{P}(B)) = 0.4.
\]

Solution to Exercise 2.3(A): \(\mathbb{P}(A \cup B) = 1 - 0.4 = 0.6\)

Solution to Exercise 2.3(B): Notice that

\[
0.6 = \mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B) = 0.5 + 0.3 - \mathbb{P}(A \cap B)
\]

Thus, \(\mathbb{P}(A \cap B) = 0.2\).

Solution to Exercise 2.4(A): We use these percentages to produce the Venn diagram below:

![Venn Diagram](image)

This tells us that 30% of households subscribe to exactly one paper.

Solution to Exercise 2.4(B): The Venn diagram tells us that 100% - (10% + 20% + 30%) = 40% of the households subscribe to at most one paper.

Solution to Exercise 2.5(A): \(\left(\frac{\binom{26}{5}}{\binom{52}{5}}\right)\).

Solution to Exercise 2.5(B): \(\frac{\binom{4}{4} \cdot \binom{4}{3}}{\binom{5}{5}}\)
Solution to Exercise 2.5(C): \[
\left(\frac{12}{5}\right) + \left(\frac{40}{5}\right)
\]

Solution to Exercise 2.6(A): \[
\frac{13 \cdot \binom{4}{2} \cdot \binom{12}{4} \cdot \binom{4}{1}}{\binom{5}{2}^5}
\]

Solution to Exercise 2.6(B): \[
\frac{\binom{13}{2} \cdot \binom{4}{2} \cdot \binom{14}{4}}{\binom{5}{2}^5}
\]

Solution to Exercise 2.6(C): \[
\frac{13 \cdot \binom{4}{2} \cdot \binom{12}{4} \cdot \binom{4}{1}}{\binom{5}{2}^5}
\]

Solution to Exercise 2.6(D): \[
\frac{4 \cdot \binom{13}{5}}{\binom{5}{2}^5}
\]

Solution to Exercise 2.6(E): \[
\frac{13 \cdot 12 \cdot \binom{4}{3} \cdot \binom{4}{2}}{\binom{5}{2}^5}
\]

Solution to Exercise 2.7(A): \[
\frac{1}{70}
\]

Solution to Exercise 2.7(B): \[
\frac{\binom{14}{5} \cdot \binom{5}{2} \cdot \binom{5}{2} \cdot \binom{5}{2}}{\binom{70}{6}}
\]

Solution to Exercise 2.7(C): \[
\frac{14 \cdot \binom{5}{3} \cdot \binom{13}{5} \cdot \binom{5}{2} \cdot \binom{5}{1}}{\binom{70}{6}}
\]

Solution to Exercise 2.8: we can simply list all possibilities

\[
(6,1), (6,2), (6,3), (6,4), (6,5) \quad 5 \text{ possibilities}
\]

\[
(5,1), (5,2), (5,3), (5,4) \quad 4 \text{ possibilities}
\]

\[
(4,1), (4,2), (4,3) \quad 3 \text{ possibilities}
\]

\[
(3,1), (3,2) \quad 2 \text{ possibilities}
\]

\[
(2,1) \quad 1 \text{ possibility}
\]

\[
= 15 \text{ possibilities in total}
\]

Thus the probability is \[
\frac{15}{36}
\].

Solution to Exercise 2.9:

\[
1 - \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5}{12^8}
\]

Solution to Exercise 2.10(A): \[
\frac{\binom{10}{2} \cdot \binom{12}{5} \cdot \binom{15}{13}}{\binom{37}{9}}
\]

Solution to Exercise 2.10(B):

\[
1 - \frac{\binom{27}{9}}{\binom{37}{9}} - \frac{\binom{10}{1} \cdot \binom{27}{8}}{\binom{37}{9}}
\]
Solution to Exercise 2.11

\[
\frac{8 \cdot 7 \cdot 6 \cdot 5}{8^4}
\]

Solution to Exercise \textsuperscript{*}2.1\textsuperscript{*} to prove Proposition \textsuperscript{2.2} we will use Equation \textsuperscript{2.1.1} several times, as well as a distribution law for sets. First, we apply Equation \textsuperscript{2.1.1} to two sets \(A\) and \(B \cup C\) to see that

\[
P(A \cup B \cup C) = P(A \cup (B \cup C)) = P(A) + P(B \cup C) - P(A \cap (B \cup C)).
\]

We can now apply Equation \textsuperscript{2.1.1} to the sets \(B\) and \(C\) to see that

\[
(2.4.1) \quad P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(B \cap C) - P(A \cap (B \cup C)).
\]

Then the distribution law for sets says

\[
A \cap (B \cup C) = (A \cap B) \cup (A \cap C)
\]

which we can see by using the Venn diagrams. Now we can apply Equation \textsuperscript{2.1.1} to the sets \((A \cap B)\) and \((A \cap C)\) to see that

\[
P(A \cap (B \cup C)) = P(A \cap B) + P(A \cap C) - P((A \cap B) \cap (A \cap C)).
\]

Finally observe that

\[
(A \cap B) \cap (A \cap C) = A \cap B \cap C,
\]

so

\[
P(A \cap (B \cup C)) = P(A \cap B) + P(A \cap C) - P(A \cap B \cap C).
\]

Use this in Equation \textsuperscript{2.4.1} to finish the proof.
CHAPTER 3

Independence

3.1. Introduction and basic theory

Suppose we have a probability space of a sample space $S$, $\sigma$-field $\mathcal{F}$ and probability $\mathbb{P}$ defined on $\mathcal{F}$.

**Definition (Independence)**

We say that $E, F \in \mathcal{F}$ are independent events if

$$
\mathbb{P}(E \cap F) = \mathbb{P}(E) \mathbb{P}(F)
$$

**Example 3.1.** Suppose you flip two coins. The outcome of heads on the second is independent of the outcome of tails on the first. To be more precise, if $A$ is tails for the first coin and $B$ is heads for the second, and we assume we have fair coins (although this is not necessary), we have $\mathbb{P}(A \cap B) = \frac{1}{4} = \frac{1}{2} \cdot \frac{1}{2} = \mathbb{P}(A)\mathbb{P}(B)$.

**Example 3.2.** Suppose you draw a card from an ordinary deck. Let $E$ be that you drew an ace, $F$ be that you drew a spade. Here $\frac{1}{52} = \mathbb{P}(E \cap F) = \frac{1}{13} \cdot \frac{1}{4} = \mathbb{P}(E) \cap \mathbb{P}(F)$.

**Proposition 3.1**

If $E$ and $F$ are independent, then $E$ and $F^c$ are independent.

**Proof.**

$$
\mathbb{P}(E \cap F^c) = \mathbb{P}(E) - \mathbb{P}(E \cap F) = \mathbb{P}(E) - \mathbb{P}(E) \mathbb{P}(F)
$$

$$
= \mathbb{P}(E)[1 - \mathbb{P}(F)] = \mathbb{P}(E) \mathbb{P}(F^c).
$$

\[ \square \]

The concept of independence can be generalized to any number of events as follows.
Definition (Jointly independent events)

Let $A_1, \ldots, A_n \subset S$ be a collection of $n$ events. We say that they are **jointly independent** if for all possible subcollections $i_1, \ldots, i_r \in \{1, \ldots, n\}$, $1 \leq r \leq n$, it holds that

$$
P\left( \bigcap_{k=1}^r A_{i_k} \right) = \prod_{k=1}^r P(A_{i_k}).
$$

For example, for three events, $E$, $F$, and $G$, they are independent if $E$ and $F$ are independent, $E$ and $G$ are independent, $F$ and $G$ are independent, and $P(E \cap F \cap G) = P(E)P(F)P(G)$.

**Example 3.3** (Pairwise but not jointly independent events).  
Throw two fair dice. Consider three events

$$
E := \{\text{the sum of the points is } 7\}, \\
F := \{\text{the first die rolled } 3\}, \\
G := \{\text{the second die rolled } 4\}.
$$

The sample space consists of 36 elements $(i, j), i, j = 1, \ldots, 6$, each having the same probability. Then

$$
E := \{(1, 6), (2, 5), (3, 4), (4, 3), (5, 2), (6, 1)\}, \\
F := \{(3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6)\}, \\
G := \{(1, 4), (2, 4), (3, 4), (4, 4), (5, 4), (6, 4)\}, \\
E \cap F = E \cap G = F \cap G = E \cap F \cap G = \{(3, 4)\}.
$$

Therefore

$$
P(E) = P(F) = P(G) = \frac{1}{6},
$$

$$
P(E \cap F) = P(F \cap G) = P(E \cap G) = P(E \cap F \cap G) = \frac{1}{36},
$$

so $E$, $F$, $G$ are pairwise disjoint, but they are **not** jointly independent.

**Example 3.4.** What is the probability that exactly 3 threes will show if you roll 10 dice?

**Solution:** The probability that the 1st, 2nd, and 4th dice will show a three and the other 7 will not is $\frac{1357}{6^5}$. Independence is used here: the probability is $\frac{111515}{6^5} \ldots \frac{5}{6}$. The probability that the 4th, 5th, and 6th dice will show a three and the other 7 will not is the same thing. So to answer our original question, we take $\frac{1357}{6^5}$ and multiply it by the number of ways of choosing 3 dice out of 10 to be the ones showing threes. There are $\binom{10}{3}$ ways of doing that.

This is a particular example of what are known as Bernoulli trials or the binomial distribution.
Proposition 3.2 (Bernoulli trials: binomial distribution)

If an experiment with probability of success $p$ is repeated $n$ times independently, the probability of having $k$ successes for any $0 \leq k \leq n$ is given by

$$P\{k \text{ successes in } n \text{ independent trials}\} = \binom{n}{k} p^k (1 - p)^{n-k}$$

**Proof.** The probability there are $k$ successes is the number of ways of putting $k$ objects in $n$ slots (which is $\binom{n}{k}$) times the probability that there will be $k$ successes and $n - k$ failures in exactly a given order. So the probability is $\binom{n}{k} p^k (1 - p)^{n-k}$. $\square$

The name *binomial* for this distribution comes from the simple observation that if we denote by

$$E_k := \{k \text{ successes in } n \text{ independent trials}\}.$$ 

Then $S = \bigcup_{k=0}^{n} E_k$ is the disjoint decomposition of the sample space, so

$$P(S) = P\left(\bigcup_{k=0}^{n} E_k\right) = \sum_{k=0}^{n} P(E_k) = \sum_{k=0}^{n} \binom{n}{k} p^k (1 - p)^{n-k} = (p + (1 - p))^n = 1$$

by the binomial formula. This shows we indeed have the second axiom of probability for the binomial distribution.
3.2. Further examples and explanations

3.2.1. Independent events.

Example 3.5. A card is drawn from an ordinary deck of cards (52 cards). Consider the events $F := \text{a face is drawn}$, $R := \text{a red color is drawn}$.

These are independent events because, for one card, being a face does not affect it being red: there are 12 faces, 26 red cards, and 6 cards that are red and faces. Thus,

$$\mathbb{P}(F) \cdot \mathbb{P}(R) = \frac{12}{52} \cdot \frac{26}{52} = \frac{3}{26},$$

$$\mathbb{P}(F \cap R) = \frac{6}{52} = \frac{3}{26}.$$

Example 3.6. Suppose that two unfair coins are flipped: the first coin has the heads probability 0.5001 and the second has heads probability 0.5002. The events $A_T := \text{the first coin lands tails}$, $B_H := \text{the second coin lands heads}$ are independent. Why? The sample space $S = \{HH, HT, TH, TT\}$ has 4 elements, all of them of different probabilities, given as products. The events correspond to $A_T = \{TH, TT\}$ and $B_H = \{HH, TH\}$ respectively, and the computation of the probabilities is given by

$$\mathbb{P}(A_T \cap B_H) = 0.4999 \cdot 0.5002 = \mathbb{P}(A_T) \cdot \mathbb{P}(B_H).$$

Example 3.7. An urn contains 10 balls, 4 red and 6 blue. A second urn contains 16 red balls and an unknown number of blue balls. A single ball is drawn from each urn and the probability that both balls are the same color is 0.44. How many blue balls are there in the second urn?

Solution: define the events $R_i := \text{a red ball is drawn from urn } i$, $B_i := \text{a blue ball is drawn from urn } i$, and let $x$ denote the (unknown) number of blue balls in urn 2, so that the second urn has $16 + x$ balls in total. Using the fact that the events $R_1 \cap R_2$ and $B_1 \cap B_2$ are independent (check this!), we have

$$0.44 = \mathbb{P}\left((R_1 \cap R_2) \cup (B_1 \cap B_2)\right) = \mathbb{P}(R_1 \cap R_2) + \mathbb{P}(B_1 \cap B_2)$$

$$= \mathbb{P}(R_1) \cdot \mathbb{P}(R_2) + \mathbb{P}(B_1) \cdot \mathbb{P}(B_2)$$

$$= \frac{4}{10} \cdot \frac{16}{16} + \frac{6}{10} \cdot \frac{x}{x + 16}.$$

Solving this equation for $x$ we get $x = 4$.

3.2.2. Bernoulli trials. Recall that successive independent repetitions of an experiment that results in a success with some probability $p$ and a failure with probability $1 - p$ are called Bernoulli trials, and the distribution is given in Proposition 3.2. Sometimes we can view an experiment as the successive repetition of a simpler one. For instance, rolling 10 dice can be seen as rolling one single die ten times, each time independently of the other.
Example 3.8. Suppose that we roll 10 dice. What is the probability that at most 4 of them land a two?

Solution: We can regard this experiment as consequently rolling one single die. One possibility is that the first, second, third, and tenth trial land a two, while the rest land something else. Since each trial is independent, the probability of this event will be

\[
\frac{1}{6} \cdot \frac{1}{6} \cdot \frac{1}{6} \cdot \frac{1}{6} \cdot \frac{5}{6} \cdot \frac{5}{6} \cdot \frac{5}{6} \cdot \frac{5}{6} \cdot \frac{5}{6} = \left(\frac{1}{6}\right)^4 \cdot \left(\frac{5}{6}\right)^6.
\]

Note that the probability that the 10th, 9th, 8th, and 7th dice land a two and the other 6 do not is the same as the previous one. To answer our original question, we thus need to consider the number of ways of choosing 0, 1, 2, 3 or 4 trials out of 10 to be the ones showing a two. This means

\[
P(\text{exactly 0 dice land a two}) = \binom{10}{0} \cdot \left(\frac{1}{6}\right)^0 \cdot \left(\frac{5}{6}\right)^{10} = \left(\frac{5}{6}\right)^{10}.
\]

\[
P(\text{exactly 1 dice lands a two}) = \binom{10}{1} \cdot \left(\frac{1}{6}\right)^1 \cdot \left(\frac{5}{6}\right)^9.
\]

\[
P(\text{exactly 2 dice land a two}) = \binom{10}{2} \cdot \left(\frac{1}{6}\right)^2 \cdot \left(\frac{5}{6}\right)^8.
\]

\[
P(\text{exactly 3 dice land a two}) = \binom{10}{3} \cdot \left(\frac{1}{6}\right)^3 \cdot \left(\frac{5}{6}\right)^7.
\]

\[
P(\text{exactly 4 dice land a two}) = \binom{10}{4} \cdot \left(\frac{1}{6}\right)^4 \cdot \left(\frac{5}{6}\right)^6.
\]

The answer to the question is the sum of these five numbers.
3.3. Exercises

Exercise 3.1. Let $A$ and $B$ be two independent events such that $\mathbb{P}(A \cup B) = 0.64$ and $\mathbb{P}(A) = 0.4$. What is $\mathbb{P}(B)$?

Exercise 3.2. In a class, there are 4 male math majors, 6 female math majors, and 6 male actuarial science majors. How many actuarial science females must be present in the class if sex and major are independent when choosing a student selected at random?

Exercise 3.3. Following Proposition on 3.1 prove that $E$ and $F$ are independent if and only if $E$ and $F^c$ are independent.

Exercise 3.4. Suppose we toss a fair coin twice, and let $E$ be the event that both tosses give the same outcome, $F$ that the first toss is a heads, and $G$ is that the second toss is heads. Show that $E$, $F$ and $G$ are pairwise independent, but not jointly independent.

Exercise 3.5. Two dice are simultaneously rolled. For each pair of events defined below, compute if they are independent or not.

(a) $A_1 = \{\text{the sum is 7}\}$, $B_1 = \{\text{the first die lands a 3}\}$.
(b) $A_2 = \{\text{the sum is 9}\}$, $B_2 = \{\text{the second die lands a 3}\}$.
(c) $A_3 = \{\text{the sum is 9}\}$, $B_3 = \{\text{the first die lands even}\}$.
(d) $A_4 = \{\text{the sum is 9}\}$, $B_4 = \{\text{the first die is less than the second}\}$.
(e) $A_5 = \{\text{two dice are equal}\}$, $B_5 = \{\text{the sum is 8}\}$.
(f) $A_6 = \{\text{two dice are equal}\}$, $B_6 = \{\text{the first die lands even}\}$.
(g) $A_7 = \{\text{two dice are not equal}\}$, $B_7 = \{\text{the first die is less than the second}\}$.

Exercise 3.6. Are the events $A_1$, $B_1$ and $B_3$ from Exercise 3.5 independent?

Exercise 3.7. A hockey team has 0.45 chances of losing a game. Assuming that each game is independent from the other, what is the probability that the team loses 3 of the next upcoming 5 games?

Exercise 3.8. You make successive independent flips of a coin that lands on heads with probability $p$. What is the probability that the 3rd heads appears on the 7th flip?
Hint: express your answers in terms of $p$; do not assume $p = 1/2$.

Exercise 3.9. Suppose you toss a fair coin repeatedly and independently. If it comes up heads, you win a dollar, and if it comes up tails, you lose a dollar. Suppose you start with $\$M$. What is the probability you will get up to $\$N$ before you go broke? Give the answer in terms of $M$ and $N$, assuming $0 < M < N$.

Exercise 3.10. Suppose that we roll $n$ dice. What is the probability that at most $k$ of them land a two?
3.4. Selected solutions

Solution to Exercise 3.1: Using independence we have
\[ P(A \cup B) = P(A) + P(B) - P(A \cap B) = P(A) + P(B) - P(A)P(B) \]
and substituting we have
\[ 0.64 = 0.4 + P(B) - 0.4P(B). \]
Solving for \( P(B) \) we have \( P(B) = 0.4 \).

Solution to Exercise 3.2: Let \( x \) denote the number of actuarial sciences females. Then
\[ P(\text{male} \cap \text{math}) = \frac{4}{16 + x}, \]
\[ P(\text{male}) = \frac{10}{16 + x}, \]
\[ P(\text{math}) = \frac{10}{16 + x}. \]
Then using independence \( P(\text{male} \cap \text{math}) = P(\text{male})P(\text{math}) \) so that
\[ \frac{4}{16 + x} = \frac{10^2}{(16 + x)^2} \implies 4 = \frac{100}{16 + x} \]
and solving for \( x \) we have \( x = 9 \).

Solution to Exercise 3.3: Proposition 3.1 tells us that if \( E \) and \( F \) are independent, then \( E \) and \( F^c \) are independent. Let us now assume that \( E \) and \( F^c \) are independent. We can apply Proposition 3.1 and say that \( E \) and \((F^c)^c \) are independent. Since \((F^c)^c = F\) (draw a Venn diagram), the assertion is proved.

Solution to Exercise 3.4:

Solution to Exercise 3.7: These are Bernoulli trials. Each game is a trial and the probability of loosing is \( p = 0.45 \). Using Proposition 3.2 with \( k = 3 \) and \( n = 5 \) we have
\[ P(3 \text{ loses in 5 trials}) = \binom{5}{3} 0.45^3 \cdot 0.55^2. \]

Solution to Exercise 3.8: The 3rd head appearing on the 7th flip means that exactly two heads during the previous 6 flips appear and the 7th is heads. Since the flips are independent we have that the probability we search is
\[ P(2 \text{ heads in 6 trials AND heads in the 7th flip}) = P(2 \text{ heads in 6 trials})P(H). \]
Using Bernoulli trials, \( P(2 \text{ heads in 6 trials}) = \binom{6}{2} p^2 (1-p)^4 \) and therefore the total probability is
\[ \binom{6}{2} p^2 (1-p)^4 \cdot p = \binom{6}{2} p^3 (1-p)^4. \]

Solution to Exercise 3.10:
\[ \sum_{r=0}^{k} \binom{n}{r} \cdot \left(\frac{1}{6}\right)^r \cdot \left(\frac{5}{6}\right)^{n-r}. \]
Conditional probability

4.1. Introduction

Suppose there are 200 men, of which 100 are smokers, and 100 women, of which 20 are smokers. What is the probability that a person chosen at random will be a smoker? The answer is 120/300. Now, let us ask, what is the probability that a person chosen at random is a smoker given that the person is a women? One would expect the answer to be 20/100 and it is.

What we have computed is

\[
\frac{\text{number of women smokers}}{\text{number of women}} = \frac{\text{number of women smokers}}{300} / \frac{\text{number of women}}{300},
\]

which is the same as the probability that a person chosen at random is a woman and a smoker divided by the probability that a person chosen at random is a woman.

With this in mind, we give the following definition.

\[\text{Definition 4.1 (Conditional probability)}\]

If $\mathbb{P}(F) > 0$, we define the probability of $E$ given $F$ as

\[
\mathbb{P}(E \mid F) := \frac{\mathbb{P}(E \cap F)}{\mathbb{P}(F)}.
\]

Note $\mathbb{P}(E \cap F) = \mathbb{P}(E \mid F)\mathbb{P}(F)$.

\[\text{Example 4.1.}\] Suppose you roll two dice. What is the probability the sum is 8?

\[\text{Solution:}\] there are five ways this can happen \{(2,6), (3,5), (4,4), (5,3), (6,2)\}, so the probability is 5/36. Let us call this event $A$. What is the probability that the sum is 8 given that the first die shows a 3? Let $B$ be the event that the first die shows a 3. Then $\mathbb{P}(A \cap B)$ is the probability that the first die shows a 3 and the sum is 8, or 1/36. $\mathbb{P}(B) = 1/6$, so $\mathbb{P}(A \mid B) = \frac{1/36}{1/6} = 1/6$.

\[\text{Example 4.2.}\] Suppose a box has 3 red marbles and 2 black ones. We select 2 marbles. What is the probability that second marble is red given that the first one is red?
4. CONDITIONAL PROBABILITY

Solution: Let $A$ be the event the second marble is red, and $B$ the event that the first one is red. $\mathbb{P}(B) = 3/5$, while $\mathbb{P}(A \cap B)$ is the probability both are red, or is the probability that we chose 2 red out of 3 and 0 black out of 2. Then $\mathbb{P}(A \cap B) = \binom{3}{2} \binom{2}{0} / \binom{5}{2}$, and so $\mathbb{P}(A \mid B) = \frac{\frac{3}{10}}{\frac{3}{5}} = 1/2$.

Example 4.3. A family has 2 children. Given that one of the children is a boy, what is the probability that the other child is also a boy?

Solution: Let $B$ be the event that one child is a boy, and $A$ the event that both children are boys. The possibilities are $bb, bg, gb, gg$, each with probability $1/4$. $\mathbb{P}(A \cap B) = \mathbb{P}(bb) = 1/4$ and $\mathbb{P}(B) = \mathbb{P}(bb, bg, gb) = 3/4$. So the answer is $\frac{1}{4} \cdot \frac{3}{4} = 1/3$.

Example 4.4. Suppose the test for HIV is 99% accurate in both directions and 0.3% of the population is HIV positive. If someone tests positive, what is the probability they actually are HIV positive?

Solution: Let $D$ is the event that a person is HIV positive, and $T$ is the event that the person tests positive. $\mathbb{P}(D \mid T) = \frac{\mathbb{P}(D \cap T)}{\mathbb{P}(T)} = \frac{(0.99)(0.003)}{(0.99)(0.003) + (0.01)(0.997)} \approx 23\%$.

A short reason why this surprising result holds is that the error in the test is much greater than the percentage of people with HIV. A little longer answer is to suppose that we have 1000 people. On average, 3 of them will be HIV positive and 10 will test positive. So the chances that someone has HIV given that the person tests positive is approximately $3/10$. The reason that it is not exactly 0.3 is that there is some chance someone who is positive will test negative.

Suppose you know $\mathbb{P}(E \mid F)$ and you want to find $\mathbb{P}(F \mid E)$. Recall that

\[ \mathbb{P}(E \cap F) = \mathbb{P}(E \mid F)\mathbb{P}(F), \]

and so

\[
\mathbb{P}(F \mid E) = \frac{\mathbb{P}(F \cap E)}{\mathbb{P}(E)} = \frac{\mathbb{P}(E \mid F)\mathbb{P}(F)}{\mathbb{P}(E)}
\]

Example 4.5. Suppose 36% of families own a dog, 30% of families own a cat, and 22% of the families that have a dog also have a cat. A family is chosen at random and found to have a cat. What is the probability they also own a dog?

Solution: Let $D$ be the families that own a dog, and $C$ the families that own a cat. We are given $\mathbb{P}(D) = 0.36, \mathbb{P}(C) = 0.30, \mathbb{P}(C \mid D) = 0.22$ We want to know $\mathbb{P}(D \mid C)$. We know
\[ P(D \mid C) = \frac{P(D \cap C)}{P(C)}. \]

To find the numerator, we use \( P(D \cap C) = P(C \mid D)P(D) = (0.22)(0.36) = 0.0792. \) So \( P(D \mid C) = 0.0792/0.3 = 0.264 = 26.4\%. \)

**Example 4.6.** Suppose 30\% of the women in a class received an A on the test and 25\% of the men received an A. The class is 60\% women. Given that a person chosen at random received an A, what is the probability this person is a women?

**Solution:** Let \( A \) be the event of receiving an A, \( W \) be the event of being a woman, and \( M \) the event of being a man. We are given \( P(A \mid W) = 0.30, P(A \mid M) = 0.25, P(W) = 0.60 \) and we want \( P(W \mid A) \). From the definition

\[ P(W \mid A) = \frac{P(W \cap A)}{P(A)}. \]

As in the previous example,

\[ P(W \cap A) = P(A \mid W)P(W) = (0.30)(0.60) = 0.18. \]

To find \( P(A) \), we write

\[ P(A) = P(W \cap A) + P(M \cap A). \]

Since the class is 40\% men,

\[ P(M \cap A) = P(A \mid M)P(M) = (0.25)(0.40) = 0.10. \]

So

\[ P(A) = P(W \cap A) + P(M \cap A) = 0.18 + 0.10 = 0.28. \]

Finally,

\[ P(W \mid A) = \frac{P(W \cap A)}{P(A)} = \frac{0.18}{0.28}. \]

**Proposition 4.1 (Bayes’ rule)**

If \( P(E) > 0 \), then

\[ P(F \mid E) = \frac{P(E \mid F)P(F)}{P(E \mid F)P(F) + P(E \mid F^c)P(F^c)}. \]

**Proof.** We use the definition of conditional probability and the fact that

\[ P(E) = P((E \cap F) \cup (E \cap F^c)) = P(E \cap F) + P(E \cap F^c). \]

This will be called the **law of total probability** and will be discussed again in Proposition 4.4 in more generality. Then

\[ P(F \mid E) = \frac{P(E \cap F)}{P(E)} = \frac{P(E \mid F)P(F)}{P(E \mid F)P(F) + P(E \mid F^c)P(F^c)} \]

\[ = \frac{P(E \mid F)P(F)}{P(E \mid F)P(F) + P(E \mid F^c)P(F^c)}. \]

\( \square \)
Here is another example related to conditional probability, although this is not an example of Bayes’ rule. This is known as the Monty Hall problem after the host of the TV show in the 60s called Let’s Make a Deal.

**Example 4.7.** There are three doors, behind one a nice car, behind each of the other two a goat eating a bale of straw. You choose a door. Then Monty Hall opens one of the other doors, which shows a bale of straw. He gives you the opportunity of switching to the remaining door. Should you do it?

**Solution:** Let’s suppose you choose door 1, since the same analysis applies whichever door you chose. Strategy one is to stick with door 1. With probability $1/3$ you chose the car. Monty Hall shows you one of the other doors, but that doesn’t change your probability of winning.

Strategy 2 is to change. Let’s say the car is behind door 1, which happens with probability $1/3$. Monty Hall shows you one of the other doors, say door 2. There will be a goat, so you switch to door 3, and lose. The same argument applies if he shows you door 3. Suppose the car is behind door 2. He will show you door 2, since he doesn’t want to give away the car. You switch to door 2 and win. This happens with probability $1/3$. The same argument applies if the car is behind door 3. So you win with probability $2/3$ and lose with probability $1/3$. Thus strategy 2 is much superior.

A problem that comes up in actuarial science frequently is gambler’s ruin.

**Example 4.8 (Gambler’s ruin).** Suppose you play the game by tossing a fair coin repeatedly and independently. If it comes up heads, you win a dollar, and if it comes up tails, you lose a dollar. Suppose you start with $50. What’s the probability you will get to $200 without first getting ruined (running out of money)?

**Solution:** it is easier to solve a slightly harder problem. The game can be described as having probability $1/2$ of winning 1 dollar and a probability $1/2$ of losing 1 dollar. A player begins with a given number of dollars, and intends to play the game repeatedly until the player either goes broke or increases his holdings to $N$ dollars.

For any given amount $n$ of current holdings, the conditional probability of reaching $N$ dollars before going broke is independent of how we acquired the $n$ dollars, so there is a unique probability $P(N \mid n)$ of reaching $N$ on the condition that we currently hold $n$ dollars. Of course, for any finite $N$ we see that $P(N \mid n) = 0$ and $P(N \mid N) = 1$. The problem is to determine the values of $P(N \mid n)$ for $n$ between 0 and $N$.

We are considering this setting for $N = 200$, and we would like to find $P(200 \mid 50)$. Denote $y(n) := P(200 \mid n)$, which is the probability you get to 200 without first getting ruined if you start with $n$ dollars. We saw that $y(0) = 0$ and $y(200) = 1$. Suppose the player has $n$ dollars at the moment, the next round will leave the player with either $n + 1$ or $n - 1$ dollars, both with probability $1/2$. Thus the current probability of winning is the same as a weighted average of the probabilities of winning in player’s two possible next states. So we
have

\[ y(n) = \frac{1}{2}y(n + 1) + \frac{1}{2}y(n − 1). \]

Multiplying by 2, and subtracting \(y(n) + y(n − 1)\) from each side, we have

\[ y(n + 1) − y(n) = y(n) − y(n − 1). \]

This says that slopes of the graph of \(y(n)\) on the adjacent intervals are constant (remember that \(x\) must be an integer). In other words, the graph of \(y(n)\) must be a line. Since \(y(0) = 0\) and \(y(200) = 1\), we have \(y(n) = n/200\), and therefore \(y(50) = 1/4\).

Another way to see what the function \(y(n)\) is to use the telescoping sum as follows

\begin{equation}
(4.1.1) \quad y(n) = y(n) − y(0) = (y(n) − y(n − 1)) + \ldots + (y(1) − y(0))
= n(y(1) − y(0)) = ny(1).
\end{equation}

since the all these differences are the same, and \(y(0) = 0\). To find \(y(1)\) we can use the fact that \(y(200) = 1\), so \(y(1) = 1/200\), and therefore \(y(n) = n/200\) and \(y(50) = 1/4\).

**Example 4.9.** Suppose we are in the same situation, but you are allowed to go arbitrarily far in debt. Let \(z(n)\) be the probability you ever get to $200 if you start with \(n\) dollars. What is a formula for \(z(n)\)?

**Solution:** Just as above, we see that \(z\) satisfies the recursive equation

\[ z(n) = \frac{1}{2}z(n + 1) + \frac{1}{2}z(n − 1). \]

What we need to determine now are boundary conditions. Now that the gambler can go to debt, the condition that if we start with 0 we never get to $200, that is, probability of getting $200 is 0, is **not** true. Following Equation 4.1.1 with \(z(0) \neq 0\) we see that

\[ z(n) − z(0) = (z(n) − z(n − 1)) + \ldots + (z(1) − z(0))
= n(z(1) − z(0)), \]

therefore

\[ z(n) = n(z(1) − z(0)) + z(0). \]

If we denote \(a := z(1) − z(0)\) and \(b := z(0)\) we see that as a function of \(n\) we have

\[ z(n) = an + b. \]

We would like to find \(a\) and \(b\) now. Recall that this function is probability, so for any \(n\) we have \(0 \leq z(n) \leq 1\). This is possible only if \(a = 0\), that is,

\[ z(1) = z(0), \]

so

\[ z(n) = z(0) \]

for any \(n\). We know that \(z(200) = 1\), therefore
$z(n) = 1$ for all $n$.

In other words, one is certain to get to $\$200$ eventually (provided, of course, that one is allowed to go into debt).
4.2. Further examples and applications

4.2.1. Conditional probability.

Example 4.10. Landon is 80% sure he forgot his textbook either at the Union or in Monteith. He is 40% sure that the book is at the union, and 40% sure that it is in Monteith. Given that Landon already went to Monteith and noticed his textbook is not there, what is the probability that it is at the Union?

Solution: Calling $U = \text{textbook is at the Union}$, and $M = \text{textbook is in Monteith}$, notice that $U \subseteq M^c$ and hence $U \cap M^c = U$. Thus,

$$
P(U | M^c) = \frac{P(U \cap M^c)}{P(M^c)} = \frac{P(U)}{1 - P(M)} = \frac{4/10}{6/10} = \frac{2}{3}.
$$

Example 4.11. Sarah and Bob draw 13 cards each from a standard deck of 52. Given that Sarah has exactly two aces, what is the probability that Bob has exactly one ace?

Solution: Let $A = \text{Sarah has two aces}$, and let $B = \text{Bob has exactly one ace}$. In order to compute $P(B | A)$, we need to calculate $P(A)$ and $P(A \cap B)$. On the one hand, Sarah could have any of $\binom{52}{13}$ possible hands. Of these hands, $\binom{4}{2} \cdot \binom{48}{11}$ will have exactly two aces so that

$$
P(A) = \frac{\binom{4}{2} \cdot \binom{48}{11}}{\binom{52}{13}}.
$$

On the other hand, the number of ways in which Sarah can pick a hand and Bob another (different) is $\binom{52}{13} \cdot \binom{39}{13}$. The the number of ways in which $A$ and $B$ can simultaneously occur is $\binom{4}{2} \cdot \binom{48}{11} \cdot \binom{2}{1} \cdot \binom{37}{12}$ and hence

$$
P(A \cap B) = \frac{\binom{4}{2} \cdot \binom{48}{11} \cdot \binom{2}{1} \cdot \binom{37}{12}}{\binom{52}{13} \cdot \binom{39}{13}}.
$$

Applying the definition of conditional probability we finally get

$$
P(B | A) = \frac{P(A \cap B)}{P(A)} = \frac{\binom{4}{2} \cdot \binom{48}{11} \cdot \binom{2}{1} \cdot \binom{37}{12}}{\binom{52}{13} \cdot \binom{39}{13}} = \frac{2 \cdot \binom{37}{12}}{\binom{39}{13}}.
$$

Example 4.12. A total of 500 married couples are polled about their salaries with the following results

<table>
<thead>
<tr>
<th></th>
<th>husband makes less than $25K</th>
<th>husband makes more than $25K</th>
</tr>
</thead>
<tbody>
<tr>
<td>wife makes less than $25K</td>
<td>212</td>
<td>198</td>
</tr>
<tr>
<td>wife makes more than $25K</td>
<td>36</td>
<td>54</td>
</tr>
</tbody>
</table>

(a) Find the probability that a husband earns less than $25K.

Solution:

$$
P(\text{husband makes} < \$25K) = \frac{212}{500} + \frac{36}{500} = \frac{248}{500} = 0.496.
$$
(b) Find the probability that a wife earns more than $25K, given that the husband earns as that much as well.

Solution:

\[ P(\text{wife makes } > 25K \mid \text{husband makes } > 25K) = \frac{54}{500} = 0.214 \]

\[ \frac{198 + 54}{500} = 0.214 \]

(c) Find the probability that a wife earns more than $25K, given that the husband makes less than $25K.

Solution:

\[ P(\text{wife makes } > 25K \mid \text{husband makes } < 25K) = \frac{36}{500} = 0.145 \]

From the definition of conditional probability we can deduce some useful relations.

### Proposition 4.2

Let \( E, F \in \mathcal{F} \) be events with \( P(E), P(F) > 0 \). Then

(i) \( P(E \cap F) = P(E)P(F \mid E) \),

(ii) \( P(E) = P(E \mid F)P(F) + P(E \mid F^c)P(F^c) \),

(iii) \( P(E^c \mid F) = 1 - P(E \mid F) \).

**Proof.** We already saw (i) which is a rewriting of the definition of conditional probability \( P(F \mid E) = \frac{P(E \cap F)}{P(E)} \). Let us prove (ii): we can write \( E \) as the union of the pairwise disjoint sets \( E \cap F \) and \( E \cap F^c \). Using (i) we have

\[
P(E) = P(E \cap F) + P(E \cap F^c)
= P(E \mid F)P(F) + P(E \mid F^c)P(F^c).
\]

Finally, writing \( F = E \) in the previous equation and since \( P(E \mid E^c) = 0 \), we obtain (iii). \( \square \)

**Example 4.13.** Phan wants to take either a Biology course or a Chemistry course. His adviser estimates that the probability of scoring an A in Biology is \( \frac{4}{5} \), while the probability of scoring an A in Chemistry is \( \frac{1}{7} \). If Phan decides randomly, by a coin toss, which course to take, what is his probability of scoring an A in Chemistry?

**Solution:** denote by \( B \) the event that *Phan takes Biology*, and by \( C \) the event that *Phan takes Chemistry*, and by \( A = \) the event that the *score is an A*. Then, since \( P(B) = P(C) = \frac{1}{2} \) we have

\[
P(A \cap C) = P(C)P(A \mid C) = \frac{1}{2} \cdot \frac{1}{7} = \frac{1}{14}.
\]

The identity \( P(E \cap F) = P(E)P(F \mid E) \) from Proposition 4.2(i) can be generalized to any number of events in what is sometimes called the *multiplication rule.*


### Proposition 4.3 (Multiplication rule)

Let \( E_1, E_2, \ldots, E_n \in \mathcal{F} \) be events. Then

\[
P(E_1 \cap E_2 \cap \ldots \cap E_n) = P(E_1) P(E_2 | E_1) P(E_3 | E_1 \cap E_2) \cdots P(E_n | E_1 \cap E_2 \cap \ldots \cap E_{n-1}).\]

**Example 4.14.** An urn has 5 blue balls and 8 red balls. Each ball that is selected is returned to the urn along with an additional ball of the same color. Suppose that 3 balls are drawn in this way.

(a) What is the probability that the three balls are blue?

*Solution*: In this case, we can define the sequence of events \( B_1, B_2, B_3, \ldots \), where \( B_i \) is the event that the \( i \)-th ball drawn is blue. Applying the multiplication rule yields

\[
P(B_1 \cap B_2 \cap B_3) = P(B_1) P(B_2 | B_1) P(B_3 | B_1 \cap B_2) = \frac{5}{13} \cdot \frac{6}{14} \cdot \frac{7}{15}.
\]

(b) What is the probability that only 1 ball is blue?

*Solution*: Denoting by \( R_i = \) the event that the \( i \)-th ball drawn is red, we have

\[
P(\text{only 1 blue ball}) = P(B_1 \cap R_2 \cap R_3) + P(R_1 \cap B_2 \cap R_3) + P(R_1 \cap R_2 \cap B_3) = 3 \cdot \frac{5}{13} \cdot \frac{8}{14} \cdot \frac{9}{15}.
\]

Also the identity (ii) in Proposition 4.2 can be generalized by partitioning the sample space \( S \) into several pairwise disjoint sets \( F_1, \ldots, F_n \) (instead of simply \( F \) and \( F^c \)).

### Proposition 4.4 (Law of total probability)

Let \( F_1, \ldots, F_n \subseteq S \) be mutually exclusive and exhaustive events, i.e. \( S = \bigcup_{i=1}^n F_i \).

Then, for any event \( E \in \mathcal{F} \) it holds that

\[
P(E) = \sum_{i=1}^n P(E | F_i) P(F_i).
\]

#### 4.2.2. Bayes’ rule.

The following example describes the type of problems treated in this section.

**Example 4.15.** An insurance company classifies insured policyholders into accident prone or non-accident prone. Their current risk model works with the following probabilities.

The probability that an accident prone insured has an accident within a year is 0.4

The probability that a non-accident prone insured has an accident within a year is 0.2.

If 30\% of the population is accident prone,

(a) What is the probability that a policy holder will have an accident within a year? *Solution*: denote by \( A_1 = \) the event that a policy holder will have an accident within a
year, and denote by $A$ the event that a policy holder is accident prone. Applying Proposition 4.2(ii) we have

$$
P(A_1) = P(A_1 | A)P(A) + P(A_1 | A^c)(1 - P(A))
= 0.4 \cdot 0.3 + 0.2(1 - 0.3) = 0.26
$$

(b) Suppose now that the policy holder has had accident within one year. What is the probability that he or she is accident prone?

Solution: Use Bayes’ formula.

$$
P(A | A_1) = \frac{P(A \cap A_1)}{P(A_1)} = \frac{P(A)P(A_1 | A)}{0.26} = \frac{0.3 \cdot 0.4}{0.26} = \frac{6}{14}.
$$

Using the law of total probability from Proposition 4.4 one can generalize Bayes’s rule, which appeared in Proposition 4.1.

**Example 4.16.** Suppose a factory has machines I, II, and III that produce iSung phones. The factory’s record shows that

Machines I, II and III produce, respectively, 2%, 1%, and 3% defective iSungs.

Out of the total production, machines I, II, and III produce, respectively, 35%, 25% and 40% of all iSungs.

An iSung is selected at random from the factory.

(a) What is probability that the iSung selected is defective?

Solution: By the law of total probability,

$$
P(D) = P(I)P(D | I) + P(II)P(D | II) + P(III)P(D | III)
= 0.35 \cdot 0.02 + 0.25 \cdot 0.01 + 0.4 \cdot 0.03 = \frac{215}{10,000}.
$$

(b) Given that the iSung is defective, what is the conditional probability that it was produced by machine III?

Solution: Applying Bayes’ rule,

$$
P(III | D) = \frac{P(III)P(D | III)}{P(D)} = \frac{0.4 \cdot 0.03}{215/10,000} = \frac{120}{215}.
$$

**Example 4.17.** In a multiple choice test, a student either knows the answer to a question or she/he will randomly guess it. If each question has $m$ possible answers and the student
knows the answer to a question with probability \( p \), what is the probability that the student actually knows the answer to a question, given that he/she answers correctly?

**Solution:** denote by \( K \) the event that *a student knows the answer*, and by \( C \) the event that *a student answers correctly*. Applying Bayes’ rule we have

\[
\Pr(K \mid C) = \frac{\Pr(C \mid K) \Pr(K)}{\Pr(C \mid K) \Pr(K) + \Pr(C \mid K^c) \Pr(K^c)} = \frac{1 \cdot p}{1 \cdot p + \frac{1}{m} (1 - p)} = \frac{mp}{1 + (m-1)p}.
\]
4.3. Exercises

Exercise 4.1. Two dice are rolled. Consider the events \( A = \{ \text{sum of two dice equals 3} \} \), \( B = \{ \text{sum of two dice equals 7} \} \), and \( C = \{ \text{at least one of the dice shows a 1} \} \).

(a) What is \( P(A \mid C) \)?
(b) What is \( P(B \mid C) \)?
(c) Are \( A \) and \( C \) independent? What about \( B \) and \( C \)?

Exercise 4.2. Suppose you roll two standard, fair, 6-sided dice. What is the probability that the sum is at least 9 given that you rolled at least one 6?

Exercise 4.3. A box contains 1 green ball and 1 red ball, and a second box contains 2 green and 3 red balls. First a box is chosen and afterwards a ball withdrawn from the chosen box. Both boxes are equally likely to be chosen. Given that a green ball has been withdrawn, what is the probability that the first box was chosen?

Exercise 4.4. Suppose that 60% of UConn students will be at random exposed to the flu. If you are exposed and did not get a flu shot, then the probability that you will get the flu \textit{(after being exposed)} is 80%. If you did get a flu shot, then the probability that you will get the flu \textit{(after being exposed)} is only 15%.

(a) What is the probability that a person who got a flu shot will get the flu?
(b) What is the probability that a person who did not get a flu shot will get the flu?

Exercise 4.5. Color blindness is a sex-linked condition, and 5% of men and 0.25% of women are color blind. The population of the United States is 51% female. What is the probability that a color-blind American is a man?

Exercise 4.6. Two factories supply light bulbs to the market. Bulbs from factory X work for over 5000 hours in 99% of cases, whereas bulbs from factory Y work for over 5000 hours in 95% of cases. It is known that factory X supplies 60% of the total bulbs available in the market.

(a) What is the probability that a purchased bulb will work for longer than 5000 hours?
(b) Given that a light bulb works for more than 5000 hours, what is the probability that it was supplied by factory Y?
(c) Given that a light bulb work does not work for more than 5000 hours, what is the probability that it was supplied by factory X?

Exercise 4.7. A factory production line is manufacturing bolts using three machines, A, B and C. Of the total output, machine A is responsible for 25%, machine B for 35% and machine C for the rest. It is known from previous experience with the machines that 5% of the output from machine A is defective, 4% from machine B and 2% from machine C. A bolt is chosen at random from the production line and found to be defective. What is the probability that it came from Machine A?
Exercise 4.8. A multiple choice exam has 4 choices for each question. The student has studied enough so that the probability they will know the answer to a question is 0.5, the probability that the student will be able to eliminate one choice is 0.25, otherwise all 4 choices seem equally plausible. If they know the answer they will get the question correct. If not they have to guess from the 3 or 4 choices. As the teacher you would like the test to measure what the student knows, and not how well they can guess. If the student answers a question correctly what is the probability that they actually know the answer?

Exercise 4.9. A blood test indicates the presence of Amyotrophic lateral sclerosis (ALS) 95% of the time when ALS is actually present. The same test indicates the presence of ALS 0.5% of the time when the disease is not actually present. One percent of the population actually has ALS. Calculate the probability that a person actually has ALS given that the test indicates the presence of ALS.

Exercise 4.10. A survey conducted in a college found that 40% of the students watch show A and 17% of the students who follow show A, also watch show B. In addition, 20% of the students watch show B.

(1) What is the probability that a randomly chosen student follows both shows?
(2) What is the conditional probability that the student follows show A given that she/he follows show B?

Exercise 4.11. Use Bayes’ formula to solve the following problem. An airport has problems with birds. If the weather is sunny, the probability that there are birds on the runway is 1/2; if it is cloudy, but dry, the probability is 1/3; and if it is raining, then the probability is 1/4. The probability of each type of the weather is 1/3. Given that the birds are on the runway, what is the probability

(1) that the weather is sunny?
(2) that the weather is cloudy (dry or rainy)?

Exercise 4.12. Suppose you toss a fair coin repeatedly and independently. If it comes up heads, you win a dollar, and if it comes up tails, you lose a dollar. Suppose you start with $20. What is the probability you will get to $150 before you go broke? (See Example 4.8 for a solution).

Exercise* 4.1. Suppose we play gambler’s ruin game in Example 4.8 not with a fair coin, but rather in such a way that you win a dollar with probability $p$, and you lose a dollar with probability $1 - p$, $0 < p < 1$. Find the probability of reaching $N$ dollars before going broke if we start with $n$ dollars.

Exercise* 4.2. Suppose $F$ is an event, and define $P_F(E) := P(E | F)$. Show that the conditional probability $P_F$ is a probability function, that is, it satisfies the axioms of probability.
Exercise* 4.3. Show directly that Proposition 2.1 holds for the conditional probability \( P_F \). In particular, for any events \( E \) and \( F \)

\[
E (E^c \mid F) = 1 - E (E \mid F).
\]
4.4. Selected solutions

Solution to Exercise 4.1(A): Note that the sample space is $S = \{(i, j) \mid i, j = 1, 2, 3, 4, 5, 6\}$ with each outcome equally likely. Then

$$A = \{(1, 2), (2, 1)\}$$

$$B = \{(1, 6), (2, 5), (3, 4), (4, 3), (5, 2), (6, 1)\}$$

$$C = \{(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6), (2, 1), (3, 1), (4, 1), (5, 1), (6, 1)\}$$

Then

$$P(A \mid C) = \frac{P(A \cap C)}{P(C)} = \frac{2/36}{11/36} = \frac{2}{11}.$$

Solution to Exercise 4.1(B):

$$P(B \mid C) = \frac{P(B \cap C)}{P(C)} = \frac{2/36}{11/36} = \frac{2}{11}.$$

Solution to Exercise 4.1(C): Note that $P(A) = 2/36 \neq P(A \mid C)$, so they are not independent. Similarly, $P(B) = 6/36 \neq P(B \mid C)$, so they are not independent.

Solution to Exercise 4.2: denote by $E$ the event that there is at least one 6 and by $F$ the event that the sum is at least 9. We want to find $P(F \mid E)$. Begin by noting that there are 36 possible rolls of these two dice and all of them are equally likely. We can see that 11 different rolls of these two dice will result in at least one 6, so $P(E) = \frac{11}{36}$. There are 7 different rolls that will result in at least one 6 and a sum of at least 9. They are \{(6, 3), (6, 4), (6, 5), (6, 6), (3, 6), (4, 6), (5, 6)\}, so $P(E \cap F) = \frac{7}{36}$. This tells us that

$$P(F \mid E) = \frac{P(E \cap F)}{P(E)} = \frac{7/36}{11/36} = \frac{7}{11}.$$

Solution to Exercise 4.3: denote by $B_i$ the event that the $i$th box is chosen. Since both are equally likely, $P(B_1) = P(B_2) = \frac{1}{2}$. In addition, we know that $P(G \mid B_1) = \frac{1}{2}$ and $P(G \mid B_2) = \frac{2}{5}$. Applying Bayes’ rule yields

$$P(B_1 \mid G) = \frac{P(G \mid B_1)P(B_1)}{P(G \mid B_1)P(B_1) + P(G \mid B_2)P(B_2)} = \frac{1/4}{1/4 + 1/5} = \frac{5}{9}.$$

Solution to Exercise 4.4(A): Suppose we look at students who have gotten the flu shot. Denote by $E$ the event that a student is exposed to the flu, and by $F$ the event that a student gets the flu. We know that $P(E) = 0.6$ and $P(F \mid E) = 0.15$. This means that $P(E \cap F) = (0.6)(0.15) = 0.09$, and it is clear that $P(E^c \cap F) = 0$. Since $P(F) = P(E \cap F) + P(E^c \cap F)$, we see that $P(F) = 0.09$.

Solution to Exercise 4.4(B): Suppose we look at students who have not gotten the flu shot. Let $E$ be the event that a student is exposed to the flu, and let $F$ be the event that a student gets the flu. We know that $P(E) = 0.6$ and $P(F \mid E) = 0.8$. This means that $P(E \cap F) = (0.6)(0.8) = 0.48$, and it is clear that $P(E^c \cap F) = 0$. Since $P(F) = P(E \cap F) + P(E^c \cap F)$, we see that $P(F) = 0.48$. 
Solution to Exercise 4.5: denote by $M$ the event an American is a man, by $C$ the event an American is color blind. Then
\[
P(M \mid C) = \frac{P(C \mid M)P(M)}{P(C \mid M)P(M) + P(C \mid M^c)P(M^c)} = \frac{0.05(0.49)}{(0.05)(0.49) + (0.0025)(0.51)} \approx 0.9505.
\]

Solution to Exercise 4.6(A): let $H$ be the event a bulb works over 5000 hours, $X$ be the event that a bulb comes from factory $X$, and $Y$ be the event a bulb comes from factory $Y$. Then by the law of total probability
\[
P(H) = P(H \mid X)P(X) + P(H \mid Y)P(Y) = (0.99)(0.6) + (0.95)(0.4) = 0.974.
\]

Solution to Exercise 4.6(B): By Part (a) we have
\[
P(Y \mid H) = \frac{P(H \mid Y)P(Y)}{P(H)} = \frac{(0.95)(0.4)}{0.974} \approx 0.39.
\]

Solution to Exercise 4.6(C): We again use the result from Part (a)
\[
P(X \mid H^c) = \frac{P(H^c \mid X)P(X)}{P(H^c)} = \frac{P(H^c \mid X)P(X)}{1 - P(H)} = \frac{(1 - 0.99)(0.6)}{1 - 0.974} = \frac{(0.01)(0.6)}{0.026} \approx 0.23
\]

Solution to Exercise 4.7: denote by $D$ the event that a bolt is defective, $A$ the event that a bolt is from machine $A$, by $B$ the event that a bolt is from machine $C$. Then by Bayes’ theorem
\[
P(A \mid D) = \frac{P(D \mid A)P(A)}{P(D \mid A)P(A) + P(D \mid B)P(B) + P(D \mid C)P(C)} = \frac{(0.05)(0.25)}{(0.05)(0.25) + (0.04)(0.35) + (0.02)(0.4)} = 0.362.
\]

Solution to Exercise 4.8: Let $C$ be the event a student gives the correct answer, $K$ be the event a student knows the correct answer, $E$ be the event a student can eliminate one incorrect answer, and $G$ be the event a student have to guess an answer. Using Bayes’
4.4. SELECTED SOLUTIONS

4.4.1 Theorem

We have

\[ P(K | C) = \frac{P(C | K)P(K)}{P(C)} \]

\[ = \frac{P(C | K)P(K)}{P(C | K)P(K) + P(C | E)P(E) + P(C | G)P(G)} \]

\[ = \frac{1 \cdot \frac{1}{2} + \frac{1}{3} \cdot \frac{1}{4} + \frac{1}{3} \cdot \frac{1}{4}}{1} = \frac{24}{31} \approx 0.774, \]

that is, approximately 77.4% of the students know the answer if they give the correct answer.

Solution to Exercise 4.9

Let \( + \) denote the event that \textit{a test result is positive}, and by \( D \) the event that \textit{the disease is present}. Then

\[ P(D | +) = \frac{P(+ | D)P(D)}{P(+ | D)P(D) + P(+ | D^c)P(D^c)} \]

\[ = \frac{(0.95)(0.01)}{(0.95)(0.01) + (0.005)(0.99)} = 0.657. \]

Solution to Exercise 4.2

It is clear that \( P_F(E) = P(E | F) \) is between 0 and 1 since the right-hand side of the identity defining \( P_F \) is. To see the second axiom, observe that

\[ P_F(S) = P(S | F) = \frac{P(S \cap F)}{P(F)} = \frac{P(F)}{P(F)} = 1. \]

Now take \( \{E_i\}_{i=1}^{\infty}, E_i \in \mathcal{F} \) to be pairwise disjoint, then

\[ P_F \left( \bigcup_{i=1}^{\infty} E_i \right) = P \left( \bigcup_{i=1}^{\infty} E_i | F \right) = \frac{P((\bigcup_{i=1}^{\infty} E_i) \cap F)}{P(F)} \]

\[ = \frac{P(\bigcup_{i=1}^{\infty} (E_i \cap F))}{P(F)} = \sum_{i=1}^{\infty} \frac{P(E_i \cap F)}{P(F)} \]

\[ = \sum_{i=1}^{\infty} \frac{P(E_i \cap F)}{P(F)} = \sum_{i=1}^{\infty} P_F(E_i). \]

In this we used the distribution law for sets \( (E \cup F) \cap G = (E \cap G) \cup (F \cap G) \) and the fact that \( \{E_i \cap F\}_{i=1}^{\infty} \) are pairwise disjoint as well.
CHAPTER 5

Random variables

5.1. Introduction

As before, suppose $S$ is a sample space.

Definition 5.1 (Random variable)

A random variable is a real-valued function on $S$. Random variables are usually denoted by $X, Y, Z, \ldots$. A discrete random variable is one that can only take countably many values.

Example 5.1. If one rolls a die, let $X$ denote the outcome, i.e. taking values $1, 2, 3, 4, 5, 6$.

Example 5.2. If one rolls a die, let $Y$ be 1 if an odd number is showing, and 0 if an even number is showing.

Example 5.3. If one tosses 10 coins, let $X$ be the number of heads showing.

Example 5.4. In $n$ trials, let $X$ be the number of successes.

Definition (PMF or density of a random variable)

For a discrete random variable $X$, we define the probability mass function (PMF) or the density of $X$ by

$$p_X(x) := \mathbb{P}(X = x),$$

where $\mathbb{P}(X = x)$ is a standard abbreviation for

$$\mathbb{P}(X = x) = \mathbb{P}(X^{-1}(x)).$$

Note that the pre-image $X^{-1}(x)$ is the event $\{\omega \in S : X(\omega) = x\}$.

Suppose $X$ is a discrete random variable taking on values $\{x_i\}_{i \in \mathbb{N}}$, then

$$\sum_{i \in \mathbb{N}} p_X(x_i) = \mathbb{P}(S) = 1.$$ 

Let $X$ be the number showing if we roll a die. The expected number to show up on a roll of a die should be $1 \cdot \mathbb{P}(X = 1) + 2 \cdot \mathbb{P}(X = 2) + \cdots + 6 \cdot \mathbb{P}(X = 6) = 3.5$. More generally, we define
### Definition 5.2 (Expectation of a random variable)

For a discrete random variable $X$ we define the *expected value* or *expectation* or *mean* of $X$ as

$$
\mathbb{E}X := \sum_{\{x: p_X(x) > 0\}} x p_X(x)
$$

provided this sum converges absolutely. In this case we say that the expectation of $X$ is well-defined.

We need absolute convergence of the sum so that the expectation does not depend on the order in which we take the sum to define it. We know from calculus that we need to be careful about the sums of conditionally convergent series, though in most of the examples we deal with this will not be a problem. Note that $p_X(x)$ is nonnegative for all $x$, but $x$ itself can be negative or positive, so in general the terms in the sum might have different signs.

**Example 5.5.** If we toss a coin and $X$ is 1 if we have heads and 0 if we have tails, what is the expectation of $X$?

**Solution:**

$$
p_X(x) = \begin{cases} 
\frac{1}{2}, & x = 1 \\
\frac{1}{2}, & x = 0 \\
0, & \text{all other values of } x.
\end{cases}
$$

Hence $\mathbb{E}X = (1)(\frac{1}{2}) + (0)(\frac{1}{2}) = \frac{1}{2}$.

**Example 5.6.** Suppose $X = 0$ with probability $\frac{1}{2}$, 1 with probability $\frac{1}{4}$, 2 with probability $\frac{1}{8}$, and more generally $n$ with probability $1/2^{n+1}$. This is an example where $X$ can take infinitely many values (although still countably many values). What is the expectation of $X$?

**Solution:** Here $p_X(n) = 1/2^{n+1}$ if $n$ is a nonnegative integer and 0 otherwise. So

$$
\mathbb{E}X = (0)\frac{1}{2} + (1)\frac{1}{4} + (2)\frac{1}{8} + (3)\frac{1}{16} + \cdots.
$$

This turns out to sum to 1. To see this, recall the formula for a geometric series

$$
1 + x + x^2 + x^3 + \cdots = \frac{1}{1 - x}.
$$

If we differentiate this, we get

$$
1 + 2x + 3x^2 + \cdots = \frac{1}{(1 - x)^2}.
$$
We have
\[ \mathbb{E}X = 1\left(\frac{1}{4}\right) + 2\left(\frac{1}{8}\right) + 3\left(\frac{1}{16}\right) + \cdots = \frac{1}{4}\left[1 + 2\left(\frac{1}{2}\right) + 3\left(\frac{1}{4}\right) + \cdots\right] = \frac{1}{4}\left(1 - \frac{1}{2}\right)^2 = 1. \]

**Example 5.7.** Suppose we roll a fair die. If 1 or 2 is showing, let \( X = 3 \); if a 3 or 4 is showing, let \( X = 4 \), and if a 5 or 6 is showing, let \( X = 10 \). What is \( \mathbb{E}X \)?

**Solution:** We have \( \mathbb{P}(X = 3) = \mathbb{P}(X = 4) = \mathbb{P}(X = 10) = \frac{1}{3} \), so
\[ \mathbb{E}X = \sum x \mathbb{P}(X = x) = (3)\left(\frac{1}{3}\right) + (4)\left(\frac{1}{3}\right) + (10)\left(\frac{1}{3}\right) = \frac{17}{3}. \]

**Example 5.8.** Consider a discrete random variable taking only positive integers as values with \( \mathbb{P}(X = n) = \frac{1}{n(n+1)} \). What is the expectation \( \mathbb{E}X \)?

**Solution:** First observe that this is indeed a probability since we can use telescoping partial sums to show that
\[ \sum_{n=1}^{\infty} \frac{1}{n(n+1)} = 1. \]
Then
\[ \mathbb{E}X = \sum_{n=1}^{\infty} n \cdot \mathbb{P}(X = n) = \sum_{n=1}^{\infty} n \cdot \frac{1}{n(n+1)} = \sum_{n=1}^{\infty} \frac{1}{n+1} = +\infty, \]
so the expectation of \( X \) is infinite.

If we list all possible values of a discrete random variable \( X \) as \( \{x_i\}_{i \in \mathbb{N}} \), then we can write
\[ \mathbb{E}X = \sum_{\{x:p_X(x) > 0\}} x p_X(x) = \sum_{i=1}^{\infty} x_i p_X(x_i). \]

We would like to show that the expectation is linear, that is, \( \mathbb{E}[X + Y] = \mathbb{E}X + \mathbb{E}Y \).

We start by showing that we can write the expectation of a discrete random variable in a slightly different form. Note that in our definition of the expectation we first list all possible values of \( X \) and weights with probability that \( X \) attains these values. That is, we look at the range of \( X \). Below we instead look at the domain of \( X \) and list all possible outcomes.

**Proposition 5.1**

If \( X \) is a random variable on a finite sample space \( S \), then
\[ \mathbb{E}X = \sum_{\omega \in S} X(\omega) \mathbb{P}(\{\omega\}). \]
Proof. For each \( i \in \mathbb{N} \) we denote by \( S_i \) the event \( \{ \omega \in S : X(\omega) = x_i \} \). Then \( \{S_i\}_{i \in \mathbb{N}} \) is a partition of the space \( S \) into disjoint sets. Note that since \( S \) is finite, then each set \( S_i \) is finite too, moreover, we only have a finite number of sets \( S_i \) which are non-empty.

\[
EX = \sum_{i=1}^{\infty} x_i P(x_i) = \sum_{i=1}^{\infty} x_i P(X = x_i) = \sum_{i=1}^{\infty} x_i \left( \sum_{\omega \in S_i} P(\{\omega\}) \right)
\]

\[
= \sum_{i=1}^{\infty} \left( \sum_{\omega \in S_i} x_i P(\{\omega\}) \right) = \sum_{i=1}^{\infty} \sum_{\omega \in S_i} X(\omega) P(\{\omega\})
\]

\[
= \sum_{\omega \in S} X(\omega) P(\{\omega\})
\]

where we used properties of sets \( \{S_i\}_{i=1}^{\infty} \).

Proposition 5.1 is true even if \( S \) is countable as long as \( EX \) is well-defined. First, observe that if \( S \) is countable then the random variable \( X \) is necessarily discrete. Where do we need to use the assumption that all sums converge absolutely? Note that the identity

\[
\sum_{i=1}^{\infty} x_i P(X = x_i) = \sum_{\omega \in S} X(\omega) P(\{\omega\})
\]

is a re-arrangement in the first sum, which we can do as long as the sums (series) converge absolutely. Note that if either the number of values of \( X \) or the sample space \( S \) is finite, we can use this argument.

Proposition 5.1 can be used to prove linearity of the expectation.

Theorem 5.1: (Linearity of expectation)

If \( X \) and \( Y \) are discrete random variables defined on the same sample space \( S \) and \( a \in \mathbb{R} \), then

(i) \( E [X + Y] = EX + EY \),

(ii) \( E [aX] = aEX \),

as long as all expectations are well-defined.

Proof. Consider a random variable \( Z := X + Y \) which is a discrete random variable on the sample space \( S \). We use \( P(X = x, Y = y) \) to denote the probability of the event

\[
\{\omega \in S : X(\omega) = x \} \cap \{\omega \in S : Y(\omega) = y\}.
\]

Denote by \( \{x_i\}_{i \in \mathbb{N}} \) the values that \( X \) is taking, and by \( \{y_j\}_{j \in \mathbb{N}} \) the values that \( Y \) is taking. Denote by \( \{z_k\}_{k \in \mathbb{N}} \) the values that \( Z \) is taking. Since we assume that all random variables have well-defined expectations, we can interchange the order of summations freely. Then by the law of total probability (Proposition 4.4) twice we have
\[
\mathbb{E}Z = \sum_{k=1}^\infty z_k \mathbb{P}(Z = z_k) = \sum_{k=1}^\infty \left( \sum_{i=1}^\infty z_k \mathbb{P}(Z = z_k, X = x_i) \right)
\]
\[
= \sum_{k=1}^\infty \left( \sum_{i=1}^\infty z_k \mathbb{P}(X = x_i, Y = z_k - x_i) \right)
\]
\[
= \sum_{k=1}^\infty \sum_{i=1}^\infty \sum_{j=1}^\infty z_k \mathbb{P}(X = x_i, Y = z_k - x_i, Y = y_j).
\]

Now \(\mathbb{P}(X = x_i, Y = z_k - x_i, Y = y_j)\) will be 0, unless \(z_k - x_i = y_j\). For each pair \((i, j)\), this will be non-zero for only one value \(k\), since the \(z_k\) are all different. Therefore, for each \(i\) and \(j\)
\[
\sum_{k=1}^\infty z_k \mathbb{P}(X = x_i, Y = z_k - x_i, Y = y_j)
\]
\[
= \sum_{k=1}^\infty (x_i + y_j) \mathbb{P}(X = x_i, Y = z_k - x_i, Y = y_j)
\]
\[
= (x_i + y_j) \mathbb{P}(X = x_i, Y = y_j).
\]

Substituting this to the above sum we see that
\[
\mathbb{E}Z = \sum_{i=1}^\infty \sum_{j=1}^\infty (x_i + y_j) \mathbb{P}(X = x_i, Y = y_j)
\]
\[
= \sum_{i=1}^\infty \sum_{j=1}^\infty x_i \mathbb{P}(X = x_i, Y = y_j) + \sum_{i=1}^\infty \sum_{j=1}^\infty y_j \mathbb{P}(X = x_i, Y = y_j)
\]
\[
= \sum_{i=1}^\infty x_i \left( \sum_{j=1}^\infty \mathbb{P}(X = x_i, Y = y_j) \right) + \sum_{j=1}^\infty y_j \left( \sum_{i=1}^\infty \mathbb{P}(X = x_i, Y = y_j) \right)
\]
\[
= \sum_{i=1}^\infty x_i \mathbb{E}X = x_i + \sum_{j=1}^\infty y_j \mathbb{E}Y = \mathbb{E}X + \mathbb{E}Y,
\]
where we used the law of total probability (Proposition 4.4) again.

Note that if we have a countable sample space all these sums converge absolutely and so we can justify writing this similarly to Proposition 5.1 as
\[
\mathbb{E}[X + Y] = \sum_{\omega \in S} (X(\omega) + Y(\omega)) \mathbb{P}(\omega)
\]
\[
= \sum_{\omega \in S} (X(\omega) \mathbb{P}(\omega) + Y(\omega) \mathbb{P}(\omega))
\]
\[
= \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega) + \sum_{\omega \in S} Y(\omega) \mathbb{P}(\omega)
\]
\[
= \mathbb{E}X + \mathbb{E}Y.
\]
For \( a \in \mathbb{R} \) we have
\[
\mathbb{E}[aX] = \sum_{\omega \in S} (aX(\omega)) \mathbb{P}(\omega) = a \sum_{\omega \in S} X(\omega) \mathbb{P}(\omega) = a \mathbb{E}X
\]
since these sums converge absolutely as long as \( \mathbb{E}X \) is well-defined.  

Using induction on the number of random variables linearity holds for a collection of random variables \( X_1, X_2, \ldots, X_n \).

**Corollary**

If \( X_1, X_2, \ldots, X_n \) are random variables, then
\[
\mathbb{E}(X_1 + X_2 + \cdots + X_n) = \mathbb{E}X_1 + \mathbb{E}X_2 + \cdots + \mathbb{E}X_n.
\]

**Example 5.9.** Suppose we roll a die and let \( X \) be the value that is showing. We want to find the expectation \( \mathbb{E}X^2 \).

**Solution:** Let \( Y = X^2 \), so that \( \mathbb{P}(Y = 1) = \frac{1}{6}, \mathbb{P}(Y = 4) = \frac{1}{6} \) etc. and
\[
\mathbb{E}X^2 = \mathbb{E}Y = (1)^\frac{1}{6} + (4)^\frac{1}{6} + \cdots + (36)^\frac{1}{6}.
\]

We can also write this as
\[
\mathbb{E}X^2 = (1^2)^\frac{1}{6} + (2^2)^\frac{1}{6} + \cdots + (6^2)^\frac{1}{6},
\]
which suggests that a formula for \( \mathbb{E}X^2 \) is \( \sum_x x^2 \mathbb{P}(X = x) \). This turns out to be correct.

The only possibility where things could go wrong is if more than one value of \( X \) leads to the same value of \( X^2 \). For example, suppose \( \mathbb{P}(X = -2) = \frac{1}{8}, \mathbb{P}(X = -1) = \frac{1}{4}, \mathbb{P}(X = 1) = \frac{3}{8}, \mathbb{P}(X = 2) = \frac{1}{4} \). Then if \( Y = X^2 \), \( \mathbb{P}(Y = 1) = \frac{5}{8} \) and \( \mathbb{P}(Y = 4) = \frac{3}{8} \). Then
\[
\mathbb{E}X^2 = (1)^\frac{5}{8} + (4)^\frac{3}{8} = (-1)^\frac{2}{4} + (1)^\frac{3}{8} + (-2)^\frac{2}{8} + (2)^\frac{1}{4}.
\]

But even in this case \( \mathbb{E}X^2 = \sum_x x^2 \mathbb{P}(X = x) \).

**Theorem 5.2**

For a discrete random variable \( X \) taking values \( \{x_i\}_{i=1}^{\infty} \) and a real-valued function \( g \) defined on this set, we have
\[
\mathbb{E}g(X) = \sum_{i=1}^{\infty} g(x_i) \mathbb{P}(X = x_i) = \sum_{i=1}^{\infty} g(x_i) p(x_i).
\]

**Proof.** Let \( Y := g(X) \), then
\[
\mathbb{E}Y = \sum_y y \mathbb{P}(Y = y) = \sum_y \sum \{x: g(x) = y\} \mathbb{P}(X = x)
= \sum_x g(x) \mathbb{P}(X = x).
\]
Example 5.10. As before we see that $E X^2 = \sum x^2 p_X(x)$. Also if $g(x) \equiv c$ is a constant function, then we see that the expectation of a constant is this constant

$$E g(X) = \sum_{i=1}^{\infty} c p(x_i) = c \sum_{i=1}^{\infty} p(x_i) = c \cdot 1 = c.$$ 

**Definition (Moments)**

$E X^n$ is called the $n$th moment of a random variable $X$. If $M := E X$ is well defined, then

$$\text{Var} (X) = E (X - M)^2$$

is called the variance of $X$. The square root of $\text{Var} (X)$ is called the standard deviation of $X$:

$$SD (X) := \sqrt{\text{Var}(X)}.$$

By Theorem 5.2 we know that the $n$th moment can be calculated by

$$E X^n = \sum_{x : p_X(x) > 0} x^n p_X(x).$$

The variance measures how much spread there is about the expected value.

Example 5.11. We toss a fair coin and let $X = 1$ if we get heads, $X = -1$ if we get tails. Then $E X = 0$, so $X - E X = X$, and then $\text{Var} X = E X^2 = (1)^2 \frac{1}{2} + (-1)^2 \frac{1}{2} = 1$.

Example 5.12. We roll a die and let $X$ be the value that shows. We have previously calculated $E X = \frac{7}{2}$. So $X - E X$ equals

$$-\frac{5}{2}, -\frac{3}{2}, -1, 1, 3, 5$$

each with probability $\frac{1}{6}$. So

$$\text{Var} X = (-\frac{5}{2})^2 \frac{1}{6} + (-\frac{3}{2})^2 \frac{1}{6} + (-1)^2 \frac{1}{6} + (\frac{1}{2})^2 \frac{1}{6} + (\frac{3}{2})^2 \frac{1}{6} + (\frac{5}{2})^2 \frac{1}{6} = \frac{35}{12}.$$ 

Using the fact that the expectation of a constant is the constant we get an alternate expression for the variance.

**Proposition 5.2 (Variance)**

Suppose $X$ is a random variable with finite first and second moments. Then

$$\text{Var} X = E X^2 - (E X)^2.$$
Proof. Denote $M := \mathbb{E}X$, then
\[ \text{Var } X = \mathbb{E}X^2 - 2\mathbb{E}(XM) + \mathbb{E}(M^2) \]
\[ = \mathbb{E}X^2 - 2M^2 + M^2 = \mathbb{E}X^2 - (\mathbb{E}X)^2. \]
\[ \square \]
5.2. Further examples and applications

5.2.1. Random variables. When we perform an experiment, many times we are interested in some quantity (a function) related to the outcome, instead of the outcome itself. That means we want to attach a numerical value to each outcome. Recall that a random variable is a function \(X : S \rightarrow \mathbb{R}\), and we can think of it as a numerical value that is random.

**Example 5.13.** Toss a coin and define

\[
X = \begin{cases} 
1 & \text{if outcome is heads (H)} \\
0 & \text{if outcome is tails (T).}
\end{cases}
\]

As a random variable, \(X(H) = 1\) and \(X(T) = 0\). Note that we can perform computations on real numbers but directly not on the sample space \(S = \{H,T\}\). This shows the need to covert outcomes to numerical values.

**Example 5.14.** Let \(X\) be the amount of liability (damages) a driver causes in a year. In this case, \(X\) can be any dollar amount. Thus \(X\) can attain any value in \([0, \infty)\).

**Example 5.15.** Toss a coin 3 times. Let \(X\) be the number of heads that appear, so that \(X\) can take the values 0, 1, 2, 3. What are the associated probabilities to each value?

*Solution:*

\[
\begin{align*}
\mathbb{P}(X = 0) &= \mathbb{P}((T,T,T)) = \frac{1}{2^3} = \frac{1}{8}, \\
\mathbb{P}(X = 1) &= \mathbb{P}((T,T,H), (T,H,T), (H,T,T)) = \frac{3}{8}, \\
\mathbb{P}(X = 2) &= \mathbb{P}((T,H,H), (H,H,T), (H,T,H)) = \frac{3}{8}, \\
\mathbb{P}(X = 3) &= \mathbb{P}((H,H,H)) = \frac{1}{8}.
\end{align*}
\]

**Example 5.16.** Toss a coin \(n\) times. Let \(X\) be the number of heads that occur. This random variable can take the values 0, 1, 2, \ldots, \(n\). From the binomial formula we see that

\[
\mathbb{P}(X = k) = \frac{1}{2^n} \binom{n}{k}.
\]

5.2.2. Discrete random variables. Recall that we defined a discrete random variable in Definition 5.1 as the one taking countably many values. Below are more examples of such variables.
**Example 5.17.** Suppose we toss a fair coin, and we let $X$ be 1 if we have $H$ and $X$ be 0 if we have $T$. The probability mass function of this random variable is

$$p_X(x) = \begin{cases} 
\frac{1}{2} & x = 0 \\
\frac{1}{2} & x = 1, \\
0 & \text{otherwise}.
\end{cases}$$

Often the probability mass function (PMF) will already be given and we can then use it to compute probabilities.

**Example 5.18.** The PMF of a random variable $X$ taking values in $\mathbb{N} \cup \{0\}$ is given by

$$p_X(i) = e^{-\lambda \frac{\lambda^i}{i!}}, i = 0, 1, 2, \ldots,$$

where $\lambda$ is a positive real number.

(a) Find $\mathbb{P}(X = 0)$.

*Solution:* by definition of the PMF we have

$$\mathbb{P}(X = 0) = p_X(0) = e^{-\lambda \frac{\lambda^0}{0!}} = e^{-\lambda}.$$ 

(b) Find $\mathbb{P}(X > 2)$.

*Solution:* note that

$$\mathbb{P}(X > 2) = 1 - \mathbb{P}(X \leq 2)$$

$$= 1 - \mathbb{P}(X = 0) - \mathbb{P}(X = 1) - \mathbb{P}(X = 2)$$

$$= 1 - p_X(0) - p_X(1) - p_X(2)$$

$$= 1 - e^{-\lambda} - \lambda e^{-\lambda} - \frac{\lambda^2 e^{-\lambda}}{2}.$$ 

**5.2.3. Expectation.** We defined the expectation in Definition 5.2 in the case when $X$ is a discrete random variable $X$ taking values $\{x_i\}_{i \in \mathbb{N}}$. Then for a random variable $X$ with PMF $p_X(x)$ the expectation is given by

$$\mathbb{E}[X] = \sum_{x : p(x) > 0} x p_X(x) = \sum_{i=1}^{\infty} x_i p_X(x_i).$$ 

**Example 5.19.** Suppose again that we have a coin, and let $X(H) = 0$ and $X(T) = 1$. What is $\mathbb{E}X$ if the coin is not necessarily fair?

$$\mathbb{E}X = 0 \cdot p_X(0) + 1 \cdot p_X(1) = \mathbb{P}(T).$$ 

**Example 5.20.** Let $X$ be the outcome when we roll a fair die. What is $\mathbb{E}X$?

$$\mathbb{E}X = 1 \cdot \frac{1}{6} + 2 \cdot \frac{1}{6} + \ldots + 6 \cdot \frac{1}{6} = \frac{1}{6} (1 + 2 + 3 + 4 + 5 + 6) = \frac{21}{6} = \frac{7}{2} = 3.5.$$
Note that in the last example \( X \) can never be 3.5. This means that the expectation may not be a value attained by \( X \). It serves the purpose of giving an average value for \( X \).

**Example 5.21.** Let \( X \) be the number of insurance claims a person makes in a year. Assume that \( X \) can take the values 0, 1, 2, 3,\ldots with \( \mathbb{P}(X = 0) = \frac{2}{9}, \mathbb{P}(X = 1) = \frac{2}{9}, \ldots, \mathbb{P}(X = n) = \frac{2}{3n+1} \). Find the expected number of claims this person makes in a year.

**Solution:** Note that \( X \) has infinite but countable number of values, hence it is a discrete random variable. We have that \( p_X(i) = \frac{2}{3i+1} \). We compute using the definition of expectation,

\[
\mathbb{E}X = 0 \cdot p_X(0) + 1 \cdot p_X(1) + 2 \cdot p_X(2) + \cdots
\]

\[
= 0 \cdot \frac{2}{3} + 1 \cdot \frac{2}{3^2} + 2 \cdot \frac{2}{3^3} + 3 \cdot \frac{2}{3^4} + \cdots
\]

\[
= \frac{2}{3^2} \left( 1 + \frac{1}{3} + \frac{1}{3^2} + \frac{1}{3^3} + \cdots \right)
\]

\[
= \frac{2}{9} \left( 1 + 2x + 3x^2 + \cdots \right), \text{ where } x = \frac{1}{3}
\]

\[
= \frac{2}{9} \left( \frac{1}{1-x} \right)^2 = \frac{2}{9 \left( 1 - \frac{1}{3} \right)^2} = \frac{2}{2^2} = \frac{1}{2}.
\]

**Example 5.22.** Let \( S = \{1, 2, 3, 4, 5, 6\} \) and assume that \( X(1) = X(2) = 1, X(3) = X(4) = 3, \text{ and } X(5) = X(6) = 5 \).

1. Using the initial definition, the random variable \( X \) takes the values 1, 3, 5 and \( p_X(1) = p_X(3) = p_X(5) = \frac{1}{3} \). Then

\[
\mathbb{E}X = 1 \cdot \frac{1}{3} + 3 \cdot \frac{1}{3} + 5 \cdot \frac{1}{3} = \frac{9}{3} = 3.
\]

2. Using the equivalent definition, we list all of \( S = \{1, 2, 3, 4, 5, 6\} \) and then

\[
\mathbb{E}X = X(1)\mathbb{P} \left( \{1\} \right) + \cdots + X(6) \cdot \mathbb{P} \left( \{6\} \right) = \frac{1}{6} + \frac{1}{6} + \frac{3}{6} + \frac{1}{6} + \frac{5}{6} + \frac{1}{6} = 3.
\]

**5.2.4. The cumulative distribution function (CDF).** We implicitly used this characterization of a random variable, and now we define it.

**Definition 5.3 (Cumulative distribution function)**

Let \( X \) be a random variable. The cumulative distribution function (CDF) or the distribution function of \( X \) is defined as

\[
F_X(x) := \mathbb{P}(X \leq x),
\]

for any \( x \in \mathbb{R} \).
Note that if $X$ is discrete and $p_X$ is its PMF, then
\[ F(x_0) = \sum_{x \leq x_0} p_X(x). \]

**Example 5.23.** Suppose that $X$ has the following PMF
\[
\begin{align*}
p_X(0) &= \mathbb{P}(X = 0) = \frac{1}{8} \\
p_X(1) &= \mathbb{P}(X = 1) = \frac{3}{8} \\
p_X(2) &= \mathbb{P}(X = 2) = \frac{3}{8} \\
p_X(3) &= \mathbb{P}(X = 3) = \frac{1}{8}.
\end{align*}
\]
Find the CDF for $X$ and plot the graph of the CDF.

**Solution:** summing up the probabilities up to the value of $x$ we get the following
\[
F_X(x) = \begin{cases} 
0 & -\infty < x < 0, \\
\frac{1}{8} & 0 \leq x < 1, \\
\frac{4}{8} & 1 \leq x < 2, \\
\frac{7}{8} & 2 \leq x < 3, \\
1 & 3 \leq x < \infty.
\end{cases}
\]
Note that this is a step function.

**Proposition 5.3 (Properties of cumulative distribution functions (CDF))**

1. $F$ is nondecreasing, that is, if $x < y$, then $F(x) \leq F(y)$.
2. $\lim_{x \to \infty} F(x) = 1$.
3. $\lim_{x \to -\infty} F(x) = 0$.
4. $F$ is right continuous, that is, $\lim_{u \uparrow x} F_X(u) = F_X(x)$, where $u \downarrow x$ means that $u$ approaches $x$ from above (from the right).
Example 5.24. Let $X$ have distribution

$$F_X(x) = \begin{cases} 
0 & x < 0, \\
\frac{x}{2} & 0 \leq x < 1, \\
\frac{3}{4} & 1 \leq x < 2, \\
\frac{11}{12} & 2 \leq x < 3, \\
1 & 3 \leq x.
\end{cases}$$

(a) Compute $\mathbb{P}(X < 3)$.

*Solution:* We have that $\mathbb{P}(X < 3) = \lim_{n \to \infty} \mathbb{P}(X \leq 3 - \frac{1}{n}) = \lim_{n \to \infty} F_X(3 - \frac{1}{n}) = \frac{11}{12}$.

(b) Compute $\mathbb{P}(X = 1)$.

*Solution:* We have that

$$\mathbb{P}(X = 1) = \mathbb{P}(X \leq 1) - \mathbb{P}(X < 1) = F_X(1) - \lim_{x \to 1} \frac{x}{2} = 2 - \frac{1}{2} = \frac{1}{6}.$$  

(c) Compute $\mathbb{P}(2 < X \leq 4)$.

*Solution:* We have that

$$\mathbb{P}(2 < X \leq 4) = F_X(4) - F_X(2) = \frac{1}{12}.$$  

5.2.5. Expectation of a function of a random variable. Given a random variable $X$ we would like to compute the expected value of expressions such as $X^2$, $e^X$ or $\sin X$. How can we do this?

Example 5.25. Let $X$ be a random variable whose PMF is given by

$$\mathbb{P}(X = -1) = 0.2,$$
$$\mathbb{P}(X = 0) = 0.5,$$
$$\mathbb{P}(X = 1) = 0.3.$$  

Let $Y = X^2$, find $\mathbb{E}[Y]$.  

Solution: Note that \( Y \) takes the values 0\(^2\), \((-1)^2\) and 1\(^2\), which reduce to 0 or 1. Also notice that \( p_Y(1) = 0.2 + 0.3 = 0.5 \) and \( p_Y(0) = 0.5 \). Thus, \( \mathbb{E}[Y] = 0 \cdot 0.5 + 1 \cdot 0.5 = 0.5 \).

Note that \( \mathbb{E}X^2 = 0.5 \). While \( (\mathbb{E}X)^2 = 0.01 \) since \( \mathbb{E}X = 0.3 - 0.2 = 0.1 \). Thus in general
\[
\mathbb{E}X^2 \neq (\mathbb{E}X)^2.
\]

In general, there is a formula for \( g(X) \) where \( g \) is function that uses the fact that \( g(X) \) will be \( g(x) \) for some \( x \) such that \( X = x \). We recall Theorem 5.2. If \( X \) is a discrete distribution that takes the values \( x_i, i \geq 1 \) with probability \( p_X(x_i) \), respectively, then for any real valued function \( g \) we have that
\[
\mathbb{E} \left[ g \left( X \right) \right] = \sum_{i=1}^{\infty} g \left( x_i \right) p_X \left( x_i \right).
\]

Note that
\[
\mathbb{E}X^2 = \sum_{i=1}^{\infty} x_i^2 p_X \left( x_i \right)
\]
will be useful.

Example 5.26. Let us revisit the previous example. Let \( X \) denote a random variable such that
\[
\begin{align*}
\mathbb{P} (X = -1) &= 0.2 \\
\mathbb{P} (X = 0) &= 0.5 \\
\mathbb{P} (X = 1) &= 0.3.
\end{align*}
\]

Let \( Y = X^2 \). Find \( \mathbb{E}Y \).

Solution: We have that
\[
\mathbb{E}X^2 = \sum_{i=1}^{\infty} x_i^2 p_X \left( x_i \right) = (-1)^2 \cdot 0.2 + 0^2 \cdot 0.5 + 1^2 \cdot 0.3 = 0.5
\]

5.2.6. Variance. The variance of a random variable is a measure of how spread out the values of \( X \) are. The expectation of a random variable is quantity that help us differentiate between random variables, but it does not tell us how spread out its values are. For example, consider
\[
\begin{align*}
X &= 0 \text{ with probability } 1 \\
Y &= \begin{cases} 
-1 & p = \frac{1}{2} \\
1 & p = \frac{1}{2}
\end{cases} \\
Z &= \begin{cases} 
-100 & p = \frac{1}{2} \\
100 & p = \frac{1}{2}.
\end{cases}
\end{align*}
\]

What are the expected values? The are 0, 0 and 0. But there is much greater spread in \( Z \) than \( Y \) and \( Y \) than \( X \). Thus expectation is not enough to detect spread, or variation.
Example 5.27. Calculate $\text{Var}(X)$ if $X$ represents the outcome when a fair die is rolled.

Solution: recall that we showed Equation 5.2 to find the variance

$$\text{Var}(X) = \mathbb{E}X^2 - (\mathbb{E}X)^2.$$ 

Previously we calculated that $\mathbb{E}X = \frac{7}{2}$. Thus we only need to find the second moment

$$\mathbb{E}X^2 = 1^2 \left(\frac{1}{6}\right) + \cdots + 6^2 \frac{1}{6} = \frac{91}{6}.$$ 

Using our formula we have that

$$\text{Var}(X) = \mathbb{E}[X^2] - (\mathbb{E}[X])^2 = \frac{91}{6} - \left(\frac{7}{2}\right)^2 = \frac{35}{12}.$$ 

Another useful formula is the following.

**Proposition 5.4**

For any constants $a, b \in \mathbb{R}$ we have that $\text{Var}(aX + b) = a^2 \text{Var}(X)$.

**Proof.** By Equation 5.2 and linearity of expectation

$$\text{Var}(aX + b) = \mathbb{E}((aX + b)^2) - (\mathbb{E}(aX + b))^2$$

$$= \mathbb{E}(a^2X^2 + 2abX + b^2) - a^2\mathbb{E}X + b^2$$

$$= a^2\mathbb{E}X^2 + 2ab\mathbb{E}X + b^2 - a^2(\mathbb{E}X)^2 - 2ab\mathbb{E}X - b^2$$

$$= a^2\mathbb{E}X^2 - a^2(\mathbb{E}X)^2 = a^2 \text{Var}(X).$$

$\square$
5.3. Exercises

Exercise 5.1. Three balls are randomly chosen with replacement from an urn containing 5 blue, 4 red, and 2 yellow balls. Let $X$ denote the number of red balls chosen.

(a) What are the possible values of $X$?
(b) What are the probabilities associated to each value?

Exercise 5.2. Two cards are chosen from a standard deck of 52 cards. Suppose that you win $2 for each heart selected, and lose $1 for each spade selected. Other suits (clubs or diamonds) bring neither win nor loss. Let $X$ denote your winnings. Determine the probability mass function of $X$.

Exercise 5.3. A financial regulator from the FED will evaluate two banks this week. For each evaluation, the regulator will choose with equal probability between two different stress tests. Failing under test one costs a bank 10K fee, whereas failing test 2 costs 5K. The probability that the first bank fails any test is 0.4. Independently, the second bank will fail any test with 0.5 probability. Let $X$ denote the total amount of fees the regulator can obtain after having evaluated both banks. Determine the cumulative distribution function of $X$.

Exercise 5.4. Five buses carry students from Hartford to campus. Each bus carries, respectively, 50, 55, 60, 65, and 70 students. One of these students and one bus driver are picked at random.

(a) What is the expected number of students sitting in the same bus that carries the randomly selected student?
(b) Let $Y$ be the number of students in the same bus as the randomly selected driver. Is $E[Y]$ larger than the expectation obtained in the previous question?

Exercise 5.5. Two balls are chosen randomly from an urn containing 8 white balls, 4 black, and 2 orange balls. Suppose that we win $2 for each black ball selected and we lose $1 for each white ball selected. Let $X$ denote our winnings.

(a) What are the possible values of $X$?
(b) What are the probabilities associated to each value?

Exercise 5.6. A card is drawn at random from a standard deck of playing cards. If it is a heart, you win $1. If it is a diamond, you have to pay $2. If it is any other card, you win $3. What is the expected value of your winnings?

Exercise 5.7. The game of roulette consists of a small ball and a wheel with 38 numbered pockets around the edge that includes the numbers 1 – 36, 0 and 00. As the wheel is spun, the ball bounces around randomly until it settles down in one of the pockets.

(a) Suppose you bet $1 on a single number and random variable $X$ represents the (monetary) outcome (the money you win or lose). If the bet wins, the payoff is $35 and you get
your money back. If you lose the bet then you lose your $1. What is the expected profit on a 1 dollar bet?

(b) Suppose you bet $1 on the numbers 1 − 18 and random variable $X$ represents the (monetary) outcome (the money you win or lose). If the bet wins, the payoff is $1 and you get your money back. If you lose the bet then you lose your $1. What is the expected profit on a 1 dollar bet?

**Exercise 5.8.** An insurance company finds that Mark has a 8% chance of getting into a car accident in the next year. If Mark has any kind of accident then the company guarantees to pay him $10,000. The company has decided to charge Mark a $200 premium for this one year insurance policy.

(a) Let $X$ be the amount profit or loss from this insurance policy in the next year for the insurance company. Find $E X$, the expected return for the Insurance company? Should the insurance company charge more or less on its premium?

(b) What amount should the insurance company charge Mark in order to guarantee an expected return of $100?

**Exercise 5.9.** A random variable $X$ has the following probability mass function: $p_X(0) = \frac{1}{3}$, $p_X(1) = \frac{1}{6}$, $p_X(2) = \frac{1}{3}$, $p_X(3) = \frac{1}{4}$. Find its expected value, variance, and standard deviation, and plot its CDF.

**Exercise 5.10.** Suppose $X$ is a random variable such that $E[X] = 50$ and $\text{Var}(X) = 12$. Calculate the following quantities.

(a) $E[X^2]$,
(b) $E[3X + 2]$,
(c) $E[(X + 2)^2]$,
(d) $\text{Var}(-X)$,
(e) $\text{SD}(2X)$.

**Exercise 5.11.** Does there exist a random variable $X$ such that $E[X] = 4$ and $E[X^2] = 10$? Why or why not? (Hint: look at its variance)

**Exercise 5.12.** A box contains 25 peppers of which 5 are red and 20 green. Four peppers are randomly picked from the box. What is the expected number of red peppers in this sample of four?
5.4. Selected solutions

Solution to Exercise 5.1
(a) $X$ can take the values 0, 1, 2 and 3.
(b) Since balls are withdrawn with replacement, we can think of choosing red as a success and apply Bernoulli trials with $p = \mathbb{P}(\text{red}) = \frac{4}{11}$. Then, for each $k = 0, 1, 2, 3$ we have

$$\mathbb{P}(X = k) = \binom{3}{k} \left( \frac{4}{11} \right)^k \cdot \left( \frac{7}{11} \right)^{3-k}.$$ 

Solution to Exercise 5.2
The random variable $X$ can take the values $-2, -1, 0, 1, 2, 4$. Moreover,

$$\mathbb{P}(X = -2) = \mathbb{P}(2\heartsuit) = \frac{13}{\binom{52}{2}},$$
$$\mathbb{P}(X = -1) = \mathbb{P}(1\heartsuit \text{ and } 1(\heartsuit \text{ or } \diamondsuit)) = \frac{13 \cdot 26}{\binom{52}{2}},$$
$$\mathbb{P}(X = 0) = \mathbb{P}(2\diamondsuit \text{ or } \heartsuit) = \frac{26}{\binom{52}{2}},$$
$$\mathbb{P}(X = 1) = \mathbb{P}(1\diamondsuit \text{ and } 1\heartsuit) = \frac{13 \cdot 13}{\binom{52}{2}},$$
$$\mathbb{P}(X = 2) = \mathbb{P}(1\diamondsuit \text{ and } 1(\heartsuit \text{ or } \diamondsuit)) = \mathbb{P}(X = -1),$$
$$\mathbb{P}(X = 4) = \mathbb{P}(2\diamondsuit) = \mathbb{P}(X = -2).$$

Thus the probability mass function is given by $p_X(x) = \mathbb{P}(X = x)$ for $x = -2, -1, 0, 1, 2, 4$ and $p_X(x) = 0$ otherwise.

Solution to Exercise 5.3
The random variable $X$ can take the values 0, 5, 10, 15 and 20 depending on which test was applied to each bank, and if the bank fails the evaluation or not. Denote by $B_i$ the event that the $i$th bank fails and by $T_i$ the event that test $i$ applied. Then

$$\mathbb{P}(T_1) = \mathbb{P}(T_2) = 0.5, \mathbb{P}(B_1) = \mathbb{P}(B_1 \mid T_1) = \mathbb{P}(B_1 \mid T_2) = 0.4$$

$$\mathbb{P}(B_2) = \mathbb{P}(B_2 \mid T_1) = \mathbb{P}(B_2 \mid T_2) = 0.5.$$ 

Since banks and tests are independent we have

$$\mathbb{P}(X = 0) = \mathbb{P}(B_1^c \cap B_2^c) = \mathbb{P}(B_1^c) \cdot \mathbb{P}(B_2^c) = 0.6 \cdot 0.5 = 0.3,$$
$$\mathbb{P}(X = 5) = \mathbb{P}(B_1)\mathbb{P}(T_1)\mathbb{P}(B_2^c) + \mathbb{P}(B_1^c)\mathbb{P}(B_2)\mathbb{P}(T_2) = 0.25,$$
$$\mathbb{P}(X = 10) = \mathbb{P}(B_1)\mathbb{P}(T_1)\mathbb{P}(B_2^c) + \mathbb{P}(B_1)\mathbb{P}(T_2)\mathbb{P}(B_2)\mathbb{P}(T_2) + \mathbb{P}(B_1^c)\mathbb{P}(B_2)\mathbb{P}(T_1) = 0.3$$
$$\mathbb{P}(X = 15) = \mathbb{P}(B_1)\mathbb{P}(T_1)\mathbb{P}(B_2)\mathbb{P}(T_2) + \mathbb{P}(B_1)\mathbb{P}(T_2)\mathbb{P}(B_2)\mathbb{P}(T_1) = 0.1$$
$$\mathbb{P}(X = 20) = \mathbb{P}(B_1)\mathbb{P}(T_1)\mathbb{P}(B_2)\mathbb{P}(T_1) = 0.05.$$
The probability distribution function is given by

\[
F_X(x) = \begin{cases} 
0 & x < 0, \\
0.3 & 0 \leq x < 5, \\
0.55 & 5 \leq x < 10, \\
0.85 & 10 \leq x < 15, \\
0.95 & 15 \leq x < 20, \\
1 & x \geq 20.
\end{cases}
\]

**Solution to Exercise 5.4**: Let \( X \) denote the number of students in the bus that carries the randomly selected student.

(a) In total there are 300 students, hence \( \mathbb{P}(X = 50) = \frac{50}{300} \), \( \mathbb{P}(X = 55) = \frac{55}{300} \), \( \mathbb{P}(X = 60) = \frac{60}{300} \), \( \mathbb{P}(X = 65) = \frac{65}{300} \) and \( \mathbb{P}(X = 70) = \frac{70}{300} \). The expected value of \( X \) is thus

\[
\mathbb{E}[X] = 50 \cdot \frac{50}{300} + 55 \cdot \frac{55}{300} + 60 \cdot \frac{60}{300} + 65 \cdot \frac{65}{300} + 70 \cdot \frac{70}{300} \approx 60.8333.
\]

(b) In this case, the probability of choosing a bus driver is \( \frac{1}{5} \), so that

\[
\mathbb{E}[Y] = \frac{1}{5}(50 + 55 + 60 + 65 + 70) = 60
\]

which is slightly less than the previous one.

**Solution to Exercise 5.5(A)**: Note that \( X = -2, -1, -0, 1, 2, 4 \).

**Solution to Exercise 5.5(B)**: below is the list of all probabilities.
\[ P(X = 4) = P(\{BB\}) = \frac{\binom{4}{2}}{\binom{14}{2}} = \frac{6}{91}, \]
\[ P(X = 0) = P(\{OO\}) = \frac{\binom{2}{2}}{\binom{14}{2}} = \frac{1}{91}, \]
\[ P(X = 2) = P(\{BO\}) = \frac{\binom{4}{1}\binom{2}{1}}{\binom{14}{2}} = \frac{8}{91}, \]
\[ P(X = -1) = P(\{WO\}) = \frac{\binom{8}{1}\binom{1}{1}}{\binom{14}{2}} = \frac{16}{91}, \]
\[ P(X = 1) = P(\{BW\}) = \frac{\binom{4}{1}\binom{8}{1}}{\binom{14}{2}} = \frac{32}{91}, \]
\[ P(X = -2) = P(\{WW\}) = \frac{\binom{8}{2}}{\binom{14}{2}} = \frac{28}{91}. \]

**Solution to Exercise 5.6:**

\[ \mathbb{E}X = 1 \cdot \frac{1}{4} + (-2) \frac{1}{4} + 3 \cdot \frac{1}{2} = \frac{5}{4}. \]

**Solution to Exercise 5.7(A):** The expected profit is \( \mathbb{E}X = 35 \cdot \left(\frac{1}{38}\right) - 1 \cdot \frac{37}{38} = -0.0526. \)

**Solution to Exercise 5.7(B):** If you win then your profit will be $1. If you lose then you lose your $1 bet. The expected profit is \( \mathbb{E}X = 1 \cdot \left(\frac{18}{38}\right) - 1 \cdot \frac{20}{38} = -0.0526. \)

**Solution to Exercise 5.8(A):** If Mark has no accident then the company makes a profit of 200 dollars. If Mark has an accident they have to pay him 10,000 dollars, but regardless they received 200 dollars from him as an yearly premium. We have

\[ \mathbb{E}X = (200 - 10,000) \cdot (0.08) + 200 \cdot (0.92) = -600. \]

On average the company will lose $600 dollars. Thus the company should charge more.

**Solution to Exercise 5.8(B):** Let \( P \) be the premium. Then in order to guarantee an expected return of 100 then

\[ 100 = \mathbb{E}X = (P - 10,000) \cdot (0.08) + P \cdot (0.92) \]

and solving for \( P \) we get \( P = $900. \)

**Solution to Exercise 5.9:** we start with the expectation

\[ \mathbb{E}X = 0 \cdot \frac{1}{3} + 1 \cdot \frac{1}{6} + 2 \cdot \frac{1}{4} + 3 \cdot \frac{1}{4} = \frac{34}{24}. \]
The plot of the CDF for Exercise 5.9

Now to find the variance we have

\[
\text{Var}(X) = \mathbb{E}[X^2] - (\mathbb{E}X)^2
= 0^2 \cdot 1 - 1^2 \cdot \frac{1}{6} + 2^2 \cdot \frac{1}{4} + 3^2 \cdot \frac{1}{4} - \left(\frac{34}{24}\right)^2
= \frac{82}{24} - \frac{34^2}{24^2} = \frac{812}{24^2}.
\]

Taking the square root gives us

\[
\text{SD}(X) = \frac{2\sqrt{203}}{24}.
\]

Solution to Exercise 5.10(A): Since \(\text{Var}(X) = \mathbb{E}[X^2] - (\mathbb{E}X)^2 = 12\) then

\[
\mathbb{E}[X^2] = \text{Var}(X) + (\mathbb{E}X)^2 = 12 + 50^2 = 2512.
\]

Solution to Exercise 5.10(B):

\[
\mathbb{E}[3X + 2] = 3\mathbb{E}[X] + \mathbb{E}[2] = 3 \cdot 50 + 2 = 152.
\]

Solution to Exercise 5.10(C):

\[
\mathbb{E}[(X + 2)^2] = \mathbb{E}[X^2] + 4\mathbb{E}[X] + 4 = 2512 + 4 \cdot 50 + 4 = 2716.
\]

Solution to Exercise 5.10(D):

\[
\text{Var}[-X] = (-1)^2 \text{Var}(X) = 12
\]

Solution to Exercise 5.10(E):

\[
\text{SD}(2X) = \sqrt{\text{Var}(2X)} = \sqrt{2^2 \text{Var}(X)} = \sqrt{48} = 2\sqrt{12}.
\]

Solution to Exercise 5.11: Using the hint let’s compute the variance of this random variable which would be \(\text{Var}(X) = \mathbb{E}[X^2] - (\mathbb{E}X)^2 = 10 - 4^2 = -6\). But we know a random variable cannot have a negative variance. Thus no such a random variable exists.
Some discrete distributions

6.1. Introduction

Bernoulli distribution

A random variable $X$ such that $\mathbb{P}(X = 1) = p$ and $\mathbb{P}(X = 0) = 1 - p$ is said to be a Bernoulli random variable with parameter $p$. Note $\mathbb{E}X = p$ and $\mathbb{E}X^2 = p$, so $\text{Var}X = p - p^2 = p(1 - p)$.

We denote such a random variable by $X \sim \text{Bern}(p)$.

Binomial distribution

A random variable $X$ has a binomial distribution with parameters $n$ and $p$ if $\mathbb{P}(X = k) = \binom{n}{k}p^k(1 - p)^{n-k}$.

We denote such a random variable by $X \sim \text{B}(n,p)$.

The number of successes in $n$ Bernoulli trials is a binomial random variable. After some cumbersome calculations one can derive $\mathbb{E}X = np$. An easier way is to realize that if $X$ is binomial, then $X = Y_1 + \cdots + Y_n$, where the $Y_i$ are independent Bernoulli variables, so $\mathbb{E}X = \mathbb{E}Y_1 + \cdots + \mathbb{E}Y_n = np$.

We have not defined yet what it means for random variables to be independent, but here we mean that the events such as $(Y_i = 1)$ are independent.

Proposition 6.1

Suppose $X := Y_1 + \cdots + Y_n$, where $\{Y_i\}_{i=1}^n$ are independent Bernoulli random variables with parameter $p$, then

$\mathbb{E}X = np$, $\text{Var}X = np(1 - p)$.

Proof. First we use the definition of expectation to see that

$$\mathbb{E}X = \sum_{i=0}^{n} i \binom{n}{i} p^i (1 - p)^{n-i} = \sum_{i=1}^{n} i \binom{n}{i} p^i (1 - p)^{n-i}.$$
\[ \mathbb{E}X = \sum_{i=1}^{n} \frac{n!}{i!(n-i)!} p^i (1-p)^{n-i} \]

\[ = np \sum_{i=1}^{n} \frac{(n-1)!}{(i-1)!((n-1)-(i-1))!} p^{i-1} (1-p)^{(n-1)-(i-1)} \]

\[ = np \sum_{i=0}^{n-1} \frac{(n-1)!}{i!((n-1)-i)!} p^{i} (1-p)^{(n-1)-i} \]

\[ = np \sum_{i=0}^{n-1} \binom{n-1}{i} p^{i} (1-p)^{(n-1)-i} = np, \]

where we used the Binomial Theorem (Theorem 1.1).

To get the variance of \( X \), we first observe that

\[ \mathbb{E}X^2 = \sum_{i=1}^{n} \mathbb{E}Y_i^2 + \sum_{i \neq j} \mathbb{E}Y_i Y_j. \]

Now

\[ \mathbb{E}Y_i Y_j = 1 \cdot \mathbb{P}(Y_i Y_j = 1) + 0 \cdot \mathbb{P}(Y_i Y_j = 0) \]

\[ = \mathbb{P}(Y_i = 1, Y_j = 1) = \mathbb{P}(Y_i = 1) \mathbb{P}(Y_j = 1) = p^2 \]

using independence of random variables \( \{Y_i\}_{i=1}^{n} \). Expanding \( (Y_1 + \cdots + Y_n)^2 \) yields \( n^2 \) terms, of which \( n \) are of the form \( Y_i^2 \). So we have \( n^2 - n \) terms of the form \( Y_i Y_j \) with \( i \neq j \). Hence

\[ \mathbb{E}X^2 = \mathbb{E}X^2 - (\mathbb{E}X)^2 = np + (n^2 - n)p^2 - (np)^2 = np(1-p). \]

\[ \square \]

Later we will see that the variance of the sum of independent random variables is the sum of the variances, so we could quickly get \( \text{Var} X = np(1-p) \). Alternatively, one can compute \( \mathbb{E}(X^2) - \mathbb{E}X = \mathbb{E}(X(X-1)) \) using binomial coefficients and derive the variance of \( X \) from that.

### Poisson distribution

A random variable \( X \) has the *Poisson distribution* with parameter \( \lambda \) if

\[ \mathbb{P}(X = i) = e^{-\lambda} \frac{\lambda^i}{i!}. \]

We denote such a random variable by \( X \sim \text{Pois}(\lambda) \). Note that

\[ \sum_{i=0}^{\infty} \frac{\lambda^i}{i!} = e^\lambda, \]

so the probabilities add up to one.
**Proposition 6.2**

Suppose $X$ is a Poisson random variable with parameter $\lambda$, then

$\mathbb{E}X = \lambda,$

$\text{Var } X = \lambda.$

**Proof.** We start with the expectation

$$
\mathbb{E}X = \sum_{i=0}^{\infty} ie^{-\lambda} \frac{\lambda^i}{i!} = e^{-\lambda} \lambda \sum_{i=1}^{\infty} \frac{\lambda^{i-1}}{(i-1)!} = \lambda.
$$

Similarly one can show that

$$
\mathbb{E}(X^2) - \mathbb{E}X = \mathbb{E}X(X - 1) = \sum_{i=0}^{\infty} i(i - 1)e^{-\lambda} \frac{\lambda^i}{i!}
$$

$$
= \lambda^2 e^{-\lambda} \sum_{i=2}^{\infty} \frac{\lambda^{i-2}}{(i-2)!}
$$

$$
= \lambda^2,
$$

so $\mathbb{E}X^2 = \mathbb{E}(X^2 - X) + \mathbb{E}X = \lambda^2 + \lambda$, and hence $\text{Var } X = \lambda$. \qed

**Example 6.1.** Suppose on average there are 5 homicides per month in a given city. What is the probability there will be at most 1 in a certain month?

**Solution:** If $X$ is the number of homicides, we are given that $\mathbb{E}X = 5$. Since the expectation for a Poisson is $\lambda$, then $\lambda = 5$. Therefore $\mathbb{P}(X = 0) + \mathbb{P}(X = 1) = e^{-5} + 5e^{-5}$.

**Example 6.2.** Suppose on average there is one large earthquake per year in California. What’s the probability that next year there will be exactly 2 large earthquakes?

**Solution:** $\lambda = \mathbb{E}X = 1$, so $\mathbb{P}(X = 2) = e^{-1}(\frac{1}{2})$.

We have the following proposition connecting binomial and Poisson distributions.

**Proposition 6.3**

If $X_n$ is a binomial random variable with parameters $n$ and $p_n$ and $np_n \to \lambda$, then $\mathbb{P}(X_n = i) \to \mathbb{P}(Y = i)$, where $Y$ is Poisson with parameter $\lambda$. 

6. SOME DISCRETE DISTRIBUTIONS

6.1 (Approximation of Poisson by binomials)

Note that by setting
\[ p_n := \frac{\lambda}{n} \quad \text{for} \quad n > \lambda \]
we can approximate the Poisson distribution with parameter \( \lambda \) by binomial distributions with parameters \( n \) and \( p_n \).

This proposition shows that the Poisson distribution models binomials when the probability of a success is small. The number of misprints on a page, the number of automobile accidents, the number of people entering a store, etc. can all be modeled by a Poisson distribution.

**Proof.** For simplicity, let us suppose that \( \lambda = np_n \) for \( n > \lambda \). In the general case we can use \( \lambda \xrightarrow{n \to \infty} \lambda \). We write
\[
\Pr(X_n = i) = \frac{n!}{i!(n-i)!} p_n^i (1-p_n)^{n-i} = \frac{n(n-1)\cdots(n-i+1)(\frac{\lambda}{n})^i (1-\frac{\lambda}{n})^{n-i}}{i! (1-\frac{\lambda}{n})^i}.
\]

Observe that the following three limits exist
\[
\frac{n(n-1)\cdots(n-i+1)}{n^i} \xrightarrow{n \to \infty} 1, \quad (1-\frac{\lambda}{n})^i \xrightarrow{n \to \infty} 1, \quad (1-\frac{\lambda}{n})^n \xrightarrow{n \to \infty} e^{-\lambda},
\]
which completes the proof. \( \square \)

In Section 2.2.3 we considered **discrete uniform distributions** with \( \Pr(X = k) = \frac{1}{n} \) for \( k = 1, 2, \ldots, n \). This is the distribution of the number showing on a die (with \( n = 6 \)), for example.

**Geometric distribution**

A random variable \( X \) has the geometric distribution with parameter \( p \), \( 0 < p < 1 \), if
\[
\Pr(X = i) = (1-p)^{i-1}p \quad \text{for} \quad i = 1, 2, \ldots.
\]

Using a geometric series sum formula we see that
\[
\sum_{i=1}^{\infty} \Pr(X = i) = \sum_{i=1}^{\infty} (1-p)^{i-1}p = \frac{1}{1-(1-p)}p = 1.
\]

In Bernoulli trials, if we let \( X \) be the first time we have a success, then \( X \) will be a geometric random variable. For example, if we toss a coin over and over and \( X \) is the first time we get a heads, then \( X \) will have a geometric distribution. To see this, to have the first success
6.1. INTRODUCTION

occur on the $k^{th}$ trial, we have to have $k - 1$ failures in the first $k - 1$ trials and then a success. The probability of that is $(1 - p)^{k-1}p$.

**Proposition 6.4**

If $X$ is a geometric random variable with parameter $p$, $0 < p < 1$, then

\[
\begin{align*}
\mathbb{E}X &= \frac{1}{p}, \\
\text{Var } X &= \frac{1 - p}{p^2}, \\
F_X(k) &= \mathbb{P}(X \leq k) = 1 - (1 - p)^k.
\end{align*}
\]

**Proof.** We will use

\[
\frac{1}{(1 - r)^2} = \sum_{n=0}^{\infty} nr^{n-1}
\]

which we can show by differentiating the formula for geometric series $1/(1 - r) = \sum_{n=0}^{\infty} r^n$. Then

\[
\mathbb{E}X = \sum_{i=1}^{\infty} i \cdot \mathbb{P}(X = i) = \sum_{i=1}^{\infty} i \cdot (1 - p)^{i-1}p = \frac{1}{(1 - (1 - p))^2} \cdot p = \frac{1}{p}.
\]

Then the variance

\[
\text{Var } X = \mathbb{E}(X - \mathbb{E}X)^2 = \mathbb{E}\left(X - \frac{1}{p}\right)^2 = \sum_{i=1}^{\infty} \left(i - \frac{1}{p}\right)^2 \cdot \mathbb{P}(X = i)
\]

To find the variance we will use another sum. First

\[
\frac{r}{(1 - r)^2} = \sum_{n=0}^{\infty} nr^n,
\]

which we can differentiate to see that

\[
\frac{1 + r}{(1 - r)^3} = \sum_{n=1}^{\infty} n^2 r^{n-1}.
\]

Then

\[
\mathbb{E}X^2 = \sum_{i=1}^{\infty} i^2 \cdot \mathbb{P}(X = i) = \sum_{i=1}^{\infty} i^2 \cdot (1 - p)^{i-1}p = \frac{(1 + (1 - p))}{(1 - (1 - p))^3} \cdot p = \frac{2 - p}{p^2}.
\]

Thus

\[
\text{Var } X = \mathbb{E}X^2 - (\mathbb{E}X)^2 = \frac{2 - p}{p^2} - \left(\frac{1}{p}\right)^2 = \frac{1 - p}{p^2}.
\]
The cumulative distribution function (CDF) can be found by using the geometric series sum formula

\[ 1 - F_X(k) = \mathbb{P}(X > k) = \sum_{i=k+1}^{\infty} \mathbb{P}(X = i) = \sum_{i=k+1}^{\infty} (1-p)^{i-1}p = \frac{(1-p)^{k}}{1-(1-p)p} = (1-p)^k. \]

## Negative binomial distribution

A random variable \( X \) has negative binomial distribution with parameters \( r \) and \( p \) if

\[ \mathbb{P}(X = n) = \binom{n - 1}{r - 1} p^r (1-p)^{n-r}, \quad n = r, r + 1, \ldots. \]

A negative binomial represents the number of trials until \( r \) successes. To get the above formula, to have the \( r^{\text{th}} \) success in the \( n^{\text{th}} \) trial, we must exactly have \( r - 1 \) successes in the first \( n - 1 \) trials and then a success in the \( n^{\text{th}} \) trial.

## Hypergeometric distribution

A random variable \( X \) has hypergeometric distribution with parameters \( m, n \) and \( N \) if

\[ \mathbb{P}(X = i) = \frac{\binom{m}{i} \binom{N-m}{n-i}}{\binom{N}{n}}. \]

This comes up in sampling without replacement: if there are \( N \) balls, of which \( m \) are one color and the other \( N-m \) are another, and we choose \( n \) balls at random without replacement, then \( X \) represents the probability of having \( i \) balls of the first color.

Another model where the hypergeometric distribution comes up is the probability of a success changes on each draw, since each draw decreases the population, in other words, when we consider sampling without replacement from a finite population). Then \( N \) is the population size, \( m \) is the number of success states in the population, \( n \) is the number of draws, that is, quantity drawn in each trial, \( i \) is the number of observed successes.
6.2. Further examples and applications

6.2.1. Bernoulli and binomial random variables.

**Example 6.3.** A company prices its hurricane insurance using the following assumptions:

(i) In any calendar year, there can be at most one hurricane.
(ii) In any calendar year, the probability of a hurricane is 0.05.
(iii) The numbers of hurricanes in different calendar years are mutually independent.

Using the company’s assumptions, find the probability that there are fewer than 3 hurricanes in a 20-year period.

**Solution:** denote by $X$ the number of hurricanes in a 20-year period. From the assumptions we see that $X \sim B(20, 0.05)$, therefore

$$P(X < 3) = P(X \leq 2)$$

$$= \binom{20}{0} (0.05)^0 (0.95)^{20} + \binom{20}{1} (0.05)^1 (0.95)^{19} + \binom{20}{2} (0.05)^2 (0.95)^{18}$$

$$= 0.9245.$$  

**Example 6.4.** Phan has a 0.6 probability of making a free throw. Suppose each free throw is independent of the other. If he attempts 10 free throws, what is the probability that he makes at least 2 of them?

**Solution:** If $X \sim B(10, 0.6)$, then

$$P(X \geq 2) = 1 - P(X = 0) - P(X = 1)$$

$$= 1 - \binom{10}{0} (0.6)^0 (0.4)^{10} - \binom{10}{1} (0.6)^1 (0.4)^9$$

$$= 0.998.$$  

6.2.2. The Poisson distribution. Recall that a Poisson distribution models well events that have a low probability and the number of trials is high. For example, the probability of a misprint is small and the number of words in a page is usually a relatively large number compared to the number of misprints.

(1) The number of misprints on a random page of a book.
(2) The number of people in community that survive to age 100.
(3) The number of telephone numbers that are dialed in an average day.
(4) The number of customers entering post office on an average day.

**Example 6.5.** Levi receives an average of two texts every 3 minutes. If we assume that the number of texts is Poisson distributed, what is the probability that he receives five or more texts in a 9-minute period?
Solution: Let $X$ be the number of texts in a 9-minute period. Then $\lambda = 3 \cdot 2 = 6$ and

$$P(X \geq 5) = 1 - P(X \leq 4)$$

$$= 1 - \sum_{n=0}^{4} \frac{6^n e^{-6}}{n!}$$

$$= 1 - 0.285 = 0.715.$$

Example 6.6. Let $X_1, ..., X_k$ be independent Poisson random variables, each with expectation $\lambda$. What is the distribution of the random variable $Y := X_1 + ... + X_k$?

Solution: The distribution of $Y$ is Poisson with the expectation $\lambda = k\lambda$. To show this, we use Proposition 6.3 and (6.1) to choose $n = mk$ Bernoulli random variables with parameter $p_n = k\lambda_1/n = \lambda_1/m = \lambda/n$ to approximation the Poisson random variables. If we sum them all together, the limit as $n \to \infty$ gives us a Poisson distribution with expectation $\lim \, n p_n = \lambda$. However, we can re-arrange the same $n = mk$ Bernoulli random variables in $k$ groups, each group having $m$ Bernoulli random variables. Then the limit gives us the distribution of $X_1 + ... + X_k$. This argument can be made rigorous, but this is beyond the scope of this course. Note that we do not show that the we have convergence in distribution.

Example 6.7. Let $X_1, ..., X_k$ be independent Poisson random variables, each with expectation $\lambda_1, ..., \lambda_k$, respectively. What is the distribution of the random variable $Y = X_1 + ... + X_k$?

Solution: The distribution of $Y$ is Poisson with expectation $\lambda = \lambda_1 + ... + \lambda_k$. To show this, we again use Proposition 6.3 and (6.1) with parameter $p_n = \lambda/n$. If $n$ is large, we can separate these $n$ Bernoulli random variables in $k$ groups, each having $n_i \approx \lambda_i n/\lambda$ Bernoulli random variables. The result follows if $\lim \, n_i/n = \lambda_i$ for each $i = 1, ..., k$.

This entire set-up, which is quite common, involves what is called independent identically distributed Bernoulli random variables (i.i.d. Bernoulli r.v.).

Example 6.8. Can we use binomial approximation to find the mean and the variance of a Poisson random variable?

Solution: Yes, and this is really simple. Recall again from Proposition 6.3 and (6.1) that we can approximate Poisson $Y$ with parameter $\lambda$ by a binomial random variable $B(n, p_n)$, where $p_n = \lambda/n$. Each such a binomial random variable is a sum on $n$ independent Bernoulli random variables with parameter $p_n$. Therefore

$$\mathbb{E}Y = \lim_{n \to \infty} np_n = \lim_{n \to \infty} \frac{\lambda}{n} = \lambda,$$

$$\text{Var}(Y) = \lim_{n \to \infty} np_n(1 - p_n) = \lim_{n \to \infty} \frac{\lambda}{n} \left( 1 - \frac{\lambda}{n} \right) = \lambda.$$
6.2.3. **Table of distributions.** The following table summarizes the discrete distributions we have seen in this chapter. Here $\mathbb{N}$ stands for the set of positive integers, and $\mathbb{N}_0 = \mathbb{N} \cup \{0\}$ is the set of nonnegative integers.

<table>
<thead>
<tr>
<th>Name</th>
<th>Notation</th>
<th>Parameters</th>
<th>PMF ($k \in \mathbb{N}_0$)</th>
<th>$\mathbb{E}[X]$</th>
<th>Var($X$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernoulli</td>
<td>Bern($p$)</td>
<td>$p \in [0, 1]$</td>
<td>$(\binom{k}{1}) p^k (1 - p)^{1-k}$</td>
<td>$p$</td>
<td>$p(1 - p)$</td>
</tr>
<tr>
<td>Binomial</td>
<td>B($n$, $p$)</td>
<td>$n \in \mathbb{N}$</td>
<td>$\binom{n}{k} p^k (1 - p)^{n-k}$</td>
<td>$np$</td>
<td>$np(1 - p)$</td>
</tr>
<tr>
<td>Poisson</td>
<td>Pois($\lambda$)</td>
<td>$\lambda &gt; 0$</td>
<td>$e^{-\lambda} \frac{\lambda^k}{k!}$</td>
<td>$\lambda$</td>
<td>$\lambda$</td>
</tr>
<tr>
<td>Geometric</td>
<td>Geo($p$)</td>
<td>$p \in (0, 1)$</td>
<td>$\begin{cases} (1 - p)^{k-1}p, &amp; \text{for } k \geq 1, \ 0, &amp; \text{else.} \end{cases}$</td>
<td>$\frac{1}{p}$</td>
<td>$\frac{1-p}{p^2}$</td>
</tr>
<tr>
<td>Negative binomial</td>
<td>NBin($r$, $p$)</td>
<td>$r \in \mathbb{N}$</td>
<td>$\begin{cases} \frac{(k-1)!}{(r-1)!} p^r (1 - p)^{k-r}, &amp; \text{if } k \geq r, \ 0, &amp; \text{else.} \end{cases}$</td>
<td>$\frac{r}{p}$</td>
<td>$\frac{r(1-p)}{p^2}$</td>
</tr>
<tr>
<td>Hypergeometric</td>
<td>Hyp($N$, $m$, $n$)</td>
<td>$N \in \mathbb{N}_0$</td>
<td>$\frac{\binom{n}{k} \binom{N-m}{n-k}}{\binom{N}{n}}$</td>
<td>$\frac{nm}{N}$</td>
<td>$\frac{nm(N-n)}{N(N-1)} \frac{(1-m)}{N}$</td>
</tr>
</tbody>
</table>
6.3. Exercises

Exercise 6.1. A UConn student claims that she can distinguish Dairy Bar ice cream from Friendly’s ice cream. As a test, she is given ten samples of ice cream (each sample is either from the Dairy Bar or Friendly’s) and asked to identify each one. She is right eight times. What is the probability that she would be right exactly eight times if she guessed randomly for each sample?

Exercise 6.2. A Pharmaceutical company conducted a study on a new drug that is supposed to treat patients suffering from a certain disease. The study concluded that the drug did not help 25% of those who participated in the study. What is the probability that of 6 randomly selected patients, 4 will recover?

Exercise 6.3. 20% of all students are left-handed. A class of size 20 meets in a room with 18 right-handed desks and 5 left-handed desks. What is the probability that every student will have a suitable desk?

Exercise 6.4. A ball is drawn from an urn containing 4 blue and 5 red balls. After the ball is drawn, it is replaced and another ball is drawn. Suppose this process is done 7 times.

(a) What is the probability that exactly 2 red balls were drawn in the 7 draws?
(b) What is the probability that at least 3 blue balls were drawn in the 7 draws?

Exercise 6.5. The expected number of typos on a page of the new Harry Potter book is 0.2. What is the probability that the next page you read contains

(a) 0 typos?
(b) 2 or more typos?
(c) Explain what assumptions you used.

Exercise 6.6. The monthly average number of car crashes in Storrs, CT is 3.5. What is the probability that there will be

(a) at least 2 accidents in the next month?
(b) at most 1 accident in the next month?
(c) Explain what assumptions you used.

Exercise 6.7. Suppose that, some time in a distant future, the average number of burglaries in New York City in a week is 2.2. Approximate the probability that there will be

(a) no burglaries in the next week;
(b) at least 2 burglaries in the next week.

Exercise 6.8. The number of accidents per working week in a particular shipyard is Poisson distributed with mean 0.5. Find the probability that:

(a) In a particular week there will be at least 2 accidents.
(b) In a particular two week period there will be exactly 5 accidents.
(c) In a particular month (i.e. 4 week period) there will be exactly 2 accidents.

**Exercise 6.9.** Jennifer is baking cookies. She mixes 400 raisins and 600 chocolate chips into her cookie dough and ends up with 500 cookies.

(a) Find the probability that a randomly picked cookie will have three raisins in it.
(b) Find the probability that a randomly picked cookie will have at least one chocolate chip in it.
(c) Find the probability that a randomly picked cookie will have no more than two bits in it (a bit is either a raisin or a chocolate chip).

**Exercise 6.10.** A roulette wheel has 38 numbers on it: the numbers 0 through 36 and a 00. Suppose that Lauren always bets that the outcome will be a number between 1 and 18 (including 1 and 18).

(a) What is the probability that Lauren will lose her first 6 bets.
(b) What is the probability that Lauren will first win on her sixth bet?

**Exercise 6.11.** In the US, albinism occurs in about one in 17,000 births. Estimate the probabilities no albino person, of at least one, or more than one albino at a football game with 5,000 attendants. Use the Poisson approximation to the binomial to estimate the probability.

**Exercise 6.12.** An egg carton contains 20 eggs, of which 3 have a double yolk. To make a pancake, 5 eggs from the carton are picked at random. What is the probability that at least 2 of them have a double yolk?

**Exercise 6.13.** Around 30,000 couples married this year in CT. Approximate the probability that at least in one of these couples

(a) both partners have birthday on January 1st.
(b) both partners celebrate birthday in the same month.

**Exercise 6.14.** A telecommunications company has discovered that users are three times as likely to make two-minute calls as to make four-minute calls. The length of a typical call (in minutes) has a Poisson distribution. Find the expected length (in minutes) of a typical call.
6. SOME DISCRETE DISTRIBUTIONS

6.4. Selected solutions

Solution to Exercise 6.1: This should be modeled using a binomial random variable $X$, since there is a sequence of trials with the same probability of success in each one. If she guesses randomly for each sample, the probability that she will be right each time is $\frac{1}{2}$. Therefore,

$$P(X = 8) = \binom{10}{8} \left(\frac{1}{2}\right)^8 \left(\frac{1}{2}\right)^2 = \frac{45}{210}.$$ 

Solution to Exercise 6.2:  

Solution to Exercise 6.3: For each student to have the kind of desk he or she prefers, there must be no more than 18 right-handed students and no more than 5 left-handed students, so the number of left-handed students must be between 2 and 5 (inclusive). This means that we want the probability that there will be 2, 3, 4, or 5 left-handed students. We use the binomial distribution and get

$$\sum_{i=2}^{5} \binom{20}{i} \left(\frac{1}{5}\right)^i \left(\frac{4}{5}\right)^{20-i}.$$ 

Solution to Exercise 6.4(A):

$$\binom{7}{2} \left(\frac{5}{9}\right)^2 \left(\frac{4}{9}\right)^5$$

Solution to Exercise 6.4(B):

$$P(X \geq 3) = 1 - P(X \leq 2)$$

$$= 1 - \binom{7}{0} \left(\frac{4}{9}\right)^0 \left(\frac{5}{9}\right)^7 - \binom{7}{1} \left(\frac{4}{9}\right)^1 \left(\frac{5}{9}\right)^6 - \binom{7}{2} \left(\frac{4}{9}\right)^2 \left(\frac{5}{9}\right)^5$$

Solution to Exercise 6.5(A): $e^{-0.2}$

Solution to Exercise 6.5(B): $1 - e^{-0.2} - 0.2e^{-0.2} = 1 - 1.2e^{-0.2}$

Solution to Exercise 6.5(C): Since each word has a small probability of being a typo, the number of typos should be approximately Poisson distributed.

Solution to Exercise 6.6(A): $1 - e^{-3.5} - 3.5e^{-3.5} = 1 - 4.5e^{-3.5}$

Solution to Exercise 6.6(B): $4.5e^{-3.5}$

Solution to Exercise 6.6(C): Since each accident has a small probability it seems reasonable to suppose that the number of car accidents is approximately Poisson distributed.

Solution to Exercise 6.7(A): $e^{-2.2}$

Solution to Exercise 6.7(B): $1 - e^{-2.2} - 2.2e^{-2.2} = 1 - 3.2e^{-2.2}$. 
6.4. SELECTED SOLUTIONS

Solution to Exercise 6.8(A): We have

\[ P(X \geq 2) = 1 - P(X \leq 1) = 1 - e^{-0.5 \left( \frac{0.5}{0!} + \frac{0.5}{1!} \right)} \]

Solution to Exercise 6.8(B): In two weeks the average number of accidents will be \( \lambda = 0.5 + 0.5 = 1 \). Then \( P(X = 5) = e^{-1} \frac{1}{5!} \approx 0.0067 \).

Solution to Exercise 6.8(C): In a 4 week period the average number of accidents will be \( \lambda = 4 \cdot (0.5) = 2 \). Then \( P(X = 2) = e^{-2} \frac{2}{2!} \approx 0.2707 \).

Solution to Exercise 6.9(A): This calls for a Poisson random variable \( R \). The average number of raisins per cookie is 0.8, so we take this as our \( \lambda \). We are asking for \( P(R = 3) \), which is \( e^{-0.8} \frac{(0.8)^3}{3!} \approx 0.0383 \).

Solution to Exercise 6.9(B): This calls for a Poisson random variable \( C \). The average number of chocolate chips per cookie is 1.2, so we take this as our \( \lambda \). We are asking for \( P(C \geq 1) \), which is \( 1 - P(C = 0) = 1 - e^{-1.2} \frac{(1.2)^0}{0!} \approx 0.6988 \).

Solution to Exercise 6.9(C): This calls for a Poisson random variable \( B \). The average number of bits per cookie is 0.8 + 1.2 = 2, so we take this as our \( \lambda \). We are asking for \( P(B \leq 2) \), which is \( P(B = 0) + P(B = 1) + P(B = 2) = e^{-2} \frac{2^0}{0!} + e^{-2} \frac{2^1}{1!} + e^{-2} \frac{2^2}{2!} \approx 0.6767 \).

Solution to Exercise 6.10(A): \( (1 - \frac{18}{38})^6 \)

Solution to Exercise 6.10(B): \( (1 - \frac{18}{38})^5 \frac{18}{38} \)

Solution to Exercise 6.11: Let \( X \) denote the number of albinos at the game. We have that \( X \sim B(5000, p) \) with \( p = 1/17000 \approx 0.00029 \). The binomial distribution gives us

\[ P(X = 0) = \left( \frac{16999}{17000} \right)^{5000} \approx 0.745 \quad P(X \geq 1) = 1 - P(X = 0) = 1 - \left( \frac{16999}{17000} \right)^{5000} \approx 0.255 \]

\[ P(X > 1) = P(X \geq 1) - P(X = 1) = \]

\[ = 1 - \left( \frac{16999}{17000} \right)^{5000} - \left( \frac{5000}{1} \right) \left( \frac{16999}{17000} \right)^{4999} \left( \frac{1}{17000} \right) \approx 0.035633 \]

Approximating the distribution of \( X \) by a Poisson with parameter \( \lambda = \frac{5000}{17000} = \frac{5}{17} \) gives

\[ P(Y = 0) = \exp \left( -\frac{5}{17} \right) \approx 0.745 \quad P(Y \geq 1) = 1 - P(Y = 0) = 1 - \exp \left( -\frac{5}{17} \right) \approx 0.255 \]

\[ P(Y > 1) = P(Y \geq 1) - P(Y = 1) = 1 - \exp \left( -\frac{5}{17} \right) - \exp \left( -\frac{5}{17} \right) \frac{5}{17} \approx 0.035638 \]
Solution to Exercise 6.12: Let $X$ be the random variable that denotes the number of eggs with double yolk in the set of chosen 5. Then $X \sim \text{Hyp}(20,3,5)$ and we have that
\[ \Pr(X \geq 2) = \Pr(X = 2) + \Pr(X = 3) = \frac{\binom{3}{2} \cdot \binom{17}{3}}{\binom{20}{5}} + \frac{\binom{3}{3} \cdot \binom{17}{2}}{\binom{20}{5}}. \]

Solution to Exercise 6.13: We will use Poisson approximation.

(a) The probability that both partners have birthday on January 1st is $p = \frac{1}{365^2}$. If $X$ denotes the number of married couples where this is the case, we can approximate the distribution of $X$ by a Poisson with parameter $\lambda = 30,000 \cdot 365^{-2} \approx 0.2251$. Hence, $\Pr(X \geq 1) = 1 - \Pr(X = 0) = 1 - e^{-0.2251}$.

(b) In this case, the probability of both partners celebrating birthday in the same month is $1/12$ and therefore we approximate the distribution by a Poisson with parameter $\lambda = 30,000/12 = 2500$. Thus, $\Pr(X \geq 1) = 1 - \Pr(X = 0) = 1 - e^{-2500}$.

Solution to Exercise 6.14: Let $X$ denote the duration (in minutes) of a call. By assumption, $X \sim \text{Pois}(\lambda)$ for some parameter $\lambda > 0$, so that the expected duration of a call is $\mathbb{E}[X] = \lambda$. In addition, we know that $\Pr(X = 2) = 3 \Pr(X = 4)$, which means
\[ e^{-\lambda} \frac{\lambda^2}{2!} = 3 e^{-\lambda} \frac{\lambda^4}{4!}. \]

From here we deduce that $\lambda^2 = 4$ and hence $\mathbb{E}[X] = \lambda = 2$. 
Part 2

Continuous random variables
CHAPTER 7

Continuous distributions

7.1. Introduction

**Definition**

A random variable \( X \) is said to have a *continuous distribution* if there exists a non-negative function \( f = f_X \) such that

\[
P(a \leq X \leq b) = \int_a^b f(x)dx
\]

for every \( a \) and \( b \). The function \( f \) is called the *density function* for \( X \).

More precisely, such an \( X \) is said to have an *absolutely continuous distribution*. Note that

\[
\int_{-\infty}^{\infty} f(x)dx = P(-\infty < X < \infty) = 1.
\]

In particular, \( P(X = a) = \int_a^a f(x)dx = 0 \) for every \( a \).

**Example 7.1.** Suppose we are given that \( f(x) = c/x^3 \) for \( x \geq 1 \) and 0 otherwise. Since

\[
\int_{-\infty}^{\infty} f(x)dx = 1
\]

and

\[
c \int_{-\infty}^{\infty} f(x)dx = c \int_{1}^{\infty} \frac{1}{x^3}dx = \frac{c}{2},
\]

we have \( c = 2 \).

**Definition (Cumulative distribution function (CDF))**

The *distribution function* of \( X \) is defined as

\[
F(y) = F_X(y) := P(-\infty < X \leq y) = \int_{-\infty}^{y} f(x)dx.
\]

It is also called the *cumulative distribution function (CDF)* of \( X \).

We can define CDF for any random variable, not just continuous ones, by setting \( F(y) := P(X \leq y) \). Recall that we introduced it in Definition 5.3 for discrete random variables. In that case it is not particularly useful, although it does serve to unify discrete and continuous random variables. In the continuous case, the fundamental theorem of calculus tells us, provided \( f \) satisfies some conditions, that

\[
f(y) = F'(y).
\]

By analogy with the discrete case, we define the expectation of a continuous random variable.
**Definition (Expectation)**

For a continuous random variable $X$ with the density function $f$ we define its expectation by

$$
E_X = \int_{-\infty}^{\infty} xf(x)dx
$$

if this integral is absolutely convergent. In this case we call $X$ integrable.

Recall that this integral is absolutely convergent if

$$
\int_{-\infty}^{\infty} |x|f(x)dx < \infty.
$$

In the example above,

$$
E_X = \int_{1}^{\infty} \frac{2}{x^3}dx = 2 \int_{1}^{\infty} x^{-2}dx = 2.
$$

**Proposition 7.1 (Discrete approximation to continuous random variables)**

Suppose $X$ is a nonnegative continuous random variable with a finite expectation. Then there is a sequence of discrete random variables $\{X_n\}_{n=1}^{\infty}$ such that

$$
\mathbb{E}X_n \xrightarrow{n \to \infty} \mathbb{E}X.
$$

**Proof.** First observe that if a continuous random variable $X$ is nonnegative, then its density $f(x) = 0$ for $x < 0$. In particular, $F(y) = 0$ for $y \leq 0$, though the latter is not needed for our proof. Thus for such a random variable

$$
E_X = \int_{0}^{\infty} xf(x)dx.
$$

Suppose $n \in \mathbb{N}$, then we define $X_n(\omega)$ to be $k/2^n$ if $k/2^n \leq X(\omega) < (k+1)/2^n$, for $k \in \mathbb{N} \cup \{0\}$. This means that we are approximating $X$ from below by the largest multiple of $2^{-n}$ that is still below the value of $X$. Each $X_n$ is discrete, and $X_n$ increase to $X$ for each $\omega \in S$.

Consider the sequence $\{\mathbb{E}X_n\}_{n=1}^{\infty}$. This sequence is an increasing sequence of positive numbers, and therefore it has a limit, possibly infinite. We want to show that it is finite and it is equal to $\mathbb{E}X$. 

We have

\[ \mathbb{E}X_n = \sum_{k=1}^{\infty} \frac{k}{2^n} \mathbb{P} \left( X_n = \frac{k}{2^n} \right) \]

\[ = \sum_{k=1}^{\infty} \frac{k}{2^n} \mathbb{P} \left( \frac{k}{2^n} \leq X < \frac{k+1}{2^n} \right) \]

\[ = \sum_{k=1}^{\infty} \frac{k}{2^n} \int_{k/2^n}^{(k+1)/2^n} f(x)dx \]

\[ = \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} \frac{k}{2^n} f(x)dx. \]

If \( x \in [k/2^n, (k+1)/2^n) \), then \( x \) differs from \( k/2^n \) by at most \( 1/2^n \), and therefore

\[ 0 \leq \int_{k/2^n}^{(k+1)/2^n} x f(x)dx - \int_{k/2^n}^{(k+1)/2^n} \frac{k}{2^n} f(x)dx \]

\[ = \int_{k/2^n}^{(k+1)/2^n} \left( x - \frac{k}{2^n} \right) f(x)dx \leq \frac{1}{2^n} \int_{k/2^n}^{(k+1)/2^n} f(x)dx. \]

Note that

\[ \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} x f(x)dx = \int_0^{\infty} x f(x)dx \]

and

\[ \sum_{k=1}^{\infty} \frac{1}{2^n} \int_{k/2^n}^{(k+1)/2^n} f(x)dx = \frac{1}{2^n} \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} f(x)dx = \frac{1}{2^n} \int_0^{\infty} f(x)dx = \frac{1}{2^n}. \]

Therefore

\[ 0 \leq \mathbb{E}X - \mathbb{E}X_n = \int_0^{\infty} x f(x)dx - \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} \frac{k}{2^n} f(x)dx \]

\[ = \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} x f(x)dx - \sum_{k=1}^{\infty} \int_{k/2^n}^{(k+1)/2^n} \frac{k}{2^n} f(x)dx \]

\[ = \sum_{k=1}^{\infty} \left( \int_{k/2^n}^{(k+1)/2^n} x f(x)dx - \int_{k/2^n}^{(k+1)/2^n} \frac{k}{2^n} f(x)dx \right) \]

\[ \leq \sum_{k=1}^{\infty} \frac{1}{2^n} \int_{k/2^n}^{(k+1)/2^n} f(x)dx = \frac{1}{2^n} \rightarrow 0. \]

\[ \square \]
We will not prove the following, but it is an interesting exercise: if \( X_m \) is any sequence of discrete random variables that increase up to \( X \), then \( \lim_{m \to \infty} \mathbb{E}X_m \) will have the same value \( \mathbb{E}X \).

This fact is useful to show linearity, if \( X \) and \( Y \) are positive random variables with finite expectations, then we can take \( X_m \) discrete increasing up to \( X \) and \( Y_m \) discrete increasing up to \( Y \). Then \( X_m + Y_m \) is discrete and increases up to \( X + Y \), so we have

\[
\mathbb{E}(X + Y) = \lim_{m \to \infty} \mathbb{E}(X_m + Y_m) = \lim_{m \to \infty} \mathbb{E}X_m + \lim_{m \to \infty} \mathbb{E}Y_m = \mathbb{E}X + \mathbb{E}Y.
\]

Note that we can not easily use the approximations to \( X \), \( Y \) and \( X + Y \) we used in the previous proof to use in this argument, since \( X_m + Y_m \) might not be an approximation of the same kind.

If \( X \) is not necessarily positive, we have a similar definition; we will not do the details.

Similarly to the discrete case, we have

**Proposition 7.2**

Suppose \( X \) is a continuous random variable with density \( f_X \) and \( g \) is a real-valued function, then

\[
\mathbb{E}g(X) = \int_{-\infty}^{\infty} g(x)f(x)\,dx.
\]

As in the discrete case, this allows us to define moments, and in particular the variance

\[
\text{Var}X = \mathbb{E}[X - \mathbb{E}X]^2.
\]

As an example of these calculations, let us look at the uniform distribution.

**Uniform distribution**

We say that a random variable \( X \) has a uniform distribution on \([a, b]\) if \( f_X(x) = \frac{1}{b-a} \) if \( a \leq x \leq b \) and 0 otherwise.

To calculate the expectation of \( X \)

\[
\mathbb{E}X = \int_{-\infty}^{\infty} x f_X(x)\,dx = \int_a^b x \frac{1}{b-a} \,dx
\]

\[
= \frac{1}{b-a} \int_a^b x \,dx
\]

\[
= \frac{1}{b-a} \left( \frac{b^2}{2} - \frac{a^2}{2} \right) = \frac{a + b}{2}.
\]
This is what one would expect. To calculate the variance, we first calculate

\[ \mathbb{E}[X^2] = \int_{-\infty}^{\infty} x^2 f_X(x) \, dx = \int_{a}^{b} x^2 \frac{1}{b-a} \, dx = \frac{a^2 + ab + b^2}{3}. \]

We then do some algebra to obtain

\[ \text{Var } X = \mathbb{E}[X^2] - (\mathbb{E}[X])^2 = \frac{(b-a)^2}{12}. \]
7.2. Further examples and applications

**Example 7.2.** Suppose $X$ has the following p.d.f.

$$f(x) = \begin{cases} 
\frac{2}{x^3} & x \geq 1 \\
0 & x < 1.
\end{cases}$$

Find the CDF of $X$, that is, find $F_X(x)$. Use the CDF to find $\mathbb{P}(3 \leq X \leq 4)$.

*Solution:* we have $F_X(x) = 0$ if $x \leq 1$ and will need to compute

$$F_X(x) = \mathbb{P}(X \leq x) = \int_1^x \frac{2}{y^3} dy = 1 - \frac{1}{x^2}$$

when $x \geq 1$. We can use this formula to find the following probability

$$\mathbb{P}(3 \leq X \leq 4) = \mathbb{P}(X \leq 4) - \mathbb{P}(X < 3) = F_X(4) - F_X(3) = \left(1 - \frac{1}{4^2}\right) - \left(1 - \frac{1}{3^2}\right) = \frac{7}{144}.$$

**Example 7.3.** Suppose $X$ has density

$$f_X(x) = \begin{cases} 
2x & 0 \leq x \leq 1 \\
0 & \text{otherwise}.
\end{cases}$$

Find $\mathbb{E}[X]$.

*Solution:* we have that

$$\mathbb{E}[X] = \int x f_X(x) dx = \int_0^1 x \cdot 2 x dx = \frac{2}{3}.$$

**Example 7.4.** The density of $X$ is given by

$$f_X(x) = \begin{cases} 
\frac{1}{2} & \text{if } 0 \leq x \leq 2 \\
0 & \text{otherwise}.
\end{cases}$$

Find $\mathbb{E}[e^X]$.

*Solution:* using Proposition 7.2 with $g(x) = e^x$ we have

$$\mathbb{E}e^X = \int_0^2 e^x \cdot \frac{1}{2} dx = \frac{1}{2} (e^2 - 1).$$

**Example 7.5.** Suppose $X$ has density

$$f(x) = \begin{cases} 
2x & 0 \leq x \leq 1 \\
0 & \text{otherwise}.
\end{cases}$$
Find \( \text{Var}(X) \).

**Solution:** in Example 7.3 we found \( \mathbb{E}[X] = \frac{2}{3} \). Now

\[
\mathbb{E}[X^2] = \int_0^1 x^2 \cdot 2x \, dx = 2 \int_0^1 x^3 \, dx = \frac{1}{2}.
\]

Thus

\[
\text{Var}(X) = \frac{1}{2} - \left( \frac{2}{3} \right)^2 = \frac{1}{18}.
\]

**Example 7.6.** Suppose \( X \) has density

\[
f(x) = \begin{cases} 
ax + b & 0 \leq x \leq 1 \\
0 & \text{otherwise}
\end{cases}
\]

and that \( \mathbb{E}[X^2] = \frac{1}{6} \). Find the values of \( a \) and \( b \).

**Solution:** We need to use the fact that \( \int_{-\infty}^{\infty} f(x) \, dx = 1 \) and \( \mathbb{E}[X^2] = \frac{1}{6} \). The first one gives us

\[
1 = \int_0^1 (ax + b) \, dx = \frac{a}{2} + b,
\]

and the second one gives us

\[
\frac{1}{6} = \int_0^1 x^2 (ax + b) \, dx = \frac{a}{4} + \frac{b}{3}.
\]

Solving these equations gives us

\[
a = -2, \text{ and } b = 2.
\]
7.3. Exercises

Exercise 7.1. Let $X$ be a random variable with probability density function

$$f(x) = \begin{cases} cx(5-x) & 0 \leq x \leq 5, \\ 0 & \text{otherwise}. \end{cases}$$

(A) What is the value of $c$?
(B) What is the cumulative distribution function of $X$? That is, find $F_X(x) = \mathbb{P}(X \leq x)$.
(C) Use your answer in part (b) to find $\mathbb{P}(2 \leq X \leq 3)$.
(D) What is $\mathbb{E}[X]$?
(E) What is $\text{Var}(X)$?

Exercise 7.2. UConn students have designed the new U-phone. They have determined that the lifetime of a U-Phone is given by the random variable $X$ (measured in hours), with probability density function

$$f(x) = \begin{cases} \frac{10}{x^2} & x \geq 10, \\ 0 & x \leq 10. \end{cases}$$

(A) Find the probability that the u-phone will last more than 20 hours.
(B) What is the cumulative distribution function of $X$? That is, find $F_X(x) = \mathbb{P}(X \leq x)$.
(C) Use part (b) to help you find $\mathbb{P}(X \geq 35)$?

Exercise 7.3. Suppose the random variable $X$ has a density function

$$f(x) = \begin{cases} \frac{2}{x^2} & x > 2, \\ 0 & x \leq 2. \end{cases}$$

Compute $\mathbb{E}[X]$.

Exercise 7.4. An insurance company insures a large number of homes. The insured value, $X$, of a randomly selected home is assumed to follow a distribution with density function

$$f(x) = \begin{cases} \frac{3}{x^4} & x > 1, \\ 0 & \text{otherwise}. \end{cases}$$

Given that a randomly selected home is insured for at least 1.5, calculate the probability that it is insured for less than 2.

Exercise 7.5. The density function of $X$ is given by

$$f(x) = \begin{cases} a + bx^2 & 0 \leq x \leq 1, \\ 0 & \text{otherwise}. \end{cases}$$

If $\mathbb{E}[X] = \frac{7}{16}$, find the values of $a$ and $b$. 
Exercise 7.6. Let $X$ be a random variable with density function

$$f(x) = \begin{cases} \frac{1}{a-1} & 1 < x < a, \\ 0 & \text{otherwise}. \end{cases}$$

Suppose that $E[X] = 6 \text{Var}(X)$. Find the value of $a$.

Exercise 7.7. Suppose you order a pizza from your favorite pizzeria at 7:00 pm, knowing that the time it takes for your pizza to be ready is uniformly distributed between 7:00 pm and 7:30 pm.

(A) What is the probability that you will have to wait longer than 10 minutes for your pizza?

(B) If at 7:15 pm, the pizza has not yet arrived, what is the probability that you will have to wait at least an additional 10 minutes?

Exercise 7.8. The grade of deterioration $X$ of a machine part has a continuous distribution on the interval $(0, 10)$ with probability density function $f_X(x)$, where $f_X(x)$ is proportional to $\frac{x}{5}$ on the interval. The reparation costs of this part are modeled by a random variable $Y$ that is given by $Y = 3X^2$. Compute the expected cost of reparation of the machine part.

Exercise 7.9. A bus arrives at some (random) time uniformly distributed between 10:00 and 10:20, and you arrive at a bus stop at 10:05.

(A) What is the probability that you have to wait at least 5 minutes until the bus comes?

(B) What is the probability that you have to wait at least 5 minutes, given that when you arrive today to the station the bus was not there yet (you are lucky today)?
7.4. Selected solutions

Solution to Exercise 7.1(A): We must have that \( \int_{-\infty}^{\infty} f(x)dx = 1 \), thus

\[
1 = \int_{0}^{5} cx(5-x)dx = \left[ c \left( \frac{5x^2}{2} - \frac{x^3}{3} \right) \right]_{0}^{5}
\]

and so we must have that \( c = \frac{6}{125} \).

Solution to Exercise 7.1(B): We have that

\[
F_X(x) = \mathbb{P}(X \leq x) = \int_{-\infty}^{x} f(y)dy = \frac{6}{125} \int_{0}^{x} y(5-y)dy = \frac{6}{125} \left[ \left( \frac{5y^2}{2} - \frac{y^3}{3} \right) \right]_{0}^{x}
\]

\[
= \frac{6}{125} \left( \frac{5x^2}{2} - \frac{x^3}{3} \right).
\]

Solution to Exercise 7.1(C): We have

\[
\mathbb{P}(2 \leq X \leq 3) = \mathbb{P}(X \leq 3) - \mathbb{P}(X < 2) = \frac{6}{125} \left( \frac{5 \cdot 3^2}{2} - \frac{3^3}{3} \right) - \frac{6}{125} \left( \frac{5 \cdot 2^2}{2} - \frac{2^3}{3} \right) = 0.296.
\]

Solution to Exercise 7.1(D): We have

\[
\mathbb{E}[X] = \int_{-\infty}^{\infty} x f_X(x)dx = \int_{0}^{5} x \cdot \frac{6}{125} x(5-x)dx = 2.5.
\]

Solution to Exercise 7.1(E): We need to first compute

\[
\mathbb{E}[X^2] = \int_{-\infty}^{\infty} x^2 f_X(x)dx = \int_{0}^{5} x^2 \cdot \frac{6}{125} x(5-x)dx = 7.5.
\]

Then

\[
\text{Var}(X) = \mathbb{E}[X^2] - (\mathbb{E}[X])^2 = 7.5 - (2.5)^2 = 1.25.
\]

Solution to Exercise 7.2(A): We have

\[
\int_{20}^{\infty} \frac{10}{x^2}dx = \frac{1}{2}.
\]

Solution to Exercise 7.2(B): We have

\[
F(x) = \mathbb{P}(X \leq x) = \int_{10}^{x} \frac{10}{y^2}dy = 1 - \frac{10}{x}
\]

for \( x > 10 \), and \( F(x) = 0 \) for \( x < 10 \).
Solution to Exercise 7.2(C): We have
\[
\mathbb{P}(X \geq 35) = 1 - \mathbb{P}(X < 35) = 1 - F_X(35)
= 1 - \left( 1 - \frac{10}{35} \right) = \frac{10}{35}.
\]

Solution to Exercise 7.3: \(+\infty\)

Solution to Exercise 7.4: 37/64.

Solution to Exercise 7.5: we need to use the fact that \(\int_{-\infty}^{\infty} f(x) \, dx = 1\) and \(\mathbb{E}[X] = \frac{7}{10}\).

The first one gives us
\[
1 = \int_0^1 (a + bx^2) \, dx = a + \frac{b}{3}
\]
and the second one gives
\[
\frac{7}{10} = \int_0^1 x (a + bx^2) \, dx = \frac{a}{2} + \frac{b}{4}.
\]

Solving these equations gives
\[
a = \frac{1}{5}, \quad \text{and} \quad b = \frac{12}{5}.
\]

Solution to Exercise 7.6: Note that
\[
\mathbb{E}X = \int_1^a \frac{x}{a-1} \, dx = \frac{1}{2} a + \frac{1}{2}.
\]

Also
\[
\text{Var}(X) = \mathbb{E}X^2 - (\mathbb{E}X)^2
\]
then we need
\[
\mathbb{E}X^2 = \int_1^a \frac{x^2}{a-1} \, dx = \frac{1}{3} a^2 + \frac{1}{3} a + \frac{1}{3}.
\]

Then
\[
\text{Var}(X) = \left( \frac{1}{3} a^2 + \frac{1}{3} a + \frac{1}{3} \right) - \left( \frac{1}{2} a + \frac{1}{2} \right)^2
= \frac{1}{12} a^2 - \frac{1}{6} a + \frac{1}{12}.
\]

Then, using \(\mathbb{E}[X] = 6 \text{Var}(X)\), we simplify and get \(\frac{1}{2} a^2 - \frac{3}{2} a = 0\), which gives us \(a = 3\).

Another way to solve this problem is to note that, for the uniform distribution on \([a, b]\), the mean is \(\frac{a+b}{2}\) and the variance is \(\frac{(a-b)^2}{12}\). This gives us an equation \(6 \frac{(a-1)^2}{12} = \frac{a+1}{2}\). Hence \((a-1)^2 = a + 1\), which implies \(a = 3\).

Solution to Exercise 7.7(A): Note that \(X\) is uniformly distributed over \((0, 30)\). Then
\[
\mathbb{P}(X > 10) = \frac{2}{3}.
\]
Solution to Exercise 7.7(B): Note that $X$ is uniformly distributed over $(0, 30)$. Then
\[ \mathbb{P}(X > 25 \mid X > 15) = \frac{\mathbb{P}(X > 25)}{\mathbb{P}(X > 15)} = \frac{5/30}{15/30} = 1/3. \]

Solution to Exercise 7.8: First of all we need to find the pdf of $X$. So far we know that
\[ f(x) = \begin{cases} \frac{cx}{5} & 0 \leq x \leq 10, \\ 0 & \text{otherwise}. \end{cases} \]
Since
\[ \int_0^{10} \frac{x}{5} \, dx = 10c, \]
we have $c = \frac{1}{10}$. Now, applying Proposition 7.2 we get
\[ \mathbb{E}[Y] = \int_0^{10} \frac{3}{50} x^3 \, dx = 150. \]

Solution to Exercise 7.9(A): The probability that you have to wait at least 5 minutes until the bus comes is $\frac{1}{2}$. Note that with probability $\frac{1}{4}$ you have to wait less than 5 minutes, and with probability $\frac{1}{4}$ you already missed the bus.

Solution to Exercise 7.9(B): The conditional probability is $\frac{2}{3}$. 