



(c) Give an example of a limit solved by multiplying by the conjugate.

(d) Give an example of a limit solved by finding a common denominator.

(6) Sometimes, especially with piecewise functions, you find the limit by considering the two one sided limits. Explain how this works with an example.

(7) Consider  $f(x) = x^2 \sin(\frac{1}{x})$ . Sketch a graph of this function,  $x^2$  and  $-x^2$ . (Use Desmos or GeoGebra as online graphers). Then explain algebraically why  $f(x) = x^2 \sin(\frac{1}{x})$  is between  $x^2$  and  $-x^2$ . Then explain how to use the squeeze theorem to find the limit.

**Important ideas to know from this section:**

- In the limit laws, we have to be careful when dividing that we are dividing by 0.
- The algebraic techniques of limits including direct substitution, factoring, expanding, multiplying by the conjugate and finding a common denominator will be used often. Make sure you are familiar with them.

Extra Practice in Book: 2.3:1, 5, 11, 17, 21, 23, 37, 51