

Figure 1. Socratic Circle Rubric: adapted from Copeland, M. (2005)
“Socratic Circle Rubric”

Student name to be evaluated: _____ By(Name): _____

Reflect on your peer's performance in the Socratic circle and mark which box you think describes the peer's performance during the discussion.			
Category/Descriptor	Above Target	Target	Below Target
Understands the selected text	2 points Uses parts of the text in the discussion and shows understanding of the text.	1 point Uses the text during the discussion but does not show understanding of the text.	0pts Does not use any of the text in the discussion.
Participates in discussion	Demonstrates active participation throughout circle time.	Demonstrates active participation in at least half of the circle time.	Some participation, but off-task most of the circle time.
Supports ideas with evidence	Makes specific references to text and defends ideas with evidence regularly.	Makes references to text and defends ideas with evidence when he/she must.	Makes no references to text or does not defend ideas.
Demonstrates critical mindedness	Questions others during discussion in a way that makes sense and adds to the group's discussion.	Questions and comments to others make sense but do not add to the group's discussion.	Does not question others or questions do not make sense.
Demonstrates tolerance for uncertainty	Is able to listen and accept opinions different from his/her own.	Is able to listen to others' opinions different from his/her own but does not use them.	Does not accept others' opinions and is unwilling to listen to them.
Listens and respects others	Comments reflect active listening and respect of others.	Generally listens, but is not attentive to details.	Inattentive.

Week Topic: _____
Grade: _____