

**SHOW ALL YOUR WORK!** Make sure you give reasons to support your answers. If you have any questions, do not hesitate to ask! For this exam **no calculators (or other electronic devices) are to be used.**, but you may use two pages (i.e., one sheet, both sides) of ordinary  $8.5 \times 11$ -inch (or A4) paper with any **handwritten (by you)** notes or formulae you like.

### 1. REVIEW COURSE MATERIALS:

- Check all of your worksheets against the worksheet solutions;
- Check all of the homework solutions;
- Review all the problems on quizzes, on the first midterm, and on the first practice midterm, with particular attention to anything you got wrong the first time.
- Review Ximera quizzes;
- Review video lectures, especially anything you found confusing.
- Ask questions in Piazza!

2. Let  $A$  be the matrix  $A = \begin{bmatrix} 1 & 1 & 0 & -2 \\ 2 & -2 & 1 & 1 \\ 1 & 0 & -2 & -1 \\ 1 & 0 & 1 & 0 \end{bmatrix}$

- Compute  $\det A$ .
- Compute  $\det(A^{-1})$  without computing  $A^{-1}$ .

(c) Use Cramer's Rule to find  $x_4$  so that  $A \cdot \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} 2 \\ 2 \\ 0 \\ 0 \end{bmatrix}$ .

3. Find the volume of the parallelepiped determined by the vectors  $\begin{bmatrix} 3 \\ 6 \\ 7 \end{bmatrix}$ ,  $\begin{bmatrix} 0 \\ 4 \\ 1 \end{bmatrix}$ , and  $\begin{bmatrix} 2 \\ 3 \\ 4 \end{bmatrix}$ .

4. Let  $A = \begin{bmatrix} 1 & 2 & 1 & 0 & -1 \\ -1 & -2 & 0 & 1 & 3 \\ 2 & 4 & 4 & 2 & 2 \end{bmatrix}$ . Find bases for  $\text{Col } A$ ,  $\text{Row } A$ , and  $\text{Nul } A$ . What should the sum of the dimensions of these two subspaces be? Does your answer check?

5. Decide whether the following subsets  $\mathcal{S}$  of the given vector space  $V$  are **subspaces** or not. Justify your answers.

(a)  $V = \mathbb{P}_3$  and  $\mathcal{S} = \{a + bt^2 : a, b \in \mathbb{R}\}$ .

- (b)  $V = \mathbb{R}^3$  and  $\mathcal{S} = \{(x, y, z) \in \mathbb{R}^3 : x - 2y + 3z = 1\}$ .
- (c)  $V = \mathbb{R}^3$  and  $\mathcal{S} = \{(x, y, z) \in \mathbb{R}^3 : x - 2y + 3z = 0\}$ .
6. Define a transformation  $T : \mathbb{P}_3 \rightarrow \mathbb{R}^2$  by  $T(\mathbf{p}) = \begin{bmatrix} \mathbf{p}(0) \\ \mathbf{p}(2) \end{bmatrix}$ .
- (a) Show that  $T$  is a linear transformation.
- (b) Describe the kernel and range of this linear transformation.
- (c) Write the matrix  $A$  of this linear transformation in terms of the standard bases for  $\mathbb{P}_3$  and  $\mathbb{R}^2$ .
- (d) Compute a basis for  $\text{Nul } A$ .
- (e) Compute a basis for  $\text{Col } A$ .
7. Find the dimensions of  $\text{Nul } A$  and  $\text{Col } A$  for the matrix  $A = \begin{bmatrix} 1 & 3 & -4 & 2 & -1 & 6 \\ 0 & 0 & 1 & -3 & 7 & 0 \\ 0 & 0 & 0 & 1 & 4 & -3 \\ 0 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$ .
8. Let  $A = \begin{bmatrix} 4 & 1 \\ -1 & 2 \end{bmatrix}$ ,  $\mathbf{b}_1 = \begin{bmatrix} 1 \\ -1 \end{bmatrix}$ , and  $\mathbf{b}_2 = \begin{bmatrix} -1 \\ 2 \end{bmatrix}$ .
- (a) Verify that  $\mathbf{b}_1$  is an eigenvector of  $A$ .
- (b) Compute the characteristic polynomial of  $A$ .
- (c) State all eigenvalues of  $A$  and their multiplicity.
- (d) Is  $A$  diagonalizable? Explain clearly why or why not.
- (e) Explain why  $\mathcal{B} = \{\mathbf{b}_1, \mathbf{b}_2\}$  is a basis for  $\mathbb{R}^2$ .
- (f) Find the  $\mathcal{B}$ -matrix for the transformation  $T(\mathbf{x}) = A\mathbf{x}$ .
9. If  $A$  is a  $4 \times 3$  matrix, what is the largest possible dimension of the row space of  $A$ ? What is the smallest possible dimension? What if  $A$  is  $3 \times 4$  matrix? Explain!
10. For each statement below indicate whether it is **true** or **false**, and give **reasons** to support your answer. To show something is false, usually it is best to give a specific simple counterexample. Extra credit for “salvaging” false statements to make them correct.
- (a) If  $A$  is a  $2 \times 2$  matrix with a zero determinant, then one column of  $A$  is multiple of the other.
- (b) If  $\lambda$  is an eigenvalue of an  $n \times n$  matrix  $M$ , then  $\lambda^2$  is an eigenvalue of  $M^2$ .
- (c) If  $A$  and  $B$  are  $n \times n$  matrices with  $\det A = 2$  and  $\det B = 3$ , then  $\det(A+B) = 5$ .
- (d)  $\det A^T = -\det A$ .

- (e) The number of pivot columns of a matrix equals the dimension of its column space.
- (f) Any plane in  $\mathbb{R}^3$  is a two-dimensional subspace of  $\mathbb{R}^3$ .
- (g) The dimension of the vector space  $\mathbb{P}_4$  is 4.
- (h) If  $\dim V = n$  and  $S$  is a linearly independent set in  $V$ , then  $S$  is a basis for  $V$ .
- (i) If there exists a linearly dependent set  $\{v_1, \dots, v_p\}$  that spans  $V$ , then  $\dim V \leq p$ .
- (j) The eigenvectors of any  $n \times n$  matrix are linearly independent in  $\mathbb{R}^n$ .
- (k) The range of a linear transformation is a vector subspace of the codomain.
- (l) The null space of an  $m \times n$  matrix is in  $\mathbb{R}^m$ .
- (m) Let  $A$  and  $B$  be  $n \times n$  matrices. If  $B$  is obtained from  $A$  by adding to one row of  $A$  a linear combination of other rows of  $A$ , then  $\det B = \det A$ .
- (n) The row space of  $A^T$  is the same as the column space of  $A$ .
11. Let  $\mathcal{S} = \{1 - t^2, t - t^2, 2 - 2t + t^2\}$ .
- (a) Is  $\mathcal{S}$  linearly independent in  $\mathbb{P}_2$ ? Explain!
- (b) Is  $\mathcal{S}$  a basis for  $\mathbb{P}_2$ ? Explain!
- (c) Express  $\mathbf{p}(t) = 3 + t - 6t^2$  as a linear combination of elements of  $\mathcal{S}$ .
- (d) Is the expression unique? Explain!
12. Suppose a nonhomogeneous system of six linear equations in eight unknowns has a solution with two free variables. Is it possible to change some constants on the equations' right sides to make the new system inconsistent? Explain!
13. Here are some specific tasks you should be able to accomplish **with demonstrated understanding**:
- (a) **Everything** listed already on the first practice midterm.
- (b) Know the *definitions* and *geometric interpretations* of the following basic terms:
- The **determinant** of a matrix  $A$  (recursive cofactor expansion) and its interpretation as signed volume of the parallelepiped defined by the columns (or rows) of  $A$ .
  - A **vector space** (via ten axioms), a **subspace** (of a vector space).
  - A **linear transformation**  $T : V \rightarrow W$  between two (general) vector spaces  $V$  and  $W$ .
  - **Linear (in)dependence** and **span** of sets of vectors in a general vector space  $V$ , and a **basis** for a subspace  $\mathcal{S}$  of  $V$ .
  - The **coordinates** of  $\mathbf{x}$  with respect to a basis  $\mathcal{B} = \{\mathbf{b}_1, \dots, \mathbf{b}_n\}$  for a vector space  $V$ , and the **coordinate mapping**  $\mathbf{x} \mapsto [\mathbf{x}]_{\mathcal{B}}$  from  $V$  to  $\mathbb{R}^n$ .

- An **isomorphism**  $T : V \rightarrow W$  between two vector spaces (i.e., a one-to-one and onto linear transformation).
  - The **dimension** of a vector space and the **rank** of a matrix  $A$ .
  - An **eigenvector** and **eigenvalue** of a square matrix  $A$ .
  - **Similarity** of two square matrices  $A$  and  $B$ .
- (c) Row reduce a matrix  $A$  to echelon and/or reduced echelon form. Use this process and an understanding of pivot positions to (in addition to items on PM#1):
- compute the determinant of a square matrix  $A$ ;
  - compute bases for  $\text{Col } A$ ,  $\text{Row } A$  and the dimensions of these subspaces; and
  - compute eigenvectors corresponding to a given eigenvalue  $\lambda$  of  $A$ .
- (d) Understand how row operations affect  $\det A$  and use them to reduce a matrix  $A$  to triangular form, in order to calculate  $\det A$  (as product of diagonal entries). Use properties of determinants to compute the determinant of related matrices.
- (e) Know basic properties of determinants, including:
- i.  $\det A^T = \det A$ ;
  - ii.  $\det(AB) = (\det A)(\det B)$ ;
  - iii.  $A$  is invertible  $\iff \det A \neq 0$ ; and
  - iv.  $\det A^{-1} = \frac{1}{\det A}$ .
- (f) Use Cramer's Rule to compute the solution to a matrix system  $A\mathbf{x} = \mathbf{b}$ .
- (g) Know and apply to specific examples: a linear transf  $T : \mathbb{R}^n \rightarrow \mathbb{R}^n$  rescales the volume of a set (with finite volume)  $S \subset \mathbb{R}^n$  by a factor of its determinant:  $\text{vol } T(S) = |\det A| \cdot \text{vol } S$ , where  $A$  is the matrix of  $T$  (with respect to any basis).
- (h) Use definitions and theorems to determine whether a given **subset**  $\mathcal{S}$  of a vector space  $V$  is in fact a **subspace** of  $V$ ; in particular, explain why  $\text{Nul } A$  and  $\text{Col } A$  are subspaces.
- (i) Use the **Spanning Set Theorem** to show that spanning sets always contain a basis, and linearly independent sets can always be extended to a basis. Know that each element can be written *uniquely* in terms of a basis.
- (j) Given a matrix  $A$ , find the dimensions of and bases for  $\text{Col } A$ ,  $\text{Nul } A$ , and  $\text{Row } A$ . Use the relations among rank,  $\dim \text{Nul } A$ , and size of  $A$  to understand properties of the associated linear transformation (one-to-one, onto, kernel, range).
- (k) Understand that **dimension** measures the *size* of a vector space, and that a subspace  $H$  of a finite-dimensional vector space  $V$  has  $\dim H \leq \dim V$ . Know and apply the **Basis Theorem**, that if  $\dim V = p$ , then any set of  $p$  linearly independent vectors is a basis and any set of  $p$  vectors that spans  $V$  is a basis.
- (l) Know how to prove **The Rank Theorem** (from our understanding of row reduction), that  $\text{rank } A + \dim \text{Nul } A = \#\text{cols of } A$ , and apply it to examples.
- (m) Understand and apply in context additional conditions in the Invertible Matrix Theorem involving  $\text{Col } A$ ,  $\text{Nul } A$ , and their dimensions, as well as those involving eigenvalues of  $A$ .

- (n) Understand how to compute the **change of basis** matrix and how it allows one to translate between different coordinate systems for the same vector space  $V$ .
- (o) Compute eigenvalues and eigenvectors in general and for special classes of matrices (e.g., triangular), using the definitions, characteristic equation, and row reduction.
- (p) Prove that similar matrices have the same eigenvalues (with the same multiplicities) and disprove the converse (matrices with the same eigenvalues (counting multiplicities) need not be similar).
- (q) Diagonalize square matrices when possible, and recognize when it's not possible. Understand that this is equivalent to having a **basis of eigenvectors**. Use the  $A = PDP^{-1}$  factorization to calculate powers of  $A$ .
- (r) Prove that eigenvectors corresponding to *distinct* eigenvalues are *linearly independent*; thus, a square matrix with distinct eigenvalues is diagonalizable.
- (s) Understand the theory of the course so far well enough to distinguish true statements from false ones, giving supporting evidence or counterexamples as appropriate.