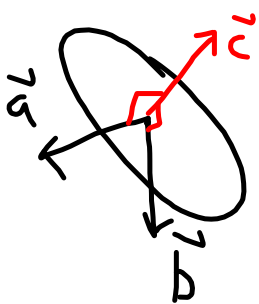


# Math 2110: Multivariable Calculus

## Lecture 3: Cross-products, lines, planes



Given  $\vec{a}$ ,  $\vec{b}$  find  $\vec{c}$  such that  
 $\vec{a} \perp \vec{c}$  &  $\vec{b} \perp \vec{c}$ ?

Could try solving

$$\left. \begin{array}{l} \vec{a} \cdot \vec{c} = 0 \\ \vec{b} \cdot \vec{c} = 0 \end{array} \right\} \begin{array}{l} 2 \text{ equations} \\ 3 \text{ unknowns} \\ \langle c_1, c_2, c_3 \rangle \end{array}$$

$\vec{c}$  is not unique, but one important example is the **cross-product**

$$\vec{c} = \vec{a} \times \vec{b}$$

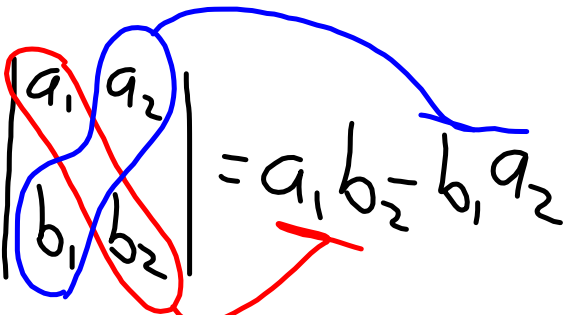
$$= \langle a_2 b_3 - b_2 a_3, b_1 a_3 - a_1 b_3, a_1 b_2 - b_1 a_2 \rangle.$$

You can check using this definition that

$$(\vec{a} \times \vec{b}) \cdot \vec{a} = (\vec{a} \times \vec{b}) \cdot \vec{b} = 0.$$

Determinants are used to remember the formula...

2x2 determinant:  $\begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = a_1 b_2 - b_1 a_2$

A diagram showing a 2x2 determinant matrix with elements a1, a2 in the top row and b1, b2 in the bottom row. A red loop connects a1 to b2, and a blue loop connects a2 to b1. A red arrow points from the b2 position to the minus sign in the formula, and a blue arrow points from the b1 position to the plus sign.

3x3:  $\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = a_1 \begin{vmatrix} b_2 & b_3 \\ c_2 & c_3 \end{vmatrix} - a_2 \begin{vmatrix} b_1 & b_3 \\ c_1 & c_3 \end{vmatrix} + a_3 \begin{vmatrix} b_1 & b_2 \\ c_1 & c_2 \end{vmatrix}$

Now we can write

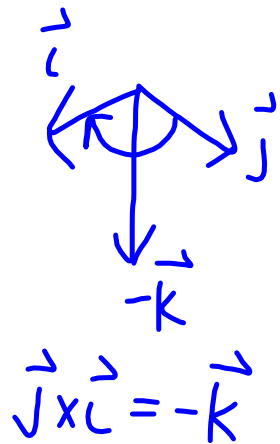
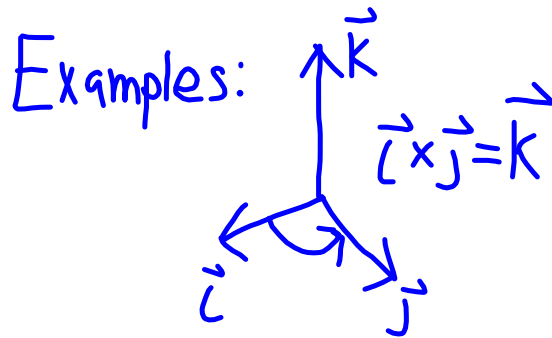
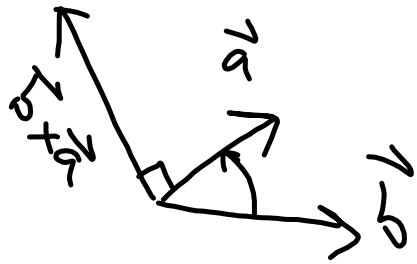
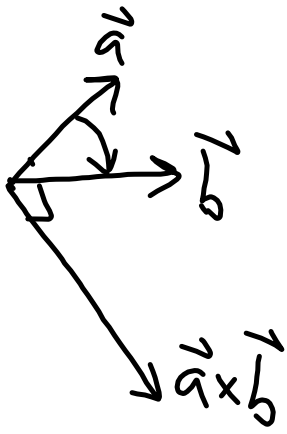
$$\vec{a} \times \vec{b} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} \vec{i} - \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} \vec{j} + \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \vec{k}$$
$$= \langle a_2 b_3 - b_2 a_3, b_1 a_3 - a_1 b_3, a_1 b_2 - b_1 a_2 \rangle$$

Ex. 1: Find  $\vec{a} \times \vec{b}$ ;  $\vec{a} = \langle 0, 1, -1 \rangle$   
 $\vec{b} = \langle 2, 4, 6 \rangle$ .

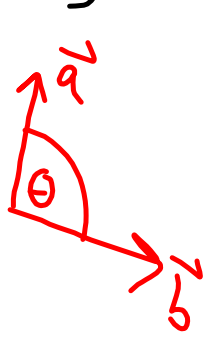
$$\vec{a} \times \vec{b} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 0 & 1 & -1 \\ 2 & 4 & 6 \end{vmatrix} = (6 - (-4))\vec{i} - (0 \cdot 6 - (-2))\vec{j} + (0 \cdot 4 - 2)\vec{k}$$
$$= \langle 10, -2, -2 \rangle.$$

What direction is  $\vec{a} \times \vec{b}$ ?

"Right-hand rule"



There is a relationship with the acute angle between vectors:

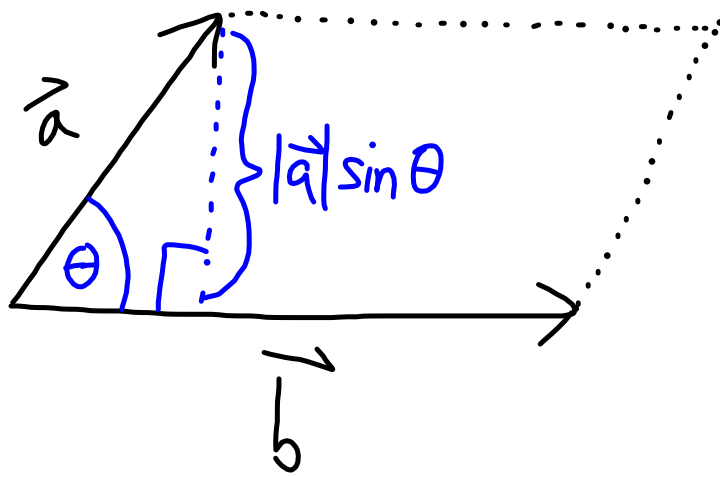


$$|\vec{a} \times \vec{b}| = |\vec{a}| |\vec{b}| \sin \theta.$$

$$\left. \begin{array}{l} \vec{a} \\ \vec{b} \end{array} \right\} \begin{array}{l} \text{parallel} \Leftrightarrow \theta = 0 \\ \text{or} \\ \theta = \pi \\ \Leftrightarrow \sin \theta = 0 \end{array}$$

$$\Leftrightarrow \underline{\vec{a} \times \vec{b} = 0.}$$

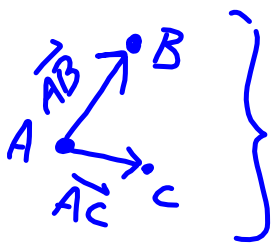
A geometric relationship:



$$\text{Area} = |\vec{a}| |\vec{b}| \sin \theta = |\vec{a} \times \vec{b}|.$$



Ex. 2: Find  $\vec{v}$  orthogonal to the plane  $e$  containing points  $\underbrace{(2, 1, 1)}_A$ ,  $\underbrace{(0, 3, -1)}_B$  &  $\underbrace{(2, -2, 3)}_C$ .



Find  $\vec{AB} \times \vec{AC} \dots$   $\vec{AB} = \langle -2, 2, -2 \rangle$

$$\vec{AC} = \langle 0, -3, 2 \rangle$$

$$\Rightarrow \vec{v} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ -2 & 2 & -2 \\ 0 & -3 & 2 \end{vmatrix} = (4-6)\vec{i} - (-4)\vec{j} + (6)\vec{k} \\ = \langle -2, 4, 6 \rangle.$$

Ex. 3: What is the area of the triangle with the points in the previous example?

Take  $\frac{1}{2}$  area of parallelogram...

$$A = \frac{1}{2} |\vec{AB} \times \vec{AC}| = \frac{1}{2} | \langle -2, 4, 6 \rangle |$$
$$= \frac{1}{2} \sqrt{4 + 16 + 36} = \frac{1}{2} \sqrt{56}.$$

## PROPERTIES

$$(1) (\vec{a} \times \vec{b}) \times \vec{c} \neq \vec{a} \times (\vec{b} \times \vec{c}) \quad (\text{not associative})$$

$$(2) \vec{a} \times \vec{b} = -\vec{b} \times \vec{a} \quad (\text{not commutative})$$

$$(3) (c\vec{a}) \times \vec{b} = c(\vec{a} \times \vec{b}) = \vec{a} \times (c\vec{b}).$$

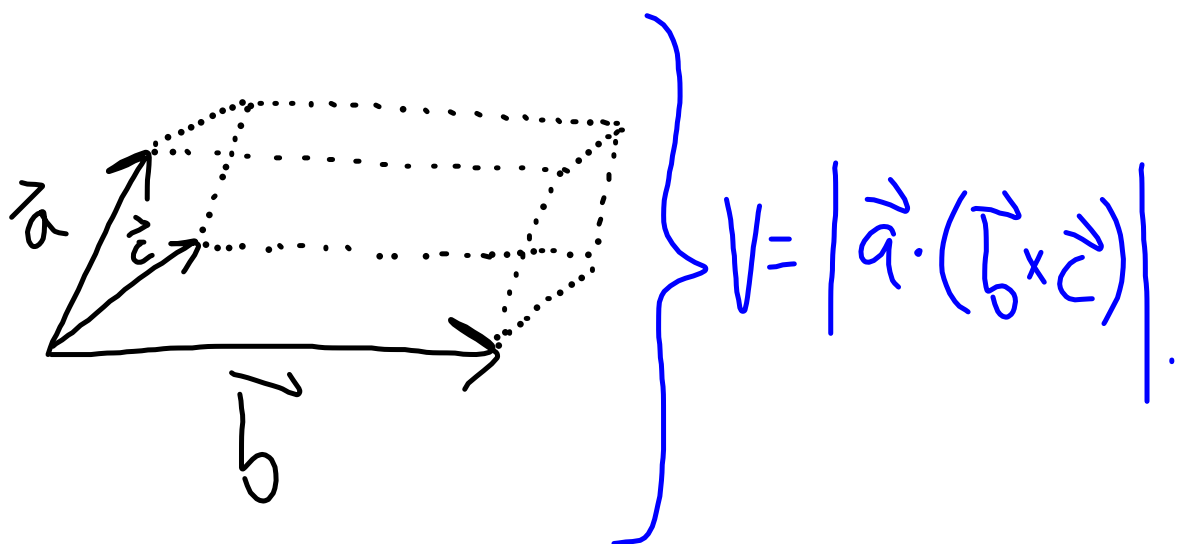
$$(4) \vec{a} \times (\vec{b} + \vec{c}) = \vec{a} \times \vec{b} + \vec{a} \times \vec{c}.$$

$$(5) (\vec{a} + \vec{b}) \times \vec{c} = \vec{a} \times \vec{c} + \vec{b} \times \vec{c}.$$

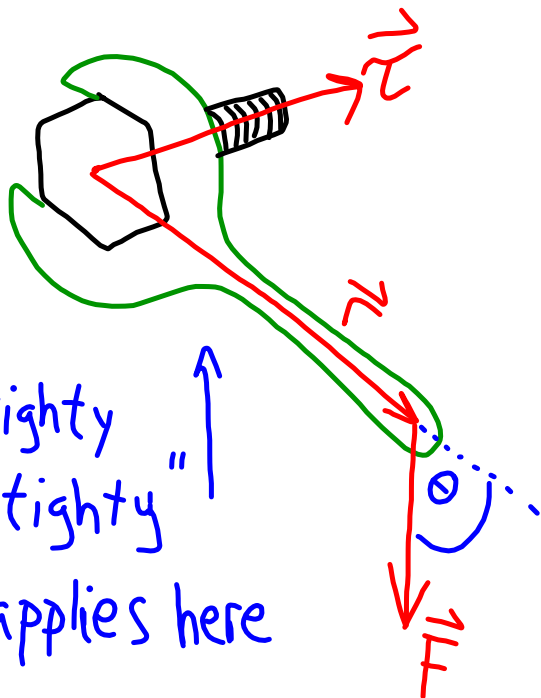
$$(6) \vec{a} \cdot (\vec{b} \times \vec{c}) = (\vec{a} \times \vec{b}) \cdot \vec{c} \quad \left. \vphantom{\vec{a} \cdot (\vec{b} \times \vec{c})} \right\} \vec{a} \cdot (\vec{b} \times \vec{c}) \text{ "Triple product"}$$

$$(7) \vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}.$$

Triple product gives the volume of a  
parallelepiped



Application: Torque  $\vec{\tau}$ .



$$\vec{\tau} = \vec{r} \times \vec{F}$$

$\vec{F}$ : force

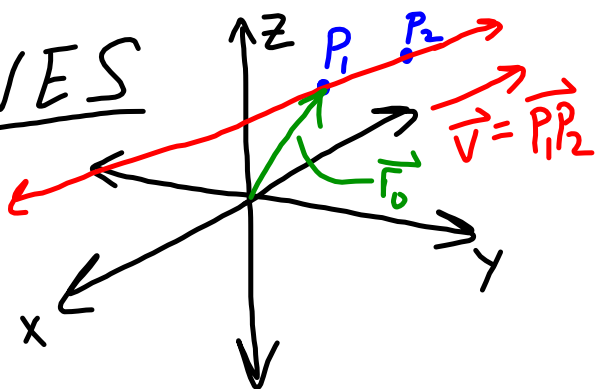
$\vec{r}$ : lever

"righty  
-tighty"  
applies here

Ex. 4: How much torque is generated if a force of 50N is applied at an angle of  $85^\circ$  to the end of a 0.1m-long wrench?

$$\begin{aligned} |\vec{\tau}| &= |\vec{r} \times \vec{F}| = |\vec{r}| |\vec{F}| \sin \theta \\ &= (0.1)(50) \sin 85^\circ \\ &= 5 \sin 85^\circ \quad (\text{N}\cdot\text{m}). \end{aligned}$$

# LINES



Red line can be created by adding multiples of  $\vec{v}$  to  $\vec{r}_0$  ...

$\langle x, y, z \rangle = \vec{r}_0 + t\vec{v}$  } vector equation for the line

$$\vec{r}_0 = \langle x_0, y_0, z_0 \rangle$$

$$\vec{v} = \langle v_1, v_2, v_3 \rangle$$

Then

$$\langle x, y, z \rangle = \langle x_0 + tv_1, y_0 + tv_2, z_0 + tv_3 \rangle$$

"Parametric equations"

$$x = x_0 + tv_1$$

$$y = y_0 + tv_2$$

$$z = z_0 + tv_3.$$



"Symmetric" equations...

$$\text{Solve for } t: x = x_0 + t v_1 \Rightarrow t = \frac{x - x_0}{v_1}$$

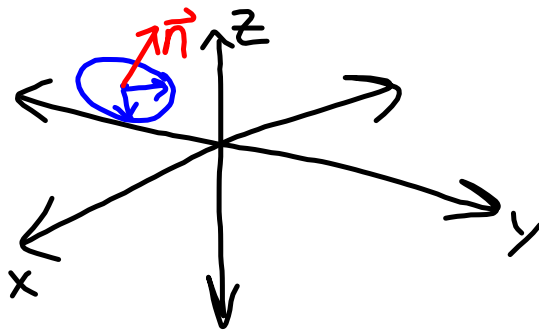
$$\text{Also, } t = \frac{y - y_0}{v_2} = \frac{z - z_0}{v_3} = \frac{x - x_0}{v_1}$$

symmetric equations

If, e.g.  $v_3 = 0$ , then  $z = z_0 + t \cancel{v_3} = z_0$

$$\Rightarrow \frac{x - x_0}{v_1} = \frac{y - y_0}{v_2} \quad \& \quad z = z_0$$

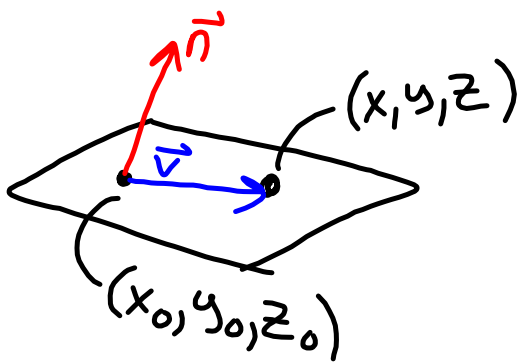
# PLANES



Cross two non-parallel vectors in a plane and a normal vector  $\vec{n}$  results.

(\*) If  $\vec{v}$  is in the desired plane then

$$\vec{n} \cdot \vec{v} = 0.$$



$$\vec{n} = \langle n_1, n_2, n_3 \rangle$$

$$\vec{v} = \langle x - x_0, y - y_0, z - z_0 \rangle$$

$$\vec{n} \cdot \vec{v} = n_1(x - x_0) + n_2(y - y_0) + n_3(z - z_0) = 0$$

Scalar equation for plane

Note how we can algebraically  
manipulate the equation of the plane...

$$n_1x + n_2y + n_3z - n_1x_0 - n_2y_0 - n_3z_0 = 0.$$

→ looks like  $ax + by + cz + d = 0$ .

So if you see this, then  
you know  $\vec{n} = \langle a, b, c \rangle$ . 😊

Ex. 5: Find the equation of the plane

passing through the points  $(1, 0, 0) \leftarrow A$

$(0, 2, 0) \leftarrow B$

$(0, 0, -3) \leftarrow C$

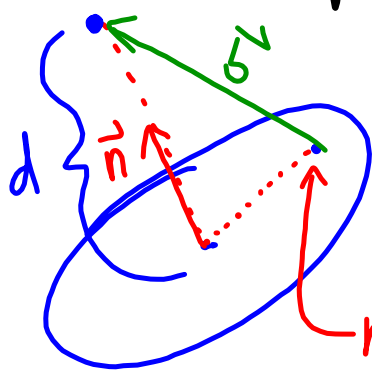
$$\vec{AB} = \langle -1, 2, 0 \rangle; \vec{AC} = \langle -1, 0, -3 \rangle$$

$$\vec{n} = \vec{AB} \times \vec{AC} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ -1 & 2 & 0 \\ -1 & 0 & -3 \end{vmatrix} = \langle -6, -3, 2 \rangle.$$

choose  $(x_0, y_0, z_0) = (1, 0, 0) \dots \vec{n} \cdot \langle x-1, y-0, z-0 \rangle = 0$

$$\Rightarrow -6(x-1) - 3y + 2z = 0.$$

Ex. 6: Find the distance from  $(3, 1, 1)$   
to the plane  $2x - 2y + 3z = 1$ .



So take  $\vec{n} = \langle 2, -2, 3 \rangle$ .

$$d = |\text{comp}_{\vec{n}} \vec{b}| = \frac{|\vec{b} \cdot \vec{n}|}{|\vec{n}|} \quad (*)$$

need a point in the plane...  $(\frac{1}{2}, 0, 0)$

$$\Rightarrow \vec{b} = \langle 3 - \frac{1}{2}, 1 - 0, 1 - 0 \rangle = \langle \frac{5}{2}, 1, 1 \rangle$$

$$\Rightarrow d = \frac{|\frac{5}{2} \cdot 2 - 2 + 3|}{\sqrt{4 + 4 + 9}} = \frac{6}{\sqrt{17}}$$

Practice...

(#1) Calculate the triple product

$$\vec{u} \cdot (\vec{v} \times \vec{w}), \text{ if } \vec{u} = \langle 1, -1, 2 \rangle$$

$$\vec{v} = \langle -1, -1, 0 \rangle$$

$$\vec{w} = \langle 0, 3, -5 \rangle.$$

$$\vec{v} \times \vec{w} = \langle 5, -5, -3 \rangle$$
$$\vec{u} \cdot (\vec{v} \times \vec{w}) = 5(1) + 5 - 6 = 4$$

#2

Consider two lines:

$$x = 1 + 2t$$

$$y = 1 + 3t$$

$$z = 1 + 4t$$

&

$$x = -1 - 4t$$

$$y = 5 - 6t$$

$$z = 7 - 8t$$

Are the lines parallel? Derive the symmetric equations for the line on the left.

(Yes, parallel.)

$$t = \frac{x-1}{2} = \frac{y-1}{3} = \frac{z-1}{4}$$



#3 Consider  
3 planes : (1)  $x - 2y + 5z - 9 = 0$   
(2)  $2x - 3y + 10z + 7 = 0$   
(3)  $-3x + 6y - 15z + 1 = 0$ .

Which of these planes (if any)  
are parallel?

Yes, (1) & (3) ... multiply (1) by -3 to  
see this.

#4 Derive equations for the line passing through  $(10, 4, -3)$  in the direction  $\langle -5, 0, 6 \rangle$ .

$$\langle x, y, z \rangle = \langle 10 - 5t, 4, -3 + 6t \rangle$$

$$x = 10 - 5t$$

$$y = 4$$

$$z = -3 + 6t$$

#5 Derive an equation for the plane passing through  $(1, -1, 4)$  with normal  $\langle -3, -3, 1 \rangle$ .

$$\vec{n} \cdot \vec{v} = 0 = \langle -3, -3, 1 \rangle \cdot \langle x-1, y+1, z-4 \rangle = 0$$
$$-3(x-1) - 3(y+1) + z - 4 = 0.$$

#6 Find the distance between the point  $(-4, 5, 10)$  and the plane  $x+y+z=1$ .

$(0, 0, 1)$  in the plane

$$\vec{n} = \langle 1, 1, 1 \rangle$$

" $\vec{b}$ " =  $\langle -4, 5, 9 \rangle$

$$d = \frac{|\vec{b} \cdot \vec{n}|}{|\vec{n}|} = \frac{|-4+5+9|}{\sqrt{3}} = \frac{10}{\sqrt{3}}$$